The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> GOVERNMENT COLLEGE, MALAPPURAM

1.2 Address Line 1

> MUNDUPARAMBA P O.

Address Line 2

City/Town

> MALAPPURAM

State

> KERALA

Pin Code

> 676509

Institution e-mail address

> malappuramgc@gmail.com

Contact Nos.

> 0483 2734918

Name of the Head of the Institution:

> Dr. P K Meera

Tel. No. with STD Code:

> 0483 2734918

Mobile:

> 9846885166

Name of the IQAC Co-coordinator:

Mr. MUHAMED SHAH A

Mobile:

9846166863

IQAC e-mail address:

gcmpmnaac2015@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

KLCOGN12809

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/ 39/110

1.5 Website address:

http://www.gcmalappuram.ac.in

Web-link of the AQAR:

http://www.gcmalappuram.ac.in/images/a
qar/iqac-aqar14-15.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+	72	2006	2011-12
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

11/12/2006

1.8 **AQAR for the year** *(for example 2010-11)*

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

    i. AQAR 2010-11 submitted to NAAC on (29/03/2014)
    ii. AQAR 2011-12 submitted to NAAC on (02/04/2014)
    iii. AQAR 2012-13 submitted to NAAC on (06/07/2014)
    iv. AQAR 2013-14 submitted to NAAC on (26/11/2014)

1.10 Institutional Status

University   State [Y] Central [ ]   Deemed [ ]   Private [ ]

Affiliated College   Yes [Y] No [ ]

Constituent College   Yes [ ] No [N]

Autonomous college of UGC   Yes [ ] No [N]

Regulatory Agency approved Institution   Yes [ ] No [N]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [v] Men [ ] Women [ ]

    Urban [ ] Rural [Y] Tribal [ ]

Financial Status   Grant-in-aid [ ] UGC 2(f) [Y] UGC 12B [Y]

    Grant-in-aid + Self Financing [ ] Totally Self-financing [ ]

1.11 Type of Faculty/Programme

Arts [Y]   Science [Y] Commerce [Y] Law [ ]   PEI (Phys Edu) [ ]

TEI (Edu) [ ] Engineering [ ]   Health Science [ ]   Management [ ]

Others (Specify)   [.]

1.12 Name of the Affiliating University (*for the Colleges*)   [UNIVERSITY OF CALICUT]

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | NA |

University with Potential for Excellence | NA | UGC-CPE | NA |

DST Star Scheme | NA | UGC-CE | NA |

UGC-Special Assistance Programme | NA | DST-FIST | NA |

UGC-Innovative PG programmes | NA | Any other (*Specify*) | |

UGC-COP Programmes | NA |

2. IQAC Composition and Activities

2.1 No. of Teachers | 09 |

2.2 No. of Administrative/Technical staff | 01 |

2.3 No. of students | 01 |

2.4 No. of Management representatives | 0 |

2.5 No. of Alumni | 01 |

2. 6 No. of any other stakeholder and

 Community representatives | 0 |

2.7 No. of Employers/ Industrialists | 0 |

2.8 No. of other External Experts | 0 |

2.9 Total No. of members | 12 |

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. | 4 | Faculty | 4 |

| 3 | | 2 | | 1 |

Non-Teaching Staff   Students   Alumni   Others | nil |

Total Number of IQAC meetings held : 4 (3/2/1/0 meetings were attended by   representatives

of non teaching staff/students/alumni and others respectively.

2.12 Has IQAC received any funding from UGC during the year?   Yes   No

   If yes, mention the amount | 8, 52000/- | | y | | |

2.13 Seminars and Conferences (only quality related)

   (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

   Total Nos. | 0 | International | | National | | State | | Institution Level | |

   (ii) Themes | |

2.14 Significant Activities and contributions made by IQAC

- The Letter Of Intent was submitted on 4/12/2014.
- As per the query suggested by NAAC for the acceptance of LOI,
  ✓ The web site modernized and made available the link in full swing.
  ✓ Upgraded column (9) details
- Since LOI is accepted by NAAC only by 23/04/2015 and the expected SSR submission delayed during the academic year 2014-15, it shall be accomplished in the academic year 2015-16 only

2.15 Plan of Action by IQAC/Outcome

   The plan of action chalked out by the IQAC in the beginning of the year towards quality

   Enhancement and the outcome achieved by the end of the year *

PLAN OF ACTION (2014-15)	PLAN OF ACTION ACHIEVED (2014-15)
➢ New Library Complex with the financial support from the Government ➢ Undergoing the Second Cycle of Accreditation ➢ Student Initiatives and Out Reach Programmes ➢ Cultural and Sports and Games ➢ Cleaning Campaign Drive ➢ Setting up Tennis Court, Volley Ball Court etc ➢ Infrastructure Development through Local Area Development Scheme of MP/ MLA	➢ Awaiting foundation stone of New library complex at the earliest, since tender formalities are finalized contractor initiated primary works ➢ SSR Submitted ➢ Better participation of students is extended by the authorities. ➢ More achievements in C-zone and inter-zone cultural festivals at University level by our students ➢ Poor initiatives of making Tennis court and volley ball court ➢ LAD fund of MLA for open air auditorium requested.

Academic Calendar of the year is attached (Will be available with the institution) | N |

2.15 Whether the AQAR was placed in statutory body   Yes | Y | No | |

Management | | Syndicate | | Any other body | Y |

College Council headed by the Principal

Provide the details of the action taken

> The College council has passed the Annual Quality assurance report on its meeting held on18/09/2015

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	4			
UG	9			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	13			

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	13
Trimester	
Annual	

1.3 Feedback from stakeholders*   Alumni [Y]   Parents [Y]   Employers [Y]   Students [Y]
(On all aspects)

Mode of feedback   :   Online [ ]   Manual [Y]   Co-operating schools (for PEI) [ ]

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, UG CUCSS changed into CBCUSS; evaluation scheme changed into indirect grading and mark system, introduced

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
53	46	07		

2.2 No. of permanent faculty with Ph.D.   13

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
46	07	07	0	0	0	0	0	53	07

2.4 No. of Guest and Visiting faculty and Temporary faculty   07

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	08	61	44
Presented papers	06	34	0
Resource Persons		15	04

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Teachers plan and prepare Lessons and keep Diary along with the unitization of Syllabi.
- Multi-Sensory Approach to impart the curricular Objectives.
- Student centered Teaching- Learning Process through ICT.
- Constructive Learning Strategy is applied.
- Continuous and Comprehensive Evaluation methods are adopted.
- Tutorial system, assignments, seminars and other innovative strategies are followed to assess the students.

2.7 Total No. of actual teaching days
during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

The autonomy of
exam/evaluation
not entitled with any

2.9 No. of faculty members involved in curriculum
Restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

19		

2.10 Average percentage of attendance of students

82.53

2.11 Course/Programme wise
Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %(A+)	I % (A& B+)	II % (B &C+)	III % (C)	Pass % (D)
BA ARABIC	28	60.7	28.5	0	0	89.2
BA MALAYALAM	22	50	45	0	0	95
BA URDU	21	81	19	0	0	100
BA HISTORY	36	86	9	0	0	95
BA ISLAMIC HISTORY	39	15	46	3	0	64
BA ECONOMICS	54	27	61	2	0	90
BSc CHEMISTRY	23	65	30	0	0	95
BSc PHYSICS	25	48	48	0	0	96
BCom.	48	65	33	0	0	98
MCom.	19	26	63	0	0	89
MA ECONOMICS	Result awaited					
MA ISLAMIC HISTORY	Result awaited					
MA ENGLISH	Result awaited					

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Provides teacher's diary & teaching plan
- Provides evaluation schedules.
- Pay occasional visits by the criterion head of teaching learning and evaluation along with his Subcommittee members to all the departments
- Monthly briefing of the coordinator of the IQAC regarding the development of the department in the identified sectors

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	13
UGC – Faculty Improvement Programme	02
HRD programmes	04
Orientation programmes	08
Faculty exchange programme	0

Staff training conducted by the university	0
Staff training conducted by other institutions	07
Summer / Winter schools, Workshops, etc.	13
Others	02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	23	0	01	0
Technical Staff	06	0	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC motivates the students to further their studies in Higher Education Institutions of Eminence Students are channelized to go for Indian Civil Service Enables students to be placed by conducting coaching

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	6	1	2
Outlay in Rs. Lakhs	1.9	5.90	1.1	1.45

3.4   Details on research publications

	International	National	Others
Peer Review Journals	2	17	7
Non-Peer Review Journals	14	1	9
e-Journals	0	2	3
Conference proceedings	1	8	3

3.5 Details on Impact factor of publications:

Range [ ]   Average [3]   h-index [ ]   Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	0	0	0	0
Minor Projects	2	UGC	7,20000	
Interdisciplinary Projects	2	0	0	0
Industry sponsored	0			
Projects sponsored by the University/ College	0			
Students research projects *(other than compulsory by the University)*	0			
Any other(Specify)	0			
Total	2			

3.7 No. of books published   i) With ISBN No. | 1 | Chapters in Edited Books | 11 |

ii) Without ISBN No. | 4 |

3.8 No. of University Departments receiving funds from NA

UGC-SAP | NA | CAS | NA | DST-FIST | NA |

DPE | NA | DBT Scheme/funds | NA |

3.9 For colleges   Autonomy | NA | CPE | NA | DBT Star Scheme | NA |

INSPIRE | NA | CE | NA | Any Other (specify) | NA |

3.10 Revenue generated through consultancy | NIL |

3.11 No. of conferences

Organized by the Institution

Level	International	National	State	University	College
Number	0	12	2	2	4
Sponsoring agencies		UGC & PLAN	PLAN	PLAN	OWN

3.12 No. of faculty served as experts, chairpersons or resource persons | 23 |

3.13 No. of collaborations   International | 0 | National | 0 | Any other | 3 |

3.14 No. of linkages created during this year | 1 |

3.15 Total budget for research for current year in lakhs:

From funding agency | 0 | From Management of University/College | NIL |

Total	0

3.16 No. of patents received this year

NO PATENTS RECIEVED

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions   received by faculty and research fellows
   Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution
   who are Ph. D. Guides

1

   and students registered under them

6

3.19 No. of Ph.D. awarded by faculty from the Institution

NIL

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | 2 | SRF | 0 | Project Fellows | 0 | Any other | |

3.21 No. of students Participated in NSS events:

University level | 1 | State level | 0 |

National level | 0 | International level | 0 |

- WALKATHON of pain & palliative centre with NSS cell of University

3.22 No. of students participated in NCC events:

University level | 60 | State level | 36 |

National level | 07 | International level | 0 |

3.23 No. of Awards won in NSS:

University level | 0 | State level | 0 |

National level [0]   International level [0]

3.24 No. of Awards won in NCC:

University level [01]   State level [0]

National level [0]   International level [0]

3.25 No. of Extension activities organized

University forum [ ]   College forum [21]

NCC [ ]   NSS [10]   Any other [ ]

- College forum (Students Union)

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- SOIL ANALYSIS &WATER ANALYSIS FOR FARMERS OF THE LOCALITY BY THE DEPARTMENT OF CHEMISTRY FOR ASSISTING THEM FOR ASSESSING THE FERTILITY OF THEIR SOIL

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5.0869 Hectares	0	Govt.	5.0869 Hectares
Class rooms (the total number of rooms in both the blocks is almost 105 as mentioned in earlier AQAR's)	35	0	Govt.	35
Laboratories	14	0	Govt.	14
Seminar Halls	3	0	Govt.	3
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	1696	9	Govt	1795
Value of the equipment purchased during the year (Rs. in Lakhs)	53.67	4.60	Govt.	58.27
Others	0	0	NA	0

4.2 Computerization of administration and library

> Library is completely computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	38743	50,50,609	2090	5,010000	40833	55,5160
Reference Books	2014	18,10,200/-	10	1,89974	2024	20,00,174
e-Books	INFLIBNET	**NIL**	2800 Titles	Inflib Net Subscription Fee	2800 Titles	0
Journals	1		0		1	
e-Journals	INFLIBNET	NIL	85000 Titles	Inflib Net Subscription Fee	85000 Titles	Subscription Fee
Digital Database	INFLIBNET	NIL	0	0	0	0
CD & Video	400	0	0	0	400	0
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	126	1	1	4	3	9	16	2
Added	26	1	0 (Strenghtened the band width with LAN	0	0	-1	35	
Total	152	1	1	4	3	8	51	2

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

> Informal support is being provided to faculty by the expert faculty of the college on various aspects of technical up gradation.

4.6 Amount spent on maintenance in lakhs :

i) ICT

840105

ii) Campus Infrastructure and facilities

189506

iii) Equipments

2632462

iv) Others

1034223

Total :

4506790

PLAN

2014-15

	allotment	Balance	Total expenditure
EDUSAT	800000	224	799776
other charges	0	0	0
matching grant	0	0	0
library& lab eqpmnt	1500000	11378	1488622
NAAC acredet.	150000	0	150000
Start new courses	400000	0	400000
sports	60000		60000
study tour	150000	4125	145875
College infr.struct	1100000	16160	1083840
WWS	350000	0	350000
SSP	183500		183500
Faculty devlpmnt.	300000	152	299848
IT Grid	50000	9671	40329
	5043500	**41710**	**5001790**

NON PLAN

Water charge	35000	16952	18048
electricity charge	100000	942	99058
telephone	9000	967	8033
Materials&supplies	30000	472	29528
other items	5000	161	4839
Travel &tour TA	15000	0	15000
Travel &transfer TA	15000	0	15000
			0
			0
	209000	19494	189506

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Promotes new initiatives of the Govt. of Kerala such as WWS,ASAP,SSP for its effective functioning.
- Communicates with the students the details of scholarships and provides the internet facility of the institution for the students for the massive upload of the details of applicants to the scholarship site.

5.2 Efforts made by the institution for tracking the progression

Progression of UG and PG pass outs of the institution by giving them feedback

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1182	124	6	0

(b) No. of students outside the state

2

(c) No. of international students

0

Men	No	%		Women	No	%
	220	16.76			1095	83.46

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
78	209	4	842	14	1133	110	174	04	850	19	1157

Demand ratio   1: 15   Dropout % : 8.7%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Yes, Conduced coaching classes for Kerala Public Service Commission competitive examinations and Teacher ability test

No. of students beneficiaries   92

5.5 No. of students qualified in these examinations

NET   11   SET/SLET   4   GATE   0   CAT   1

IAS/IPS etc   0   State PSC   16   UPSC   0   Others   Not available

5.6 Details of student counselling and career guidance

> Both the centers exist and function flawlessly to cater the needs of the students. More than arranging career guidance classes the center motivates the students to go for higher education. WWS also plays an important role

No. of students benefitted   51

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
0	0	0	DATA NOT AVAILABLE

PROGRESSION OF STUDENTS ARE FOR HIGHER   STUDIES ARE AVAILABLE

5.8 Details of gender sensitization programmes

> Different programmes pertaining to gender sensitization were held during the year under women cell. Vocational training is also on the offing with the financial support of the alumni association.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level   04   National level   0   International level   0

No. of students participated in cultural events

State/ University level   80   National level   0   International level   0

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level [0]   National level [0]   International level [0]

Cultural: State/ University level [41]   National level [0]   International level [0]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	11	11000
Financial support from government(scholarship)	325	1837000
Financial support from other sources(fee concession)	845	1875365
Number of students who received International/ National recognitions	0	0

5.11   Student organized / initiatives

Fairs   : State/ University level [ ]   National level [ ]   International level [ ]

Exhibition: State/ University level [ ]   National level [ ]   International level [ ]

5.12   No. of social initiatives undertaken by the students   [ ]

5.13 Major grievances of students (if any) redressed: Common room facilities for girls improved.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> "Tejasvinavadhitamastu"
>
> (Let our learning   be Enlightening and Purposeful.)
> - To promote quality higher education in tune with the pulse of the area and to prepare the society in pursuit of excellence and to cope up with the changing needs of time
> - To equip the students and community, especially the weaker sections for an upward movement to make an egalitarian social order.
> - To mould an intellectually competent, morally upright and physically fit student community open to further growth.
> - To inculcate the vision of a pluralistic, multi-cultural, multi-religious and multi-dimensional order among the students.
> - To empower the girls,   especially the Muslim girls, who were hitherto marginalized, by providing quality higher education.
> - To nurture the differently abled students to keep abreast of the time.

> ➢ To impart the Core Values among the Students to unfold as the Responsible Citizens.

6.1 Does the Institution has a management Information System

YES

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Being an affiliated College, the curricula are designed and implemented by the University through the concerned Academic bodies including the Board of Studies. But 19 members of the Faculty either act as Chairpersons or members of the Board of Studies concerned

6.3.2 Teaching and Learning

- ➢ Teachers plan and prepare Lessons and keep Diary along with the unitization of Syllabi.
- ➢ Multi-Sensory Approach to impart the curricular Objectives.
- ➢ Student centered Teaching- Learning Process through ICT.
- ➢ Constructive Learning Strategy is applied.
- ➢ Continuous and Comprehensive Evaluation methods are adopted.
- ➢ Tutorial system, assignments, seminars and other innovative strategies are followed to assess the students.

6.3.3 Examination and Evaluation

Timely evaluation of Unit Tests, seminars, assignments and holding of model examination along with the continuous evaluation of students. The internal Assessment of the students is published in time. Remedial measures are taken up based on the evaluation.

6.3.4 Research and Development

Of the 13 out of 54 teachers, are possessing Ph D through both FIP scheme and part time. One Teacher had submitted the PhD theses and is awaiting Open Defence. Almost all members of the Faculty had already registered for research on part time basis.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The Library is housed in the main buildings, and efforts are on for the realization of separate Library Block, for which the Honorable M P and the Union Minister of State for Foreign Affairs, Sri E Ahamed has sanctioned Rs. 30,00,000/- (Rupees Thirty Lakh Only) for the construction under MPLAD Scheme . The work is to be started in the next year.
Smart Class rooms were set up for Entry into Service and Remedial Coaching
With the financial support from the Govt. under Plan, maintenance of infrastructure was done

6.3.6 Human Resource Management

Human Resource has been utilized for overall upliftment of backward sections of the society. The members of faculty contribute to the preparation of study materials of School of Distance education, University of Calicut, engage classes for those students, act as Resource persons for the Technical sessions of various competitive examinations, and support the activities of the local NGOs and organizations for their programmes of social importance.
- Food Sample Analysis is being done under Food Science Quality Control Department for the public.

6.3.7 Faculty and Staff recruitment

Faculty and Staffers are appointed as per UGC norms and guidelines by the Government through Kerala Public Service Commission

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

Admissions to U G and P G Programmes are based on merit of the students, ie , the performance of the students in the qualifying Examinations. Of course 50 % of the seats is reserved for SC/ST(20), OBC- Ehava 8%, Muslim 7 %, Other Hindu 3% and LC and SIUC 2% - and 10% of BPL of the General Category. Within the reservation 3% is earmarked for Differently Abled including Blind

6.4 Welfare schemes for

Teaching	0
Non teaching	0
Students	18,25,000/-

6.5 Total corpus fund generated

7, 75,000/-

6.6 Whether annual financial audit has been done   Yes   YES   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES	Director	YES	Principal
Administrative	YES	Director	YES	Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes   No   No

For PG Programmes   Yes   No

                                                No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Semester exams for both the Regular and the Distance Scheme are unified.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N A

6.11 Activities and support from the Alumni Association

The General Body meeting of the Alumni Association is held on Second Saturday of January every year and the association chalk out the plan of action. Every Core discipline has its own association and these associations interact regularly with the Alma mater. These interactions enable the students and motivate them in furthering their higher education and goals.

6.12 Activities and support from the Parent – Teacher Association

The Parent Teacher Association involves itself in the maintenance, routine repair of all the electrical, electronic and other tools and gadgets. It also assists and motivates the stakeholders in keeping the discipline of the campus intact and strives to improve the academic ambience of the institution. PTA provides financial assistance to the deserved students of every department. It also assists in the form of Cash Award to the best outgoing students of each department. PTA is funding to appoint two supporting non-teaching staff (Security Staff and Lab Assistant in INFLIBNET.

6.13 Development programmes for support staff

Separate and specific space has been allotted for the staff for the leisure and off hours.
They were also asked to go for training programmes conducted not only by Govt. agencies, but by other agencies as well.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Concerted efforts were on to make the Campus eco friendly, including Plastic Free.
- Awareness Classes by experts on ecology were also held during the period.
- Green audit conducted
- Rain water harvesting initiatives started

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

Started a herbal Garden to inculcate the significance of Trees and herbal saplings in the day to - day life of the people.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

Included as plan of action achieved (2014-15) with 2.15- Plan of Action by

IQAC/Outcome

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

1. Share A Meal

2. Organic-herbal-Butterfly Garden

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

Annexure i

GOAL: The practice of collecting a share of meals from the students and teachers of the campus and distributing it the most needy category of the society is functioning quite smoothly in the campus for the past four years. This is done on a weekly basis to which more than 150 students and a large potion of the faculty wholeheartedly contribute their share. This aims to provide a lunch for the patients and needy ones in the nearby hospitals, asylums and old-age homes. A team of students and a member of the faculty sees to it that it is run quite effectively. This helps to inculcate in the student community the sense of social responsibility and a feel of concern for the helpless in the society.

PRACTICE: The staff and students of the college cares to carry a pack of lunch once in a week to the college. This is placed in a tray set apart for this sole purpose in the *Sharers' Room* of the college. On alternate Wednesdays and Thursdays, students and staff do place their share for this programme. This extends the bounds of education to the world outside. A team of students carries these food packets to the hospitals and other places.

Annexure ii

THE CONTEXT: The state of Kerala lacks self-sufficiency in vegetable production. If at all there is any amount produced, the chemical pesticide overused turn them all unhealthy. The chemical fertilizers and pesticides have almost diminished the farming culture in Kerala into a poisonous enterprise. Also the herbal garden wants to bring back the culture of growing medicinal plants in the front yard of the house. The same garden functioning as a butterfly garden sets one and the same garden as a seat of environmental convergence.

PRACTISE: After preparing a team of students, named *Vithakkoottam* which means the Sowing Army, we prepared them for the task of farming and maintaining the Organic Garden. Once in a week this team works in the field. They collect the regional seeds and sow them in the farm. Also they use cow dung, sheep droppings, ash, and many of the green manure available in the campus as well as its surroundings. The organic pesticides like the *pukayilakkashaayam* (tobacco cocentrate) Neem oil, and the cow urine are used in the garden. The team pays regular visits to the field and pays all due attention to the farming. The yield is collected and auctioned at times, the amount thus collected goes to the purchase of organic manure.

7.4 Contribution to environmental awareness / protection

- Efforts for Carbon neutrality were undertaken.
- Planting saplings of herbs and trees as a part of social forestry initiatives
- Observing World environment day under the supervision of NSS

7.5 Whether environmental audit was conducted?   Yes [Y]   No [   ]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year (2015-16)

Submission of SSR and waiting for NAAC peer team visit (Cycle 2)
Quality Enhancement and preparing for cycle 3

Name : A MUHAMED SHAH   Name : DR. P K MEERRA

Signature of the Coordinator, IQAC   Signature of the Chairperson, IQAC

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the

National Assessment and Accreditation Council

on the recommendation of the duly appointed

Peer Team is pleased to declare the

Government College

Munduparamba, Dist. Malappuram, affiliated to University of Calicut, Kerala as

Accredited

at the B level.

True Copy

PRINCIPAL
GOVT: COLLEGE
MALAPPURAM

Director

Date : May 21, 2006