



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT COLLEGE MALAPPURAM
Name of the head of the Institution		Dr. Damodaran K.K
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04832734918
Mobile no.		9061734918
Registered Email		gcmalappuram.dce@kerala.gov.in
Alternate Email		malappuramgc@gmail.com
Address		Munduparamba (PO), Malappuram
City/Town		Malappuram
State/UT		Kerala
Pincode		676509
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Zainul Abid Kotta
Phone no/Alternate Phone no.	04832734918
Mobile no.	9645420355
Registered Email	abidkotta@gmail.com
Alternate Email	ramdaskottakkal@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.gcmalappuram.ac.in/aqar-2-2/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gcmalappuram.ac.in/wp-content/uploads/2021/01/2016-17-Calicut-University-Academic-Calendar-2016-17.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	72	2006	21-May-2006	20-May-2011
2	B+	2.62	2016	16-Sep-2016	15-Jan-2021

6. Date of Establishment of IQAC	11-Dec-2006
---	-------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Preparation of Academic	01-Jun-2016	1400

Calendar	1	
Revised Master Time Table and Department Time Table	06-Jun-2016 1	1400
Workshop for Teachers on modern assessment strategies	02-Jul-2016 1	50
Induction Programme to I Semester UG Students on CBCSS	08-Aug-2016 1	480
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Zainul Abid Kotta	Research Fellowship	KSHEC	2016 730	200000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	10
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	10000
Year	2016

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Preparation of Academic Calendar Revised Master Time Table and Department Time Table Teacher Workshop on modern assessment strategies Induction Programme to I Semester UG Students on CBCSS

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To prepare Academic Calendar	Streamlined the academic activities of the College during
To revise Master Time Table and Department Time Table	The faculty and the students were able to plan their curricular and co curricular activities
Workshop for Teachers on modern assessment strategies	Teachers were exposed to new strategies on assessment
Induction Programme to I Semester UG Students on CBCSS	I Semester UG students were familiarized with the University system of academic pursuits and evaluation system
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Council	27-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

25-Jul-2016

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission

03-Mar-2017

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500

The College adheres to the academic calendar of the University of Calicut. For the smooth conduct of academic activities, three level bodies have been functioning in the College. The College Council, headed by the Principal, is the supreme academic and administrative body functioning in the College. Heads of all the departments, two elected teacher representatives, the College librarian and the Senior Superintendent are the members of the College council. There will a council secretary, elected from the council members. It develops and implements action plans for effective delivery of the curriculum. The Council appoints admission committee, scholarship coordinator, heads of various committees etc. in relation to the academic and non academic activities of the college. It also prepares the master time table. The Department council consists of all the faculty-both permanent and Guest- coordinate and implement the action plan, worked out by the College Council. Head of the department is the Chairman of the department Council. Department councils choose coordinators for all UG and PG programs of the department, and nominate class tutors for each class. Department council secretary prepares department time table in consonance with the master time table. Program coordinators monitor the implementation of the academic calendar of the University, and coordinate the internal evaluation system, through the class tutors. The syllabi prescribed for each semester are divided into various modules and distributed among the faculty with a clear focus on the time span. The task of preparing and publishing the College Calendar, containing the detailed academic and evaluation schedule for the year is entrusted with the Calendar Committee. A printed copy of the Calendar is made accessible to each student of the College at the start of the academic year. The students have been briefed about CBCSS Program at the very beginning of the session itself. A CBCSS Coordinator has been appointed to orient the students to the revised curriculum, and to monitor the implementation of the program in the college. Both class and general PTA meetings are convened at regular intervals Debates and Quiz Programs are conducted by all the departments to enrich the curricular experiences. All departments keep question banks for the students for ready reference. Students are introduced the examination system of the University, at the department level to groom them effectively for taking the examinations with confidence. State of the art equipment is utilized for effective transaction of ideas in the class room. The college conducts Model exams periodically. Internal assessment is based on assignment, class test and viva. The PTA and the alumni association are incorporated in the academic deliverance process for yielding better and advantageous outcome.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	Nil	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting	Programme Specialization	Date of implementation of
-----------------------------	--------------------------	---------------------------

CBCS		CBCS/Elective Course System
Nil	Already Implemented for All Programmes	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	History	39
BSc	Chemistry	24
BA	Economics	45
MA	Economics	19
BCom	Finance	48
MCom	Finance	20
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The College collects and documents responses on delivery of curriculum from all the stakeholders. The IQAC analyzes the important and substantial findings, and suggests measures for correction, if needed, for the effective delivery of the targets envisaged in the curriculum. The findings are communicated to the faculty concerned, and to the University, through our faculty members who are members of the Boards of Studies, Academic Council, Senate and Syndicate of the University. Feedback are collected from various stakeholders a. Students: The feedback of students is collected at the end of each semester and at the completion of the program. The students are free to give their feedback by either mentioning or not mentioning their names. The feedback is later compiled and carefully analyzed by the respective departments, and the report is prepared. Substantial findings are communicated to IQAC for effective interference b. Alumni: The feedback of the Alumni is collected on yearly</p>

basis, when they report for the annual alumni meet. Feedback is collected on diverse aspects of the functioning of the College. This has helped the college in its march to a bright future. c. Parents: The feedback from the parents are also collected during the annual PTA meetings and frequent class PTA meetings. d. Employers/Industries: The College collects feedback from the employers, who absorb our students to their firms. The employers are providing their feedback when they turn up to the College for attending seminars , workshops and other programs organized by the College, and by other means. e. Academic peers: All possible efforts are being taken to solicit detailed feedback from all the teachers who have been transferred from our college to other colleges, along with other teachers who are working in the neighborhood colleges.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Urdu	42	291	42
BA	Malayalam	39	2396	39
BA	islamic History	57	1366	57
BA	History	59	4421	59
BA	Economics	63	5294	63
BA	Arabic	53	1174	53
BSc	Physics	45	3912	45
BSc	Chemistry	43	4576	43
BCom	Finance	58	6989	58
MA	Economics	20	431	20
MA	English	20	1011	20
MA	Islamic History	18	157	18
MCom	Finannce	22	1482	22

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	435	56	29	Nil	29

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Numberof smart classrooms	E-resources and techniques used
----------------------------	--------------------------	-------------------------	-----------------------	---------------------------	---------------------------------

	ICT (LMS, e-Resources)	available	Classrooms		
58	58	58	14	Nil	58
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Government College Malappuram specially focuses on an effective mentoring system. We are providing the following items to enable the students to cope up with the new higher education system. Since the catchment area of the College is of poor educational background, the mentoring system is highly needed. 1. Bridge Course: All departments are conducting bridge courses in the beginning of the first semester in every academic year to familiarize the students with the structure of the program. 2. Remedial Classes: In addition to regular classes, teachers give remedial coaching classes to the students, who are academically backward. All the departments are using extra hours in the evening or morning for the remedial classes. 3. S S P (Scholar Support Program): Now Government of Kerala initiates a new program named SSP to support the slow learners. Required assistance is given by the mentors to the students under this program. 4. W W S (Walk with the Scholar): WWS is a program, for the students with excellent skills, sponsored by the Government of Kerala. Saturdays and Sundays are used for mentoring. Through external and internal mentoring, students get valuable direction to achieve their goals. 5. Tutorial System Through the tutorial system and special programs arranged by the teachers in this college, the students are able to achieve their academic goals. All the students are prompted to use INFLIBNET. Tutors help the students to overcome the difficulties in learning and related issues. Remedial coaching classes are conducted in the evening/morning, for those students who are coming from poor financial as well as social background.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
491	58	8.46

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
58	58	1	Nil	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Nil	Nil	Nil
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	ARABIC	SEMESTER	31/03/2017	14/06/2017
BA	ECONOMICS	Semester	31/03/2017	14/06/2017
BA	HISTORY	Semester	31/03/2017	14/06/2017

BA	ISLAMIC HISTORY	Semester	31/03/2017	14/06/2017
BA	MALAYALAM	Semester	31/03/2017	14/06/2017
BA	URDU	Semester	31/03/2017	14/06/2017
BSc	CHEMISTRY	Semester	31/03/2017	14/06/2017
BSc	PHYSICS	Semester	31/03/2017	14/06/2017
BCom	FINANCE	Semester	31/03/2017	14/06/2017
MA	ECONOMICS	Semester	18/08/2017	10/11/2017
MA	ENGLISH	Semester	18/08/2017	10/11/2017
MA	Islamic History	Semester	18/08/2017	10/11/2017
MCom	Finance	Semester	18/08/2017	10/11/2017

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Rigor and Transparency are the main factors of internal assessment. a) Rigor: it is ensured that teachers are taking attendance during every lecture hour. In each session, if students miss their classes of two hours continuously, they forfeit half day or full day attendance. It is summed up and displayed on the notice board on the final working day of every month. At the end of the semester, the teacher concerned gives a grade, based on their attendance. Concerning the assignment and seminar, students are required to submit their presentation on an approved topic, within the stipulated time and date. b) Transparency: The internal grades of the students are published on the notice board before uploading them to the university web link. Students can approach the teachers if they have complaints about their grades. In case the complaints are not sorted out on time, they can approach the heads of the departments concerned and the Principal respectively. In every department, there is a grievance redressal cell under the chairmanship of the HoD. There is a college level mechanism to redress the grievances under the leadership of the Principal. Individual teachers prepare unit tests, classroom quizzes, assignments, seminars, projects and similar tools of assessment. Based on the scores in these, Attendance and Progress Certificates are prepared and sent to the University. Only those students who have a satisfactory grade in APC, i.e. 75 per cent attendance, will be allowed to attend the university exams. In addition to that, students with a flair in particular fields of activity like arts, sports and other literary items are also assessed by conducting competitions in their respective fields. Zonal and inter zonal festivals and sports events are held by the university every year. Many of our students have won prizes in both arts and sports in current year also as in the previous years.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

We follow the Calicut University academic calendar, which was already uploaded

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.qcmalappuram.ac.in/learning-outcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
ARA	BA	ARABIC	48	30	62.5
ECO	BA	ECONOMICS	45	42	93
HIS	BA	HISTORY	38	35	92
ISL	BA	ISLAMIC HISTORY	31	28	90.3
MAL	BA	MALAYALAM	31	26	84
URD	BA	URDU	28	25	89.3
CHE	BSc	CHEMISTRY	24	18	75
PHY	BSc	PHYSICS	28	28	100
BCO	BCom	FINANCE	49	46	94
MEC	MA	ECONOMICS	19	16	83
ENG	MA	ENGLISH	20	20	100
MIS	MA	ISLAMIC HISTORY	10	9	90
MCO	MCom	FINANCE	19	19	100
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gcmalappuram.ac.in/student-satisfaction-survey/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	KSHEC	200000	100000
Minor Projects	365	UGC	89000	89000
Minor Projects	365	UGC	69000	69000

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	NA	NA	Nil	NA
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NA	NA	NA	NA	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
COMMERCE	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	HINDI	3	00
International	HINDI	1	00
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
SANSKRIT	1
ENGLISH	1
MALAYALAM	7
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2017	0	00	Nil
NIL	NIL	NIL	2016	0	00	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
--------------------	----------------	------------------	---------------------	---------	---	---

NIL	NIL	NIL	2017	Nil	Nil	00
NIL	NIL	NIL	2016	Nil	Nil	00
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	11	Nil	Nil
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	Nil	Nil
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
,Aids Awareness	Nehru Yuva Kendra	Aids Awareness	2	200
Swachh Bharat	NSS	Swachh Bharat	2	200
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant

		details			
Nil	NA	NA	Nil	Nil	NA
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	NA	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5837869	5683980

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Koha	Partially	3.08	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	35513	3500000	1111	415050	36624	3915050
e-Books	80409	Nil	Nil	Nil	80409	Nil
e-Journals	3828	Nil	Nil	Nil	3828	Nil
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	131	4	50	1	0	8	48	10	0
Added	7	0	0	0	0	2	2	0	3
Total	138	4	50	1	0	10	50	10	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
900000	897246	1200000	1199926

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The physical, academic and support facilities of the college outstanding in quality as well as quantity. Apart from the fully equipped laboratories, library, computer facilities, ITC enabled classrooms, sports facilities etc., the college has advanced level digital resources and equipment accessible to faculty and students of all departments. Faculty members and technically skilled members of the nonteaching staff monitor the routine maintenance of all these. Programs to provide the students with proper orientation in this regard are periodically organized and the students are motivated properly to make use of them. Their sessions and exams are designed in such a way that they cannot forgo such at all.</p> <p style="text-align: center;">http://gcmalappuram.ac.in</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	CHMK SCHOLARSHIP, POST MATRIC SCHOLARSHIP, CENTRAL SECTOR SCHOLARSHIP, STATE METRIC SCHOLARSHIP, SJ SCHOLARSHIP	411	2293600
b) International	NIL	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
REMEDIAL COACHING	04/07/2016	57	GOVERNMENT OF KERALA
PERSONAL COUNSELLING	01/08/2016	15	DEPARTMENT OF MALAYALAM
TET COACHING	15/11/2016	28	DEPARTMENT OF URDU AND ELITE COLLEGE
YOGA AND MEDITATION	17/01/2017	25	VISWAM YOGA CENTRE
CAREER COUNSELLING	01/02/2017	100	DEPARTMENT OF COMMERCE
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	NET, SET, TET	65	Nil	65	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	SIGNATURE SOLUTION, PERINTHALMANNA, ANTHEM BIO SCIENCE, BANGALURU AND VODAFONE GLOBAL ENTERPRISES, BANGALURU	3	3

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	15	BA	Economics	Various Affiliated Colleges, Universities and professional Colleges	MA BED
2017	20	BA	MALAYALAM	Various Affiliated Colleges, Universities and professional Colleges	MA & BED
2017	18	BA	URDU	Various Affiliated Colleges, Universities and professional Colleges	MA & BED
2017	25	BA	ARABIC	Various Affiliated Colleges, Universities and professional Colleges	MA & BED
2017	11	MA	ENGLISH	Various Affiliated	M.Phil & B.Ed.

				Colleges, Universities and professional Colleges	
2017	9	BSc	PHYSICS	Various Affiliated Colleges, Universities and professional Colleges	MSc & BEd
2017	16	BSc	CHEMISTRY	Various Affiliated Colleges, Universities and professional Colleges	MSc & BEd

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	13
SET	24

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
College Annual Athletic Meet	Institutional	1400
College Annual Games	Institutional	400
Staff Cultural Activities and Games	Institutional	80
Cultural Fest/ Kavi Sammelan/Thullal workshop etc.	Institutional	700
College Arts Festival	Institutional	1400

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	00	National	Nil	Nil	00	Nil

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of

the institution (maximum 500 words)

The college student council, regionally known as college union, is constituted with representatives of students, elected democratically in the college union election with positions such as Chairman, Secretary, University Union Councillor, Student Editor, Student Captain, Representatives of Different Programs and Association Secretaries. The Student Council, following the election, prepares its activity plan for the academic year and carries out activities pertaining to areas of academic and extracurricular importance such as sports, literary events, cultural events as scheduled. Publication of students' magazine, events such as zonal arts festival, annual athletic meet etc. are among the major activities of the student council. A staff nominee, designated for the purpose known as staff advisor, monitors these activities while they are planned and organized. Apart from the student council activities, students are given representation in the IQAC, CDC etc. and their presence is ensured in all major events of evaluation, assessment and feedback.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Registered as per Societies Act MPM/CA/709/2017

5.4.2 – No. of enrolled Alumni:

300

5.4.3 – Alumni contribution during the year (in Rupees) :

50000

5.4.4 – Meetings/activities organized by Alumni Association :

One General Body Meeting and six Executive meetings were held during the year

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College Council The College Council, headed by the Principal, is the apex body that takes all the policy decisions regarding the College. The decision of the Council is implemented through the different agencies formed by the Council from time to time. The College Council consists of all the Heads of the Departments, Librarian and two teacher representatives. The Staff Council is the larger body of the College Council in which all the members of the staff are members. The College Development Committee The College Development Committee is a statutory body in charge of monitoring the progress of the institution and mobilizing resources for its development. It is constituted with the District Collector as the Chairman and the Principal, the Secretary. The PTA Vice President, Assistant Engineer of PWD, President of the Alumni Association, one senior faculty nominated by the College Council and the Chairman of the College Union . Internal Quality Assurance Cell (IQAC) IQAC is entrusted with the duty of forming and maintaining quality parameters and monitoring the academic and co curricular activities to ensure high standards in the curricular and co curricular aspects of the College. IQAC chalks out and presents the programs in the College Council, for quality enhancement, in the beginning of the academic year. Admission Committee Constituted by the College Council, this committee is in charge of the admission of students as per the rules of the Government and the University. Library Advisory Committee: This

committee monitors the functioning of the library and suggests creative ideas for its better functioning. It is in charge of finalizing the proposals for purchase, and annual stock verification. Purchase Committee: This committee is entrusted with the duty of making arrangements for procuring the items (infrastructure, library, lab etc.) required for the smooth functioning of the college. Accommodation Committee This committee looks into matters regarding the allotment of rooms. The committee ensures the proper utilization and maintenance of all the occupied as well as the unoccupied rooms of the college. Right to Information Office: The Right to Information Office of the College prepares the response to the queries asked as per the Right to Information Act of the Government of India. The Committee takes utmost care to furnish the complete details regarding the questions under consideration keeping the spirit of the Act.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	yesAs our College is affiliated to the University of Calicut, the College follows the curriculum and syllabus prescribed by the University. The college has introduced extra classes to ensure that the students have a better understanding of the subjects. Invited lectures were conducted periodically for better delivery of curricular objectives. We encourage our students to learn through group discussions and case studies. The College offers 9 UG programs and 4 PG programs as of now. We conduct workshops, field trips and industrial visits every year to make the students aware of the current developments in various academic fields
Teaching and Learning	The teachers and the non teaching staff of the College are appointed by Kerala Public Service Commission. The College provides a congenial environment for teaching and learning aiming at transmission of knowledge, imparting skills and values. The college has very good tutorship and mentoring systems. Special initiatives like Walk with a Scholar and Student Support Program help the students to enhance their learning abilities and special aptitudes. Students are given free coaching for various competitive exams like NET, GATE, PSC and UPSC. The college has internet and INFLIBNET connection provided by the Government of Kerala
Examination and Evaluation	The college follows the examination

	calendar of the University of Calicut. Also there are continuous Class tests and quizzes were periodically conducted to evaluate the performance of the students.
Research and Development	Though there are research supervisors in the College, we don't have any research department as of now. The College encourages research projects for teachers as well as promising students. We have received major and minor research projects during the year. Our PG students are given orientation towards research. Many of our students got UGC JRF.
Library, ICT and Physical Infrastructure / Instrumentation	The college has implemented various ICT tools like INFLIBNET . New books, journals, ejournals and other online content are added to the library regularly to enrich the knowledge base.
Human Resource Management	Qualified faculty is being recruited by Kerala Public Service Commission to the college for the improved learning and performance of the students. Various workshops are being conducted to improve the wellbeing of the teaching and nonteaching staff in the college.
Industry Interaction / Collaboration	The industry leaders were invited for guest talks in the College. Many students received jobs in many sectors, including Government, private quasi government. We also conducted a JOB FEST during the year, that witnessed heavy participants from the job providers. An effective ED Club is operating in the College, under the aegis of the department of Commerce
Admission of Students	? All admission related matters are coordinated through online web portal http://www.cupbonline.uoc.ac.in , through which notifications, registration, fee payment, allotment etc. are handled.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	NIL
Administration	Finance and Accounts: SPARK (Service and Payroll Administrative Repository for Kerala) ModulesGovt. of KeralaDesigned and Supported by NIC (National Informatics Centre), Kerala ?
Student Admission and Support	? Student Admission and Support:

Admission Process is completely online through university admission webportal <http://www.cuonline.ac.in/> and is a centralized admission system. Fee payment, selection of programmes, allotment processes etc. are made through the website. For scholarships, there is a centralized system through <http://www.dcescholarship.kerala.gov.in>, which provides common platform for application, verification and tracking of various scholarship schemes under Govt. of Kerala

Examination

? Examination : All examination related matters are coordinated through online web portal <http://www.cupbonline.uoc.ac.in>, through which notifications, registration, fee payment, exam hall tickets, result announcements etc. are handled.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	NIL	NIL	NIL	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Teacher Workshop on modern assessment strategies	Workshop on Office Automation for Administrative Staff	02/07/2016	02/07/2016	50	10
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

Refresher Course	1	05/10/2016	26/10/2016	21
Refresher Course	1	08/02/2017	01/03/2017	21
National Seminar on IFRS	3	16/11/2016	18/11/2016	3
Workshop on IFRS	2	21/11/2016	22/11/2016	2
National Seminar on Emerging Trends in Teaching	1	26/10/2016	27/10/2016	2
National seminar on Security analysis and Investment Management	1	09/11/2016	11/11/2016	2
Workshop on IFRS	1	20/06/2016	25/06/2016	6
National seminar on Economics of Indian Tourism	1	13/12/2016	13/12/2016	1
National Seminar on HR Issues and Challenges	1	05/12/2016	06/12/2016	2
National seminar on Commercialisation of Higher education in India	1	17/03/2017	17/03/2017	1
Training to empower Assistant Professors	1	06/03/2017	10/03/2017	1
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	1	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Reimbursement of Medical Expenses, GPAIS	Reimbursement of Medical Expenses, GPAIS	Various Scholarship Schemes

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Apart from the internal verification within the college, all finance involved activities of the college are periodically and regularly audited by the finance cell of the Directorate of Collegiate Education, Kerala, and Accountant General of Kerala.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Academic Audit Committee	Yes	College Council
Administrative	Yes	A.G Kerala,D.C.E, University of calicut	Yes	College Council

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Merit Day Orientation for Parents Regular Meetings

6.5.3 – Development programmes for support staff (at least three)

Workshop on Office Automation for Administrative Staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Applied for Research Centers for English and Islamic History Applied for P.G Courses in History and Physics Accelerated the activity for building a new P.G block

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Preparation of Academic Calendar	01/06/2016	01/06/2016	01/06/2016	58

2016	Revised Master Time Table and Department Time Table	06/06/2016	06/06/2016	06/06/2016	58
2016	Teacher Workshop on modern assessment strategies	02/07/2016	02/07/2016	02/07/2016	58
2016	Induction Programme to Newly Admitted U.G Students on C.B.C.SS	08/08/2016	08/08/2016	08/08/2016	490
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Skill Training Programme for Girls	26/08/2016	26/08/2016	80	Nil
World Womens Day Celebration	08/03/2017	08/03/2017	90	25
She Movement-Self Defence Workshop for Girls	10/01/2017	11/01/2017	50	Nil
World Youth Skill Day Celebration	15/07/2016	15/07/2016	65	35
Monthly Counselling for Girls	10/07/2016	31/03/2017	60	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The initiatives taken by the college to ensure environmental consciousness and sustainability a. Energy Conservation The College is rigorously implementing energy conservation practices among the students as well as the teachers. The College does practice a prudent power utilization policy shared among the different stakeholders. This is done through the programs of the Nature Club, which in turn helps at creating an energy consumption conscious generation. There is a paper bag making unit in the campus running in collaboration with the Dept. of Life Long studies, Calicut University, which trains students, and

2016	Nil	1	12/08/2016	1	Blood Donation Campaign	Scarcity of blood in local hospitals	140
2016	Nil	1	02/11/2016	1	Eye Testing Campaign	Possible eye diseases	120
2016	Nil	1	23/12/2016	07	Social Service Camp	Road renovation/Waste Management	100
2017	Nil	1	08/01/2017	4	Pond Renovation	Water Scarcity	60
2017	Nil	1	01/03/2017	5	Canal Renovation	Water Scarcity	75
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Environmental Day	06/06/2016	06/06/2016	1300
Anti Child labour Day	12/06/2016	12/06/2016	250
World Anti Drug Day	26/06/2016	26/06/2016	1000
World Population Day Celebration	11/07/2016	11/07/2016	200
Independence Day Celebration	15/08/2016	15/08/2016	1000
World Aged day	01/10/2016	01/10/2016	150
Non Violence Day Celebration	02/10/2016	02/10/2016	250
Palliative Care Programme on 2 Wednesday of every month	10/10/2016	31/03/2017	1300
Palliative Day	10/10/2016	10/10/2016	200
Rashtreey Ektha Divas Celebration	31/10/2016	31/10/2016	500
Childrens Day	14/11/2016	14/11/2016	500
Quami Ektha week	19/11/2016	25/11/2016	350
AIDS Awareness Programme	01/12/2016	01/12/2016	500

World Disabled Day Observation	03/12/2016	03/12/2016	150
Anti-Corruption Day Celebration	09/12/2016	09/12/2016	500
World Human Rights Day	10/12/2016	10/12/2016	500
National Energy Conservation Day Celebration	14/12/2016	14/12/2016	200
Republic Day Celebration	26/01/2017	26/01/2017	1000
Antiwar film Festival	10/02/2017	10/02/2017	150
Anti Drug Campaign	15/02/2017	20/02/2017	1300
NCC Day Celebration	19/11/2016	19/11/2016	97
National Integration Communal Harmony Rally	19/11/2016	19/11/2016	90
Armed Forces Day	07/12/2016	07/12/2016	45
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Campaign to Reduce :Plastic Use. 2.Cleaning Day 3.Thumboor Moozhi Project for waste Management 4. Organic Farming 5.Green audit 6.Medicinal Plant Garden 7.Butterfly Garden

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

OHB GARDEN (Organic Herbal Butterfly Garden) The Vithakkoottam (The Sowing Army) in the College is managing the practice of OHBG. This helps to rekindle the agrarian sense and culture among the younger generation. The Organic Farming and The Herbal Garden play a vital role in the co curricular aspects of the students. The pesticide applied food products in the market are replaced by the yields of the Organic Farming, co cultivated by the teaching, non teaching student community in the campus. Along with the lessons of self sufficiency and deconsumerism, students learn about medicinal plants and their relevance in the homesteads. This also functions as a butterfly garden, especially in certain seasons. An ecofriendly, ecoconserving student self is envisaged through this program. The state of Kerala lacks selfsufficiency in vegetable production. If at all there is any amount produced, the chemical pesticide overused, turn them all unhealthy. The chemical fertilizers and pesticides have almost diminished the farming culture in Kerala into a poisonous enterprise. Also the herbal garden wants to bring back the culture of growing medicinal plants in the front yard of the house. The same garden functioning as a butterfly garden sets one and the same garden as a seat of environmental convergence. After preparing a team of students, named Vithakkoottam which means the Sowing Army, we prepared them for the task of farming and maintaining the Organic Garden. Once in a week this team works in the field. They collect the regional seeds and sow them in the farm. Also they use cow dung, sheep droppings, ash, and many of the green

manure available in the campus as well as its surroundings. The organic pesticides like the pukayilakkashaayam (tobacco concentrate) Neem oil, and the cow urine are used in the garden. The team pays regular visits to the field and pays all due attention to the farming. The yield is collected and auctioned at times the amount thus collected goes to the purchase of organic manure. Many of the herbs were identified and transplanted to the Garden as a part of the Campus Green Audit. The OHB Garden is nourishing properly now. It has a number of types of plant diversity and many vegetables and numerous plants. In addition to the environmental and educational roles played by the garden, it also adds to the face lift of the college in a big way

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gcmalappuram.ac.in/innovations-and-best-practices-2/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Central to the vision of the college is uplifting the educationally and socially backward area by disseminating the radiance of quality education. Just as in the previous years, the college has been able to produce very outstanding result in the university examination and ensure high success rate in educational and career related achievements in the current year. Several of our erstwhile as well as recently passed out students have been employed in diverse job areas in several cities in India and abroad. A large number of them is women and members of socially and educationally backward sections of the society. That the number of candidates heading towards further higher education projects such as MPhil and PhD is very high is a very good testimony to this fact. NCC and NSS, among other things, ensure the social and philanthropic commitments of our graduates in their posteducation period of life.

Provide the weblink of the institution

<http://www.gcmalappuram.ac.in/vision-and-mission/>

8.Future Plans of Actions for Next Academic Year

1. Starting new courses: The College Council has decided to apply for new courses including BA English, MA Arabic, MA Urdu, MA History, MA Malayalam, M.Sc. Physics, M.Sc. Chemistry, and Research Centers in English and Islamic History 2. Working the best for NIRF ranking and ISO certification 3. Moodle, MOOC and other time friendly online courses: The College plans to set up new Moodle/MOOC/ and other online courses, based on various topics 4. Indoor Stadium: The College has proposed to set up a multi purposed indoor stadium and sports complex. 5. Resolved to speed up the activities for building the PG Block. Govt. of Kerala has sanctioned three crores of rupees for that. 5. New open air auditorium: The College council decided to approach Mr. P Ubaidullah for constructing an open air auditorium, out of his MLA Fund, for various purposes. 6. Heritage study centre: The College decided to build up a local heritage repository to collect and exhibit valuable historical documents about the Malabar and other struggles for Indian Independence. 7. Academic Publishing Bureau, so as to publish books and journals with ISBN and ISSN 8. Decided to enhance active student interaction methods, introduce more field trips, promote invited lectures etc.