



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT COLLEGE MALAPPURAM
Name of the head of the Institution		Dr. Maya K S
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04832734918
Mobile no.		9061734918
Registered Email		gcmalappuram.dce@kerala.gov.in
Alternate Email		mail@gcmalappuram.ac.in
Address		Munduparamba (PO), Malappuram
City/Town		Malappuram
State/UT		Kerala
Pincode		676509
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Zainul Abid Kotta
Phone no/Alternate Phone no.	04832734918
Mobile no.	9747771631
Registered Email	sulukottumala@gmail.com
Alternate Email	mail@gcmalappuram.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gcmalappuram.ac.in/wp-content/uploads/2021/05/2021-05-27-AQAR-2017-18-FRESH-SUBMISSION.pdf
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4. Whether Academic Calendar prepared during the year

if yes, whether it is uploaded in the institutional website: Weblink :	Yes https://gcmalappuram.ac.in/wp-content/uploads/2021/04/2018-19-Calicut-University-Academic-Calender.pdf
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5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	72	2006	21-May-2006	20-May-2011
2	B+	2.62	2016	16-Sep-2016	15-Jan-2021

6. Date of Establishment of IQAC

11-Dec-2006

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Induction Programme for I Sem UG Students	16-Jul-2018 1	435
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Brought Order to academic and extra curricular activities Using Academic Calendar,

Made confidence and clarity for newly joined students through induction programmes

Provided assistance and leadership for academic programmes like seminars during the year

Strengthened Teaching skills through workshop on ICT for Teaching and Learning

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes				
1. To prepare academic Calendar for 201819 in advance	Academic and Extracurricular activities were organized in well planned schedule				
View File					
14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td>College Council</td> <td>18-May-2021</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Council	18-May-2021
Name of Statutory Body	Meeting Date				
College Council	18-May-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	28-Feb-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	College is running partially on a management Information System to function its important activities 1) SPARK Module for Salary and Related Matters 2) Admission through CAP website of Calicut University http://cuonline.ac.in/ 3) Administrative works through DDFS (Digital Document Filitng System) 4) Scholarships through scholarship portal of Govt. of Kerala 5) http://www.dcescholarship.kerala.gov.in/dce/he_ma/he_maindx.php				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College adheres to the academic calendar of the University of Calicut. For the smooth conduct of academic activities, three level bodies have been functioning in the College. The College Council, headed by the Principal, is the highest academic and administrative body functioning in the College. Heads of all the departments, two elected teacher representatives, the College

librarian and the Senior Superintendent are the members of the College council. There will a council secretary, elected from the council members. It develops and implements action plans for effective delivery of the curriculum. The Council appoints admission committee, scholarship coordinator, heads of various committees etc. in relation to the academic and non academic activities of the college. It also prepares the master time table. The Department council consists of all the faculty-both permanent and Guest- coordinate and implement the action plan, worked out by the College Council. Head of the department is the Chairman of the department Council. Department councils choose coordinators for all UG and PG programs of the department, and nominate class tutors for each class. Department council secretary prepares department time table in consonance with the master time table. Program coordinators monitor the implementation of the academic calendar of the University, and coordinate the internal evaluation system, through the class tutors. The syllabi prescribed for each semester are divided into various modules and distributed among the faculty with a clear focus on the time span. The task of preparing and publishing the College Calendar, containing the detailed academic and evaluation schedule for the year is entrusted with the Calendar Committee. A printed copy of the Calendar is made accessible to each student of the College at the start of the academic year. The students have been briefed about CBCSS Program at the very beginning of the session itself. A CBCSS Coordinator has been appointed to orient the students to the revised curriculum, and to monitor the implementation of the program in the college. Both class and general PTA meetings are convened at regular intervals Debates and Quiz Programs are conducted by all the departments to enrich the curricular experiences. All departments keep question banks for the students for ready reference. Students are introduced the examination system of the University, at the department level to groom them effectively for taking the examinations with confidence. State of the art equipment is utilized for effective transaction of ideas in the class room. The college conducts Model exams periodically. Internal assessment is based on assignment, class test and viva. The PTA and the alumni association are incorporated in the academic deliverance process for yielding effective and advantageous outcome.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Certificate Course in CAD Designer (CAD003)	Nil	15/12/2018	30	Employabil ity	Job Skill
Certificate Course in Assistant Beauty Therapist (ABT006)	Nil	20/12/2018	35	Employabil ity	Job Skill
Certificate Course Automotive Service Technician 2 3 Wheeler	Nil	20/12/2018	30	Employabil ity	Job Skill

(ASW005)	Nil	20/12/2018	36	Employability	Job Skill
Certificate Course Transportation Coordinator Consolidator (TCC001)					
Field Technician Computing and Peripherals (FTC001)	Nil	11/01/2019	36	Employability	Job Skill
Certificate Course in Organic Grower (ORG002)	Nil	19/01/2019	30	Employability	Job Skill
Assistant Fashion Designer (AMH/Q1210)	Nil	05/02/2019	36	Employability	Job Skill
Certificate Course in Meeting Conference and Event Planner (MCP004)	Nil	15/02/2019	36	Employability	Job Skill
TEST ENGINEER (TE001)	Nil	15/02/2019	30	Employability	Job Skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	Islamic History	02/08/2018
MSc	Physics	10/12/2018
MA	History	10/10/2018
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	History	10/10/2018
MSc	Physics	10/10/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	270	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Scholar Support Programme	31/07/2018	140
Walk With Scholar Programme	01/09/2018	90
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Arabic	43
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The College collects and documents responses on delivery of curriculum from all the stakeholders. The IQAC analyzes the important and substantial findings, and suggests measures for correction, if needed, for the effective delivery of the targets envisaged in the curriculum. The findings are communicated to the faculty concerned, and to the University, through our faculty members who are members of the Boards of Studies, Academic Council, Senate and Syndicate of the University. Feedback are collected from various stakeholders a. Students: The feedback of students is collected at the end of each semester and at the completion of the program. The students are free to give their feedback by either mentioning or not mentioning their names. The feedback is later compiled and carefully analyzed by the respective departments, and the report is prepared. Substantial findings are communicated to IQAC for effective interference b. Alumni: The feedback of the Alumni is collected on yearly basis, when they report for the annual alumni meet. Feedback is collected on diverse aspects of the functioning of the College. This has helped the college in its march to a bright future. c. Parents: The feedback from the parents are also collected during the annual PTA meetings and frequent class PTA meetings. d. Employers/Industries: The College collects feedback from the employers, who absorb our students to their firms. The employers are providing their feedback when they turn up to the College for attending seminars , workshops and other programs organized by the College, and by other means. e. Academic peers: All possible efforts are being taken to solicit detailed feedback from all the</p>

teachers who have been transferred from our college to other colleges, along with other teachers who are working in the neighborhood colleges.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Physics	43	4605	39
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1305	148	23	Nil	44

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
67	45	4	16	11	5
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

We have an effective mentoring system. 1 Tutorial system: Every class is assigned a tutor. The tutor is the link for the student to the respective department. The tutor monitors, reviews and reports the progress of the child to the department. Appropriate intervention such as remedial coaching, consultancy, parental meet, and such mentoring tools as deemed necessary is made. In some instances, the Principal is apprised of the same and financial support is initiated in consultation with the College governing body. The tutor apprises the student of the various scholarships, Govt schemes and other financial assistances and supports from the Govt. from time to time, University exams and regulations etc. 2. Bridge Course: All departments are conducting bridge courses in the beginning of the first semester in every academic year to familiarize the students with the structure of the program. 3. Remedial Classes: In addition to regular classes, teachers give remedial coaching classes to the students, who are academically backward. All the departments are using extra hours in the evening or morning for the remedial classes. 4. S S P (Scholar Support Program): The mentoring program SSP benefits the slow learners. Required assistance is given by the mentors to the students under this program. 5. W W S (Walk with the Scholar): WWS is a mentoring program sponsored by the Government of Kerala. for talented and bright students. Saturdays and Sundays are used for mentoring. Through external and internal mentoring, students get valuable direction to achieve their goals.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1461	67	1 : 22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
67	67	Nil	10	20

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Shamla K M	Assistant Professor	Best Ph D Scholar in English, Pondicherry Central University
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	Physics	Semester	16/04/2019	18/05/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Rigor and Transparency are the main factors of internal assessment. a) Rigor: Attendance are taken during every lecture hour. In each session, if students miss their classes of two hours continuously, they forfeit half day or full day attendance. It is summed up and displayed on the notice board on the final working day of every month. At the end of the semester, the teacher concerned gives a grade, based on their attendance. Concerning the assignment and seminar, students are required to submit their presentation on an approved topic, within the stipulated time and date. b) Transparency: The internal grades of the students are published on the notice board before uploading them to the university web link. Students can approach the teachers if they have grievances about their grades. They can approach the heads of the departments concerned and the Principal as higher authorities. In every department, there is a grievance redressal cell under the chairmanship of the HoD. There is a college level mechanism to redress the grievances under the superintendence of the Principal. Individual teachers prepare unit tests, classroom quizzes, assignments, seminars, projects and similar tools of assessment. Based on the scores in these, Attendance and Progress Certificates are prepared and sent to the University. Only those students who have a satisfactory grade in APC, i.e. 75 per cent attendance, will be allowed to attend the university exams. In addition to that, students with a flair in particular fields of activity like arts, sports and other literary items are also assessed by conducting competitions in their respective fields. Zonal and inter zonal festivals and sports events are held by the university every year. Many of our students have won prizes in both arts and sports in current year also as in the previous years.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

We follow the Calicut University academic calendar, which was already uploaded

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gcmalappuram.ac.in/learning-outcome/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
CHE	BSc	Chemistry	40	35	87.5

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gcmalappuram.ac.in/student-satisfaction-survey-sss/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Architecture as Fictional Space in selected works Orphan Pamuk	Dr Shamla K S	Pondicherry University	Nil	Research Scholar

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	1	6
International	Arabic	1	Nil
International	Commerce	1	8
International	Commerce	4	5.09

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1
Arabic	5
Malayalam	16
Hindi	2

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	Nil	Nil	Nil	0	Nil	Nil

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	Nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
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Presented papers	7	60	10	2
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Share a Meal	NSS, District Taluk Hospital	50	500
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NCC independence day parade	Second Place	District Administration	Nil
NCC-Republic Day Parade at MSP Parade Ground	First Place	District Administration	Nil
Flood Relief Activity	Honour	Malappuram Municipality	200
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Flood Relief Activity	NSS, Malappuram Municipality	Flood relief activities	40	200
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant

		details			
Temporary	Sharing of lab facilities	Govt. womens college, Malappuram	01/06/2018	31/05/2019	35
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	Nil	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
252.8	252.8

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Partially	3.08	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	34979	3370300	790	393896	35769	3764196
Reference Books	1840	594750	75	69500	1915	664250
e-Journals	3828	Nil	Nil	Nil	3828	Nil
e-Books	80409	Nil	Nil	Nil	80409	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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Nil	Nil	Nil	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	121	3	121	1	49	10	62	40	0
Added	21	0	21	0	11	0	10	0	0
Total	142	3	142	1	60	10	72	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The physical, academic and support facilities of the college outstanding in quality as well as quantity. Apart from the fully equipped laboratories, library, computer facilities, ITC enabled classrooms, sports facilities etc., the college has advanced level digital resources and equipment accessible to faculty and students of all departments. Faculty members and technically skilled members of the nonteaching staff monitor the routine maintenance of all these. Programs to provide the students with proper orientation in this regard are periodically organized and the students are motivated properly to make use of them. Their sessions and exams are designed in such a way that they cannot forgo such at all. Annual Stock Verification and Registers keeping. Staffs appointed in library and laboratory are properly maintaining daily register to enter the name of students, their duration and nature works.</p> <p style="text-align: center;">https://gcmalappuram.ac.in/management-of-facilities/</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	C H Mohmmmed Koya	415	2434000
Financial Support from Other Sources			
a) National	Post metric	325	975000
b)International	NIL	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Psycho training class	Nil	110	District Medical Office
WWS	01/09/2018	110	Govt. of Kerala
Yoga (NCC)	21/06/2018	58	NCC
SSP	31/07/2018	140	Govt.of Kerala
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	UGC NET	120	Nil	23	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
17	17	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nil	Nil	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
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2019	1	MA English	English	University of Kerala	Mphil
2019	18	M Com	Commerce	Central/State Universities	Mphil, PHD
2019	40	B Com	Commerce	Central/State Universities and affiliated colleges	MCom, MBA, CA
2019	9	BA Urdu	Urdu	Central/State Universities and affiliated colleges	MA, BEd
2019	32	BA History	History	Central/State Universities and affiliated colleges	MA, BEd
2019	24	BA Malayalam	Malayalam	Central/State Universities and affiliated colleges	MA, BEd
2019	14	BSc Chemistry	Chemistry	Central/State Universities and affiliated colleges	MSc, BEd
2019	19	BA Economics	Economics	Central/State Universities and affiliated colleges	MA, BEd
2019	32	BA Islamic History	Islamic History	Central/State Universities and affiliated colleges	MA, BEd
2019	22	BSc Physics	Physics	Central/State Universities and affiliated colleges	MSc, BEd

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	26
Any Other	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Athletics	College	430
College Fine Arts (Cultural Activities)	College	867
Pookkala Malsaram (Onam Celebration)	College	95
Mehandi Fest	College	569
Crib Making Competition	College	85
Food fest	College	1230
Games	College	360

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	FIRST IN THAL SAINIK CAMP IN DELHI (NCC)	National	Nil	1	Nil	Fayis
2019	Second for Atya Patya in South Zone National Atya Patya Competition	International	Nil	9	Nil	Group of 9 students

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college student council, regionally known as college union, is constituted with representatives of students, elected democratically in the college union election with positions such as Chairman, Secretary, University Union Councillor, Student Editor, Student Captain, Representatives of Different

Programs and Association Secretaries. The Student Council, following the election, prepares its activity plan for the academic year and carries out activities pertaining to areas of academic and extracurricular importance such as sports, literary events, cultural events as scheduled. Publication of students' magazine, events such as zonal arts festival, annual athletic meet etc. are among the major activities of the student council. A staff nominee, designated for the purpose known as staff advisor, monitors these activities while they are planned and organized. Apart from the student council activities, students are given representation in the IQAC, CDC etc. and their presence is ensured in all major events of evaluation, assessment and feedback.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Registered as per Societies Act MPM/CA/709/2017. The alumni conducted its annual general body of 2018 on 13/01/2018. The programme was inaugurated by famous magician Gopinath Mudhukad. Students and Alumni excelled in many fields were honoured during the function. Alumni, in association with the department of Malayalam conducted a lecture on "Survival and Manifestation" by renowned actor and poet Allangode Leelakrishnan. The President of Alumni U Abdul Kareem IPS was honoured in the function for having conferred IPS. Rupees 10000/- was donated for successful participation of the students of the college for the c-zone competition. Rupees 10000/- was contributed to CMDRF.

5.4.2 – No. of enrolled Alumni:

451

5.4.3 – Alumni contribution during the year (in Rupees) :

153064

5.4.4 – Meetings/activities organized by Alumni Association :

The alumni conducted its annual general body of 2018 on 13/01/2018 2. The programme was inaugurated by famous magician Gopinath Mudhukad. 3. Students and Alumni excelled in many fields were honoured during the function 4. Alumni, in association with the department of Malayalam conducted a lecture on "Survival and Manifestation" by renowned actor and poet Allangode Leelakrishnan. 5. The President of Alumni U Abdul Kareem IPS was honoured in the function for having conferred IPS. 6. Rupees 10000/- was donated for successful participation of the students of the college for the c- zone competition. 7. Rupees 10000/- was contributed to CMDRF.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College Council The College Council, headed by the Principal, is the apex body that takes all the policy decisions regarding the College. The decision of the Council is implemented through the different agencies formed by the Council from time to time. The College Council consists of all the Heads of the Departments, Librarian and two teacher representatives. The Staff Council is the larger body of the College Council in which all the members of the staff are members. The College Development Committee The College Development Committee is a statutory body in charge of monitoring the progress of the institution and mobilizing resources for its development. It is constituted with the District Collector as the Chairman and the Principal, the Secretary.

The PTA Vice President, Assistant Engineer of PWD, President of the Alumni Association, one senior faculty nominated by the College Council and the Chairman of the College Union. Internal Quality Assurance Cell (IQAC) IQAC is entrusted with the duty of forming and maintaining quality parameters and monitoring the academic and co curricular activities to ensure high standards in the curricular and co curricular aspects of the College. IQAC chalks out and presents the programs in the College Council, for quality enhancement, in the beginning of the academic year. Admission Committee Constituted by the College Council, this committee is in charge of the admission of students as per the rules of the Government and the University. Library Advisory Committee: This committee monitors the functioning of the library and suggests creative ideas for its better functioning. It is in charge of finalizing the proposals for purchase, and annual stock verification. Purchase Committee: This committee is entrusted with the duty of making arrangements for procuring the items (infrastructure, library, lab etc.) required for the smooth functioning of the college. Accommodation Committee: This committee looks into matters regarding the allotment of rooms. The committee ensures the proper utilization and maintenance of all the occupied as well as the unoccupied rooms of the college. Right to Information Office: The Right to Information Office of the College prepares the response to the queries asked as per the Right to Information Act of the Government of India. The Committee takes utmost care to furnish the complete details regarding the questions under consideration keeping the spirit of the Act.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As our College is affiliated to the University of Calicut, the College follows the curriculum and syllabus prescribed by the University. The college has introduced extra classes to ensure that the students have a better understanding of the subjects. Invited lectures were conducted periodically for better delivery of curricular objectives. We encourage our students to learn through group discussions and case studies. The College offers 9 UG programs and 6 PG programs as of now. We conduct workshops, field trips and industrial visits every year to make the students aware of the current developments in various academic fields
Teaching and Learning	The teachers and the non teaching staff of the College are appointed by Kerala Public Service Commission. The College provides a congenial environment for teaching and learning aiming at transmission of knowledge, imparting skills and values. The college has very good tutorship and mentoring systems. Special initiatives

like Walk with a Scholar and Student Support Program help the students to enhance their learning abilities and special aptitudes. Students are given free coaching for various competitive exams like NET, GATE, PSC and UPSC. The college has internet and INFLIBNET connection provided by the Government of Kerala

Examination and Evaluation

The college follows the examination calendar of the University of Calicut. Also there are continuous Class tests and quizzes were periodically conducted to evaluate the performance of the students. College is one of major center for University evaluation camps. College also acts as a center for PSC exams, Distance Education exam of Calicut University and other Govt. agencies.

Research and Development

We have two research departments, Islamic History and English. 6 research scholars are doing PhD under 4 supervisors in these departments. The College encourages research projects for teachers as well as promising students. We have received major and minor research projects during the year. Our PG students are given orientation towards research. Many of our students got UGC JRF.

Library, ICT and Physical Infrastructure / Instrumentation

The college has well equipped ICT enabled class rooms with projectotr, LAN connection etc. INFLIBNET resources available at the college are effectively used by faculties, research scholars and students. New books, journals, ejournals and other online content are added to the library regularly to enrich the knowledge base.

Human Resource Management

Qualified faculty is being recruited by Kerala Public Service Commission to the college for the improved learning and performance of the students. Various workshops are being conducted to improve the wellbeing of the teaching and nonteaching staff in the college. Teaching and non-teaching staff attended different training programmes conducted by Govt. of Kerala and other agencies from time to time

Industry Interaction / Collaboration

The industry leaders were invited for guest talks in the College. An effective ED Club is operating in the College, under the aegis of the department of Commerce. College shares

	its resources like labs, auditorium, human resources with newly started Govt. Womens College malappuram.
Admission of Students	All admission related matters are coordinated through online web portal http://www.cupbonline.uoc.ac.in , through which notifications, registration, fee payment, allotment etc. are handled. A faculty is appointed as admission nodal officer at college level and, supervise and coordinate smooth conduct of admission process as per Govt. of kerala and University norms.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Planning and development activities are realised through BIMS software (Bill Information and Management System - https://bims.treasury.kerala.gov.in)
Administration	Administrative works are digitalized through DDFS
Finance and Accounts	Salary and other financial matters are managed through SPARK (Service and Payroll Administrative Repository for Kerala) ModulesGovt. of KeralaDesigned and Supported by NIC (National Informatics Centre), Kerala
Student Admission and Support	Student Admission and Support: Admission Process is completely online through university admission webportal http://www.cuonline.ac.in/ and is a centralized admission system. Fee payment, selection of programmes, allotment processes etc. are made through the website. For scholarships, there is a centralized system through http://www.dcescholarship.kerala.gov.in , which provides common platform for application, verification and tracking of various scholarship schemes under Govt. of Kerala
Examination	Examination : All examination related matters are coordinated through online web portal http://www.cupbonline.uoc.ac.in , through which notifications, registration, fee payment, exam hall tickets, result announcements etc. are handled. Exam superintendent at the college coordinated exam related activities.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	One Day National Seminar on Research: Target Met hodology and Practice	Nil	20/02/2019	20/02/2019	10	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Computer Application	1	14/11/2018	04/12/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund Advance, HBA, Medical Reimbursement, Festival Allowance, Provident Fund Non Refundable Advance, NPS, Group Personal	Provident Fund Advance, HBA, Medical Reimbursement, Festival Allowance, Provident Fund Non Refundable Advance, NPS, Group Personal	Scholarships, e-grantz for SC and ST, e-grantz for OBC, e-grantz for SEBC

Accident Insurance scheme, Group Insurance Scheme, State Life Insurance Scheme, GPF Subscription

Accident Insurance scheme, Group Insurance Scheme, State Life Insurance Scheme, GPF Subscription

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Apart from the internal verification within the college, all finance involved activities of the college are periodically and regularly audited by the finance cell of the Directorate of Collegiate Education, Kerala, and Accountant General of Kerala. PTA fund and NSS grants are locally audited by Chartered Accountants

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Staff Club	63000	Welfare of Staff and Teachers of the College
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	Yes	DCE and AG	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Merit Day Orientation for Parents Regular Meetings

6.5.3 – Development programmes for support staff (at least three)

Various training programmes conducted by DCE Various training programmes conducted by KILA Various training programmes conducted by IMG

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Obtained approval for research center at Department of Islamic History Commencement two new PG programmes (MA History and MSc Physics) Initiative for creation permanent teaching posts for new programmes Construction of Open auditorium using MLA fund

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Induction Programme for I Sem UG Students	16/07/2018	16/07/2018	16/07/2018	450
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Cell (Pre-marital Education Course)	12/02/2019	12/02/2019	57	Nil
Women Cell (Documentary Screening)	21/02/2019	21/02/2019	72	Nil
Women Cell (Blood Donation Camp)	08/03/2019	08/03/2019	50	Nil
Women Cell (Gender awareness Seminar)	08/03/2019	08/03/2019	66	Nil
Pink Police Interaction (NSS)	11/07/2018	11/07/2018	70	20
Transgender Friendly Campus '-Interaction with Riya Isha from Transgender Community	Nil	Nil	128	32
Cyber Space Awareness	02/08/2018	02/08/2018	95	67

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The initiatives taken by the college to ensure environmental consciousness and sustainability a. Energy Conservation: The College is rigorously implementing energy conservation practices among the students as well as the teachers. The College does practice a prudent power utilization policy shared among the different stakeholders. This is done through the programs of the Nature Club, which in turn helps at creating an energy consumption conscious generation. There is a paper bag making unit in the campus running in collaboration with

the Dept. of Life Long studies, Calicut University, which trains students, and produces paper bags thereby reducing the use of plastic in their life. The programs like Under the Mango Tree takes the students and their classes to the natural settings and helps them to be in amicable terms with the ecosystem. The College is planning to set up solar panels to tap solar power as a substitute for the existing energy source. b. Paper Bag Making Unit The College has a small paper bag making unit as a mechanism to inculcate the reduced use of plastic, replacing it with paper. The College has created awareness among the students, through the programmes of different clubs regarding the need of reducing plastic. The students are encouraged to carry these bags as much as possible in their daily life. This Unit is also planning to disseminate this idea in the closeby localities around the college. c. Water Harvesting The college has enabled rain water harvesting facility in the selected areas in the campus. In the Organic Herbal Garden, there are rain pits made to harvest the water of the terrace of the main Block. A few number of tanks are also installed in the campus to collect the rain water. The water stored in these tanks is used to water the plants in the garden and for similar purposes. d. Efforts for Carbon Neutrality The number of the bushes and plants in the campus plays a pivotal role in reducing the amount of carbon dioxide in the campus. e. Waste Management The college manages all the waste it produces, converting the biodegradable ones into the organic manor using the Thumburmuzhi Model waste management system in the campus. We also inculcate a life style of waste management at the individual level itself. The degradable and non-degradable wastes are collected in the campus and disposed properly. Huge baskets are kept on the veranda and in different parts of the campus to collect them. Each class room too has a facility to collect the share of waste they produce there. A large portion of these wastes are used as the organic manure for the plants in the garden. The non degradable wastes are processed by the special task team and recycled into creative articles.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	56
Ramp/Rails	Yes	56
Scribes for examination	Yes	48

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	20/06/2018	200	Share a meal programme	To serve the food for patients and their companion in district block hospital	600

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Cyber Space Awareness	02/08/2018	02/08/2018	162
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Green Clean Campus Awareness Class . 2.Cleaning Day 3.Thumboor Moozhi Project for waste Management 4. Organic Farming 5.Medicinal Plant Garden 6.Butterfly Garden 7. Biogas plant for biowaste 8. Solid waste management 9. Rain water harvestment system 10. Awareness programme for power management 11. Cloth bag 12. Cloth banners for programmes 13.Beat Plastic Pollution (Reuse of Plastic Bottles) 14. Clean Campus Green Campus (Steel bottle Selfie) 15. Sign Campaign for Green Protocol in Election 16. Terrace Farming Initiation 17. Campus Beautification

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

.....BEST PRACTICE 1.....Title of the Practice.... .SHARE A MEAL
Objectives of the Practice..... • To continue the practice of serving Kanji for the patients and their companions in the Government Taluk Hospital, Kottappadi, Malappuram • To assist the needy patients with nutritious and tasty fresh food congenial to the sick during the period of hospitalization • To inculcate in the students a deeper sense of fellow feeling, by exposing them to the real life situations of the patients and their conditions • To help the students learn the basics of sharingThe Context..... The practice of Share a Meal, started as early as 2014, is still vigorously going on in the College, in collaboration with the NSS units. The practice which was initially envisaged by a small group of teachers and students was later on taken up by a joint committee of Best Practice Team. This practice still bears relevance as the Malappuram Taluk Hospital normally caters to the lowest rung of the middle class.The Practise..... As kanji (an indigenous sort of rice soup) is a refreshing drink which is often preferred and prescribed by traditional medical practitioners as it nourishes the demands of a sick body with enriching nutrients and also setting the proper bowel movements for the patients. This is accompanied by befitting side dishes like chammanthi/ acchar (pickles) prepared by the distributing team. Every morning by 10 A.M. Kanji with chammanthi/Acchar Upperi is served in the hospital for around a hundred to one fifty patients/inmates in the hospital verandah. Day after day teams of students participate in the preparation and sharing of meals quite enthusiastically in turns of their rounds. This practice has been well appreciated not only by the immediate beneficiaries, but also by the society around and media.
Results/ Evidence of Impact..... Students started taking initiatives on their own to extend a helping hand to the needy on the ensuing situations. This became most evident in both the floods which shook the whole state as well as the district. In the hitherto unforeseen natural calamities, student groups collected the essential items like food, clothing and others on their own, and sent them for the deserving people during the state-wide flood. In the district-hit mega flood of the year, teams of students and teachers visited the site in groups and assisted with physical labour for days on end. In addition to all these, the college team is constructing a house for one

family that lost their house in the Kavalappara landslide mishap. All these bear evidence to the impact of Share a Meal programme in the campus.

.....Problems and Challenges encountered..... The main challenges that we faced this year were of twofold in nature. Firstly, the time schedule of the practice was changed from the previous evening slot to morning so that the team of students had to reach the campus earlier, so that the practice could be continued without hindering the academic schedule of the students. To bypass the time issue of the students' missing the first hour, an auto was arranged on a regular basis to carry the meals to the hospital in time. The other issue of the fund raising for the practice was solved by receiving contributions from the willing members of the staff on a span of regular intervals.BEST PRACTICE- 2.....

.....Title of the Practice..... GREEN CAMPUS CLEAN CAMPUS INITIATIVEObjectives of the Practice.....

- To make the campus clean and eco-friendly
- To make aware the students the importance of cleanliness and greenery
- Beautification of the campus
- To make campus plastic free
- To ensure proper waste management
- To reduce the waste
- Create the culture of organic farming
- Construct and Maintain a Herbal Garden

.....The Context..... Keeping campus green and clean is the great message to the students and society. It helps to aware them the importance of both and at the same time ensure the calm and beautiful campus premises. Since thousands of students, hundreds of staff and other stake holders are visiting the campus on all working days, the initiative is a bid task and hence college planned required programs and mechanism to implement through college NSS unit. The nurturing and enrichment of herbal garden and organic farm were also identified the key areas related with the initiative.

.....The Practise..... A preparatory training programme for the NSS volunteers describing the action plan was conducting with the help of District Shujithwa Mission. Soon after opening the campus, on Environmental day nearly 500 saplings were planted. In June itself, a beat plastic pollution campaign was observed. In July a novel program named 'Steel Bottle Selfie' was conducted to make aware the students the importance of usage steel bottles instead of plastic bottles. A street play programme and sign campaign for green protocol in general election became the two events highlighting the mission to public.

The Herbal Garden in the campus was revitalised by adding new plants and forming the groups of students who would be caring for the keep up of the garden. Dr. Pramod Irumpuzhi gave a presentation on the relevance of herbs and the Herbal Garden, illustrating it with a number of variety of herbs from his own home garden. Dr. Pramod Irumpuzhi, an alumnus of the College, was designated as the Guardian of the Herbal Garden. All the replanting in the Garden was done under his supervision. NSS volunteers paid a regular session of maintenance work in the Garden. An organic farming initiative was implemented on the terrace of the college building and was a remarkable success.

.....Results/ Evidence of Impact..... Students and the Staff at the college were changed over time to practise the green protocol. The amounts of plastic reduced to a great extent and people used to bring steel bottle for drinking water. The waste management system worked well and people used to deposit the waste in category wise bins. For the herbal garden, a number of medicinal herbs have been contributed by students themselves. The Campus has grown cooler. The environmental awareness among the students increased. The soil in the area seems to have become more fertile. Apart from all that students and staff carried the message to their families and society.

.....Problems and Challenges encountered..... The major problem was the visitors, mainly the students other than regular students who visit the college for attending different exams and people attending election duties. Making awareness among them was challenging task, since most of these activities were on holidays and vacations. And hence the littering of the small-scale plastic waste in the campus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gcmalappuram.ac.in/best-practises/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Being a Government institution, the stake holders have a significant role in the various aspects of the development of the college. The stake holders comprise of the students, teachers, staff, parents, the local population and their political representatives. There are statutory and non statutory platforms where matters pertaining to New courses, infrastructure and capacity building initiatives are discussed and resolved. The PTA, alumni are important bodies which meet regularly to review and suggest development activities in the college. The students too have a statutory College Union where the aspirations of the students related to curricular and non-curricular are discussed and brought to the notice of the College Council which is the governing body of the college. The College council consolidates these requirements in the form of plan proposals and are forwarded to the Govt from time to time. In pursuance of the same, there were new courses, buildings and other capacity building initiatives implemented in the college. The College Union of the students plays a pivotal role in the development activities of the college. In pursuance of the same, we could proudly witness the completion of some major projects this year. The Open air auditorium, commencement of new research centre for Islamic history and new courses MSc (Physics) and MA History were due to the continuous efforts of the well wishers of the college. Also, the College was a major centre of the District administration to conduct Loksabha polls this year.

Provide the weblink of the institution

<https://gcmalappuram.ac.in/distinctiveness-of-the-college/>

8.Future Plans of Actions for Next Academic Year

1. Starting new courses: The College Council has decided to apply for new courses including BA English, MA Arabic, MA Urdu, MA Malayalam, MSc Statistics, M.Sc.Chemistry and new gen courses 2. Automation of Library 3. To establish Moodle LMS Platform for the college 4. Indoor Stadium: The College has proposed to set up a multi purposed indoor stadium and sports complex. 5. Speed up the activities for building the PG Block. Govt. of Kerala has sanctioned three crores of rupees for that. 5. Creation of new teaching and non-teaching posts 6. Heritage study centre: The College decided to build up a local heritage repository to collect and exhibit valuable historical documents about the Malabar and other struggles for Indian Independence. 7. Academic Publishing Bureau, so as to publish books and journals with ISBN and ISSN 8. To conduct more Worksops, Seminar and Other possible FDP programs 9. Establishment of Ladies Hostel 10. Upgradation MSc Physics and BSc Chemistry Labs 11. Central Computing Facility 12. Upgradation of Library Staff from 4th Grade to First Grade 13. Facilitate for BSc Chemistry students by changin complementary course from Food science to Physics for eligibility to HSA recruitment and quality enhancement 14. Initiative for minor construction and maintenance 15. Initiative MoUs for different departments