The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> GOVERNMENT COLLEGE MALAPPURAM

1.2 Address Line 1

> P. O. MUNDUPARAMBA

Address Line 2

>

City/Town

> MALAPPURAM

State

> KERALA

Pin Code

> 676 509

Institution e-mail address

> malappuramgc@gmail.com

Contact Nos.

> 0483 2734918

Name of the Head of the Institution:

> Sri. T R Mohandas

Tel. No. with STD Code:

> 0483 2734918

Mobile:

> 9446239744

Name of the IQAC Co-ordinator:

RAJAN VATTOLIPURAKKAL

Mobile:

9447454873

IQAC e-mail address:

naacgcm2013@gmail.com

1.3 **NAAC Track ID/EC No.**   **EC/39/110**

1.4 Website address:

www.gcmalappuram.ac.in

Web-link of the AQAR:

http://www.gcmalappuram.ac.in/images/aqar/iqac-aqar10-11.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR201213.doc

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	72	2006	2006-2011
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.6 Date of Establishment of IQAC :   DD/MM/YYYY   11-12-2006

1.7 AQAR for the year *(for example 2010-11)*   2010-11

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i.   AQAR 2006-07 submitted to NAAC on 20-01-2009
   ii. AQAR 2007- 08 submitted to NAAC on 03-03-2009
   iii. AQAR 2008-09 submitted to NAAC on 30-07-2009
   iv. AQAR 2009-10 submitted to NAAC on 27-03-2014

1.9 Institutional Status

   University   State | N A | Central | NA | Deemed | NA | Private | NA |

   Affiliated College   Yes | YES | No | |

   Constituent College   Yes | | No | NO |

   Autonomous college of UGC   Yes | | No | NO |

   Regulatory Agency approved Institution   Yes | YES | No | |

   (eg. AICTE, BCI, MCI, PCI, NCI)

   Type of Institution   Co-education | YES | Men | | Women | |

                          Urban | | Rural | YES | Tribal | |

   Financial Status   Grant-in-aid | YES | UGC 2(f) | YES | UGC 12B | YES |

                          Grant-in-aid + Self Financing | No | Totally Self-financing | No |

1.10 Type of Faculty/Programme

       Arts | YES | Science | YES | Commerce | YES | Law | No | PEI (Phys Edu) | No |

       TEI (Edu) | | Engineering | | Health Science | | Management | |

       Others   (Specify) | . NA |

1.11 Name of the Affiliating University *(for the Colleges)* | UNIVERSITY OF CALICUT |

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | NA |

University with Potential for Excellence | NO | UGC-CPE | NO |

DST Star Scheme | No | UGC-CE | No |

UGC-Special Assistance Programme | No | DST-FIST | No |

UGC-Innovative PG programmes | No | Any other (*Specify*) | No |

UGC-COP Programmes | No |

2. IQAC Composition and Activities

2.1 No. of Teachers | 12 |

2.2 No. of Administrative/Technical staff | 1 |

2.3 No. of students | 1 |

2.4 No. of Management representatives | 0 |

2.5 No. of Alumni | 1 |

2. 6 No. of any other stakeholder and

 community representatives | 1 |

2.7 No. of Employers/ Industrialists | 0 |

2.8 No. of other External Experts | 0 |

2.9 Total No. of members | 16 |

2.10 No. of IQAC meetings held | 2 |

2.11 No. of meetings with various stakeholders: No. | 6 | Faculty | 3 |

Non-Teaching Staff Students | 1 | Alumni | 1 | Others | 1 |

2.12 Has IQAC received any funding from UGC during the year?   Yes | | No | No |

If yes, mention the amount | NA |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 0 | International | 0 | National | 0 | State | 0 | Institution Level | 0 |

(ii) Themes | N A |

2.14 Significant Activities and contributions made by IQAC

> Motivated the stakeholders, especially Teachers and Students to make quality a habit by self evaluation strategies and analysing the outcome

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Copy Attached (Annexure I)	Copy Attached (Annexure II)

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes | | No | |

Management | | Syndicate | | Any other body | Staff Council, which is the Executive |

Provide the details of the action taken

> Monitoring Mechanism has been set up and timely guidance was provided to see action taken

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	2	0	0	0
UG	9	0	0	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	1
Total	11	0	0	1

Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2   (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
      (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	11
Trimester	0
Annual	0

1.3 Feedback from stakeholders*   Alumni [YES]   Parents [YES]   Employers [ ]   Students [YES]
    (On all aspects)

   Mode of feedback   :   ~~Online~~ [ ] Manual [YES] ~~Co-operating schools (for PEI)~~ [ ]

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Being an affiliated College, it is the Board of Studies concerned of the University that frames and revises curricula, probably once in three years

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
44	34	10	0	0

2.2 No. of permanent faculty with Ph.D. 6

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	0	0	0	0	0	0	0	0	0

2.4 No. of Guest and Visiting faculty and Temporary faculty   8   0   0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	3	14	0
Presented papers	2	5	0
Resource Persons	0	3	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Student friendly ICT enabled teaching learning process
Interactive learning process
Seminars, assignments for enabling students to understand

2.7 Total No. of actual teaching days
     during this academic year   180

2.8 Examination/ Evaluation Reforms initiated by
     the Institution (for example: Open Book Examination, Bar Coding,
     Double Valuation, Photocopy, Online Multiple Choice Questions)   University has initiated Bar Coding

2.9 No. of faculty members involved in curriculum
     restructuring/revision/syllabus development   6
     as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of student   83

2.11 Course/Programme wise

distinction of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B A	210	5	51	29	7	92
B.Sc	47	23	46	19	2	90
B.Com	33	4.5	91	0	0	95.5
M.Com	20	25	75	0	0	100
M A (Economics)	14	0	79	21	0	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC provides Teacher's Plan and Diary;
Motivates the Faculty to use ICT enabled Learning Process.
Facilitates an academic friendly campus vulnerable for further growth

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	5
UGC – Faculty Improvement Programme	4
HRD programmes	0
Orientation programmes	4
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	27	0	2	0
Technical Staff	0	0	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Motivated Members of Faculty, P G Students to undergo and register for Research leading to PhD
- Enabled Departments to organise Seminars, preferably National Seminars and present Research Papers

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	2
Outlay in Rs. Lakhs	0	0	0	1,40,000

3.4   Details on research publications

	International	National	Others
Peer Review Journals	0	0	0
Non-Peer Review Journals	0	0	0
e-Journals	0	0	0
Conference proceedings	0	2	0

3.5 Details on Impact factor of publications:

Range [ ]   Average [ ]   h-index [ ]   Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	0	0	0	0
Minor Projects	2009-12/2010	U G C	1,40,000	1,40,000
Interdisciplinary Projects	0	0	0	0
Industry sponsored	0	0	0	0
Projects sponsored by the University/ College	0	0	0	0
Students research projects *(other than compulsory by the University)*	0	0	0	0
Any other(Specify)	0	0	0	0
Total	0	0	0	0

3.7 No. of books published ⬚ 0

 i) With ISBN No. ⬚ 0   Chapters in Edited Books ⬚ 0

                         ii) Without ISBN No. ⬚ 0

3.8 No. of University Departments receiving funds from

UGC-SAP ⬚ NA   CAS ⬚ NA   DST-FIST ⬚ NA

DPE ⬚ NA   DBT Scheme/funds ⬚ NA

3.9 For colleges   Autonomy ⬚ Nil   CPE ⬚ Nil   DBT Star Scheme ⬚ Nil

INSPIRE ⬚ Nil   CE ⬚ Nil   Any Other (specify) ⬚ Nil

3.10 Revenue generated through consultancy ⬚ 0

3.11 No. of conferences

 organized by the Institution

Level	International	National	State	University	College
Number	0	1	0	0	0
Sponsoring agencies		Self Funded			

3.12 No. of faculty served as experts, chairpersons or resource persons ⬚ 3

3.13 No. of collaborations   International ⬚ 0   National ⬚ 0   Any other ⬚ 0

3.14 No. of linkages created during this year ⬚ 0

3.15 Total budget for research for current year in lakhs :

 From Funding agency ⬚ 0   From Management of University/College ⬚ 0

 Total ⬚ 0

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

| 0 |

| 0 |

3.19 No. of Ph.D. awarded by faculty from the Institution

| 0 |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | 0 | SRF | 0 | Project Fellows | 0 | Any other | 0 |

3.21 No. of students Participated in NSS events:

University level | 5 | State level | 3 |

National level | 0 | International level | 0 |

3.22 No. of students participated in NCC events:

University level | 0 | State level | 5 |

National level | 2 | International level | 0 |

3.23 No. of Awards won in NSS:

University level | 0 | State level | 0 |

National level | 0 | International level | 0 |

3.24 No. of Awards won in NCC:

University level | 0 | State level | 0 |

National level | 0 | International level | 0 |

3.25 No. of Extension activities organized

University forum | 0 | College forum | 2 |

NCC | 2 | NSS | 3 | Any other | 0 |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Free Medical camp including eye Testing camp was organised for the public through N S S and College Union
- Social and Economic Survey as part of the NS S Special Camping programme
- Awareness programme pertaining to the right to vote and participatory democracy

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5.0869 Hectares	0	Govt.	5.0869 Hectares
Class rooms	105	0	0	105
Laboratories	14	0	0	14
Seminar Halls	3	0	0	3
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	1507	52	Govt and UGC	1559
Value of the equipment purchased during the year (Rs. in Lakhs)	31.2	5.9	Govt and UGC	37.1
Others	0	0	0	0

4.2 Computerization of administration and library

Computerisation of administration has already been initiated with 'KOHA'and the procedures for computerisation of almost all administrative procedures are being done.
The computerisation of the Library is almost finalised and computerisation of all the transactions and procedures of storing and issue is yet to be completed

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	35084	4142878	1084	249438	36168	4392316
Reference Books	1984	1784500	10	8650	1994	1793150
e-Books	0	0	0	0	0	0
Journals	18	4200	0	0	18	4200
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	120	0	140	0	260	0
Others (specify)	0	0	0	0	0	0

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	70	1	1	4	4	1	13	0
Added	19	0	0	0	0	0	0	0
Total	89	1	1	4	4	1	13	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Installed networking through LAN and intra connectivity

4.6 Amount spent on maintenance in lakhs :

i) ICT   2.14

ii) Campus Infrastructure and facilities   12

iii) Equipments   12

iv) Others   5.73

Total :   31.87

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> The IQAC motivates the students to further their studies in Higher Education Institutions of Eminence
> Students are channelized to go for Indian Civil Service
> Enables students to be placed by conducting coaching for Competitive Examinations including NET, SET etc .

5.2 Efforts made by the institution for tracking the progression

> Consistent and concrete efforts are made to make excellence a habit and all the Departments are motivated to prepare vision document for the next five years so as to enable the Institution to develop on all aspects.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
972	69	0	0

(b) No. of students outside the state

5

(c) No. of international students

0

Men

No	%
142	14

Women

No	%
899	86

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
47	169	4	834	3	1054	48	174	4	815	4	1041

Demand ratio 14.1   Dropout % 10

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> Proposals have already been sent to the UGC for starting Coaching for Competitive, including NET, SET etc for the students
> Tutorial system enables every student not only to identify one's own strengths and weaknesses and to convert weakness into strengths

No. of students beneficiaries

0

5.5 No. of students qualified in these examinations

NET	4	SET/SLET	6	GATE	0	CAT	0
IAS/IPS etc	0	State PSC	9	UPSC	0	Others	0

5.6 Details of student counselling and career guidance

Both the centres exist and function flawlessly to cater to the needs of the students. More than arranging career guidance classes the centre motivates the students to go for higher education

No. of students benefitted   26

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
0	0	0	0

5.8 Details of gender sensitization programmes

Three programmes pertaining to Gender sensitisation were held during the year. Advocates and representatives of local bodies made interactions with the students

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level   5   National level   3   International level   0

No. of students participated in cultural events

State/ University level   35   National level   0   International level   0

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level [1]   National level [0]   International level [0]

Cultural: State/ University level [3]   National level [0]   International level [0]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	10	10,000
Financial support from government (Scholarship)	151	7,83,865
Financial support from government (Concession)	939	23,15,800
Financial support from other sources	0	0
Number of students who received International/ National recognitions	0	0

5.11   Student organised / initiatives

Fairs   : State/ University level [0]   National level [0]   International level [0]

Exhibition: State/ University level [0]   National level [0]   International level [0]

5.12   No. of social initiatives undertaken by the students [3]

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> *"Tejasvinavadhitamastu", Let learning lead from Darkness to Light, both the Teacher and the Taught*
> - **To promote quality higher education in tune with the pulse of the area and to prepare the society in pursuit of excellence and to cope p with the changing needs of time**
> - **To equip the students and community, especially the weaker sections for an upward movement to make an egalitarian social order.**
> - **To mould an intellectually competent, morally upright and physically fit student community open to further growth.**
> - **To inculcate among the students the vision of a pluralistic, multicultural, multi religious and multi dimensional order**
> - **To empower the girls, especially the Muslim girls, who were hitherto marginalised by providing quality higher education.**

6.2 Does the Institution has a management Information System

NO

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Being an affiliated College, the curricula are designed and implemented by the University through the concerned Academic bodies including the Board of Studies. But 8 members of the Faculty either act as Chairpersons or members of the Board of Studies

6.3.2 Teaching and Learning

Student centered Teaching Learning Process through ICT enabled mechanism, continuous Evaluation methods Tutorial system, assignments, seminars and internal assessments Teachers prepare Lesson and keep Diary along with the unitisation of Syllabi

6.3.3 Examination and Evaluation

Timely evaluation of Unit Tests, seminars, assignments and holding of model examination along with the continuous evaluation of students. The internal Assessment of the students is published in time.

6.3.4 Research and Development

4 teachers got sanction to undergo research leading to Ph D through FIP scheme and they have joined research. Almost all members of the Faculty had already registered for research on part time basis
Teachers are motivated to present and publish research articles in leading journals and seminars of national importance

6.3.5 Library, ICT and physical infrastructure / instrumentation

The Library is housed in the main buildings, and efforts are on for realisation of separate Library Block, for which the Honourable M P and the Union Minister of State for Foreign Affairs, Sri E Ahamed has sanctioned Rs. 30,00,000/- (Rupees Thirty Lakh Only) for the construction under MPLAD Scheme .

6.3.6 Human Resource Management

Human Resource has been utilised for overall upliftment of backward sections of the society. The members of faculty contribute to the preparation of study materials of School of Distance education, University of Calicut, engage classes for those students, act as Resource persons for the Technical sessions of various competitive examinations, and support the activities of the local NGOs and organisations for their programmes of social importance

6.3.7   Faculty and Staff recruitment

Faculty and Staffers are appointed as per UGC norms and guidelines by the Government through Kerala Public Service Commission

NIL

6.3.9   Admission of Students

Admissions to U G and P G Programmes are based on merit of the students, ie , the performance of the students in the qualifying Examinations. Of course 50 % of the seats is reserved for SC/ST(20), OBC- Ehava 8%, Muslim 7 %, Other Hindu 3%and LC and SIUC 2%- and 10% of BPL of the General Category. Within the reservation 3% is earmarked for Differently Abled including Blind

6.4 Welfare schemes for

Teaching	0
Non teaching	0
Students	30,000

6.5 Total corpus fund generated   8, 58,685

6.6 Whether annual financial audit has been done   Yes   YES   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES	Director	YES	Principal
Administrative	YES	Director	YES	Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes   No   No

For PG Programmes   Yes   No   No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N A

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

The General Body meeting of the Alumni Association is held on Second Saturday of January every year and the association chalk out the plan of action. Every Core discipline has its own association and these associations interact regularly with the Alma mater. These interactions enable the students and motivate them in furthering

6.12 Activities and support from the Parent – Teacher Association

The Parent Teacher Association involves itself in the maintenance, routine repair of all the electrical, electronic and other tools and gadgets. It also assists and motivates the stakeholders in keeping the discipline of the campus intact and strives to improve the academic ambience of the institution.

6.13 Development programmes for support staff

Separate and specific space has been allotted for the staff for the leisure and off hours. They were also asked to go for training programmes conducted not only by Govt. agencies, but by other agencies as well.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Concerted efforts were on to make the Campus eco friendly, including Plastic Free. An herbal garden has been set up to inculcate the significance of Trees and herbal saplings in the day to - day life of the people. Classes by experts on ecology were also held during the period.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> Add On course in Communicative English has been implemented with the financial support of the Directorate of Collegiate education, Government of Kerala.
> The College Union has been motivated to focus on Extension activities as well as on student rights so as to create an academic ambience vulnerable to further growth.
> Students were oriented by the tutors concerned to get admission for higher education in institutes of national importance

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> - 90 % of the Plan of action has been implemented during this period. Two PG programmes –one in English and the other in Islamic History has been realised.
> - Two more faculties get sanctioned and continue their research leading to Ph.D under FIP scheme.
> - Infrastructural developments were realised in accordance with the Plan

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> - Realising the diversity and the cultural context, promotion and sustenance of social and cultural cohesion through community celebrations like Onam, Iftar party. X'mas, New Year etc.
> - Free Medical check up and Blood donation to the disadvantaged sections of the society and stakeholders

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> Through National Service Scheme Units, the college has been making genuine efforts for the need for environment Protection. The setting up of Herbal garden further added the significance of inter relation between human and environment
> Departments have been motivated to organise seminars on environment and Human Ecology

7.5 Whether environmental audit was conducted?   Yes | YES | No | |

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> Copy attached (SWOT) (Annexure III)

8. Plans of institution for next year

- Infrastructure Development
- New Courses and Faculty Improvement programmes
- Student Initiatives and Out Reach Programmes
- Cultural and Sports and Games
- Promotion of research and publication of research articles

Sd/-   *Sd/-*

Name: Rajan Vattolipurakkal   *Name: T R Mohandas*

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

Annexure I

PLAN OF ACTION (2010-11)

❖ **Proposal for starting   New academic programmes**
❖ **Seminars , workshops and Talks (November to January)**
❖ **Study Tours and Field trips (November to January)**
❖ **Outreach Programmes through College Union and National Service Scheme Units, National Cadet Corps, Tourism Club, Nature Club, Film Club, E D P, Red Ribbon etc.(July to February)**
❖ **Infrastructure development (September to February)**
❖ **Campus beautification**
❖ **Student Initiatives (October to March)**
❖ **Cultural Programmes of Importance and Sports and games**

Annexure II

ACHEVEMENTS – PLAN OF ACTION (2010-11)

- ✓ **Seven Departments organized Three/ Two/One Day national /State Level Seminars and Talks**
- ✓ **Eight Departments conducted Study Tour/ Field Trips**
- ✓ **Outreach Programmes were organized by the College Union, N S S, NCC, and other Clubs. These include Free Medical Camps, Social and Economic Survey, Palliative care, Career Expo etc.**
- ✓ **Annual maintenance work was done along with Play ground maintenance**
- ✓ **Campus beautification is on and nearing completion**
- ✓ **Student Initiative for association activities and outreach programmes of the College Union**
- ✓ **The students have fared and performed well in the University Cultural Events and in the University Sports and game**

Annexure III

2010-2011

SWOT ANALYSIS (INTERNAL)

STRENGTHS

- Student Initiative for Association activities without the financial backing from the staff or Government
- Well qualified, filtered and dedicated permanent staffers who support unstintingly for the overall development of students
- Disciplined, motivated and hard working Students

WEAKNESS

- 70 % 0f the students first generation graduates of their families and hence dropout rate
- Non availability of Hostel facilities
- Drop Out Rate of Girl Students

OPPORTUNITIES

- Serene academic atmosphere
- Well Qualified faculty,with 90 % hailing from the locality and 24 % alumni
- 36 %of the Faclty pursue research leading to Ph.D

THREATS /CHALLENGES

- Short tenure of Principal
- Significant Drop Out Rate of Girls