



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	GOVERNMENT COLLEGE MALAPPURAM
• Name of the Head of the institution	Dr. Damodaran K.K
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04832734918
• Mobile no	9061734918
• Registered e-mail	gcmalappuram.dce@kerala.gov.in
• Alternate e-mail	mail@gcmalappuram.ac.in
• Address	Munduparamba (PO), Malappuram
• City/Town	Malappuram
• State/UT	Kerala
• Pin Code	676509
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	University of Calicut																		
• Name of the IQAC Coordinator	Sulaiman MK																		
• Phone No.	04832734918																		
• Alternate phone No.	9895546080																		
• Mobile	9747771631																		
• IQAC e-mail address	iqac@gcmalappuram.ac.in																		
• Alternate Email address	gcmalappuram.iqac@gmail.com																		
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://gcmalappuram.ac.in/iqac-aqar/">https://gcmalappuram.ac.in/iqac-aqar/</a>																		
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes																		
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://gcmalappuram.ac.in/academic-calendar/">https://gcmalappuram.ac.in/academic-calendar/</a>																		
<b>5. Accreditation Details</b>																			
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>72</td> <td>2006</td> <td>21/05/2006</td> <td>20/05/2011</td> </tr> <tr> <td>Cycle 2</td> <td>B+</td> <td>2.62</td> <td>2016</td> <td>16/09/2016</td> <td>15/09/2021</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	72	2006	21/05/2006	20/05/2011	Cycle 2	B+	2.62	2016	16/09/2016	15/09/2021
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to														
Cycle 1	B	72	2006	21/05/2006	20/05/2011														
Cycle 2	B+	2.62	2016	16/09/2016	15/09/2021														
<b>6. Date of Establishment of IQAC</b>	11/12/2006																		
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>																			

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Plan Fund	Directorate of Collegiate Education, Govt. of Kerala	2020 (One Year)	1210260
Institutional 1	Non-Plan Fund	Directorate of Collegiate Education, Govt. of Kerala	2020 (One Year)	896195
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>		No File Uploaded		
<b>9.No. of IQAC meetings held during the year</b>		<b>5</b>		
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>		No File Uploaded		
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>		<b>No</b>		
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>				
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>				
Moodle LMS platform was installed for managing the online classes, and Training sessions for teachers and admins.				
Prepared timely plans for tackling the COVID pandemic related				

technical issues like admission arrangements, COVID protocol management etc.

IQAC presented the action plan and monitored the implementation progress

Developmental activities like PG block and Ladies Hostel were completed

Digitalized all the possible activities like teacher's diary, g-suit for file keeping, AQAR data collection etc.

## 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>1. Activation of a G-suit Account: As google is providing free Gsuit account for approved institutions with many extra features (otherwise need to pay a huge amount), G-suit account is essential for the college and the meeting entrust the website admin for the necessary steps.</p>	<p>G-Suit account was created and the institution is enjoying the facilities provided by it</p>
<p>2. Academic Calendar: Preparation of an academic calendar containing all the important events and activities</p>	<p>A committee for the same was formed under the leadership of Lt. Jafar T. H. Though there were inconsistencies and alterations in the dates of university exams ,and other relevant academic dates, an academic calendar was prepared and implemented in the institution. The committee is preparing the same for the academic year 2021-22 well in advance.</p>
<p>3. Teacher's Diary: Preparation and submission of teacher's diary on online mode since the classes are expected to be conducted through online</p>	<p>All faculty members updated an online Teacher's Dairy and the same is available in the college website.</p>
<p>4. Moodle Installation and Up-gradation of the Website:</p>	<p>Open source LMS platform, Moodle was installed with unlimited</p>

<p>Plan to make the website faster and a Moodle is installed after purchasing enough spaces.</p>	<p>space. The college website is also upgraded to unlimited space, SSL security and a novel theme. The updation is valid for 3 years and the fund was met from PTA</p>
<p>5. Library Automation: Library automation is essential for providing better service to the stakeholders. For automation, either hire professionals on payment or interns with MLIS on volunteer scale. Books purchased under library heads, which is kept in the various department libraries of the institution may be shifted to main library.</p>	<p>Complete automation of the Library could not be achieved due to lack of funds and the non-availability of volunteers. However, more books were added to the Koha Software during the time.</p>
<p>6. IQAC Data Repository: Already started the implementation. In phase 2, more elements can be added. For OD approval regarding FDP programs, a statement 'Details have uploaded to IQAC Data Repository' may be insisted.</p>	<p>IQAC Data repository is operational in the college website. All the important events, achievements of students, faculty paper publication and FDP certificates are collected through the website links. The process needs to be more decentralized and needs to add more categories.</p>
<p>7. Seminar on the Intellectual Property Right: UGC and NAAC insist to conduct the program to instill awareness among the faculties and students on the Intellectual property rights. Remuneration may be granted from any available source</p>	<p>Two programs were conducted on Intellectual property right.</p>
<p>8. Moodle workshop: After installing Moodle on the website, a Moodle training workshop may be conducted. Remuneration may be granted from any available source</p>	<p>A training session on 'Effective Online Class using Moodle' was conducted on 24/03/2021. Almost all faculties attended. During the vacation period, IQAC coordinator conducted a Phase-II</p>

	online workshop for doing away with the problems encountered by faculties while using Moodle.
9. Online Feedback System: Proper feedback system is essential for planning strategy and quality measures of the institution. It was collected as hard copies earlier. Since a lot of manpower is required for the data collection and analysis, an online system is required and proposed to implement from this year onward.	Online feedback system is implemented using the college website. Students feedback, teachers feedback, parents feedback etc. are conducted using it. The report of the same is available in the college website
10. Activation of Club Activities: Different Clubs/Cells are functional in the college. The reconstitution and activation of the same is essential.	Various committees and clubs were reconstituted and review of the same was conducted by the principal
11. Academic and Administrative Audit (AAA): IQAC plans to conduct an Academic and Administrative Audit (AAA) at the end of the academic year	Academic and Administrative Audit was conducted on December 2021 once the college reopened after the COVID-lock down
12. Speed up the Construction of the PG block and Ladies Hostel	Construction of the PG block and Ladies Hostel were completed. PG Block was inaugurated on February 2021 and Ladies Hostel was inaugurated on December 2021.
13. Webinars and Online Workshops: Conduct maximum number of webinars and workshops through online	All departments conducted webinars, online workshops etc.
<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
College Council	01/06/2022

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2020	26/02/2022

**Extended Profile****1. Programme**

1.1	385
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**2. Student**

2.1	1782
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	434
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	541
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.Academic	
3.1	70
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	66
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
4.Institution	
4.1	50
Total number of Classrooms and Seminar halls	
4.2	21.06
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	120
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The Institution ensures effective curriculum delivery through a well planned and documented process Response: The College offers 7 PG and 9 UG programmes under the CBCSS system. Being a college affiliated to the University of Calicut, it strives to implement the University curriculum efficiently in tune with the vision and mission of the college. Few of the following steps are taken for the fulfillment of these goals.</p>	
1. With this mission, the College strictly adheres to the academic	



calendar of the Calicut University in its drafting and implementation of the curricular action plan.

2. The staff council, being the apex body of the institution prepares a detailed academic plan for each year.

3. The department council implements this plan with timely allocation of portion for the teachers.

4. Both the staff council and Department councils are periodically convened to assess the progress of this plan and to make necessary modifications.

5. The IQAC regularly monitors the progress of these activities.

6. A College Calendar is published at the beginning of each academic year to chart the curricular and co curricular activities of the institution.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of the university of Calicut is followed in all teaching-learning activities. Admissions, online submission of continuous evaluation marks, dates of end semester examinations, declaration of results of all UG and PG programmes are outlined in the university academic calendar. In the academic calendar, month-wise split up of major academic events are clearly indicated. The general academic calendar includes dates such as opening and closing dates of affiliated colleges, commencement of UG and PG classes, declaration of vacation dates etc. From college level, we try our level best to ascertain minimum 90 working days in each semester, by following the academic calendar published by the University. The college prepares its academic calendar by following the academic calendar published by the University of Calicut from time to time. All student of the college is provided with a copy of the same. The college Calendar gives specific details of the following:

1. Centralized internal examinations, publication of Internal Marks, etc
2. Tentative schedule of University examinations
3. Tentative

dates of major events like College Arts Fest, College Sports Fest, etc. 4.Observance of major days like Republic day, Human rights Day, Independence Day, etc 5.List of public holidays.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

16

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

In order to ensure the professional ethics, human values, environment and sustainability the college has different mechanisms in the form of various clubs and forums, imparting all these values through the syllabus of different UG and PG programmes, and the events organized in this regard.

**Clubs and Forums:** Many forums, especially women cell, NCC, NSS, Human Rights Club, Nature Club, ST Students' Welfare Committee etc. are working in the college.

**Syllabus:** The syllabi of almost all the UG and PG programme contain the elements for sensitizing the students about the relevance of having human values, professional ethics, environment and sustainability.

**Professional Ethics:** The college is offering career guidance facilities along with desired professional ethics under the aegis of Career Guidance and Placement Cell.

**Gender:** Women's Cell Unit functioning in the college addresses the gender issues in a professional manner with the help of internal teacher mentors and external experts from various fields like legal professionals, psychologists and counselors.

**Human Values:** Human values have been well taught the students through various courses in BA Malayalam, Courses in English and a course in B.Com

**Environment and Sustainability:** Nature club, NCC and NSS units ensure the environmental protection through various programme and activities

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

16

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

<b>1.3.3 - Number of students undertaking project work/field work/ internships</b>	
537	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>
<b>1.4 - Feedback System</b>	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	B. Any 3 of the above
File Description	Documents
URL for stakeholder feedback report	<a href="https://gcmalappuram.ac.in/feedback/">https://gcmalappuram.ac.in/feedback/</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://gcmalappuram.ac.in/feedback/">https://gcmalappuram.ac.in/feedback/</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	

**2.1.1.1 - Number of students admitted during the year**

693

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

612

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity****2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

Slow Learners Teachers identify the areas/ portions in the syllabi of the first semester by the third month of the semester where reinforcement is required for slow learners. Teachers allot these portions/ areas to Advanced Learners for Peer Teaching. Peer teaching is done during free time or before /after regular class time. Remedial Coaching, under the guidance of IQAC, is implemented in all departments, providing special coaching to the slow learners after normal working hours. The college conducts SSP (Scholar Support Programme) a Kerala Govt. initiative specifically meant for slow learners. It provides additional sessions, motivational classes, lessons on time management, learning skills, examination tips, etc.

Advanced Learners. TOUGH NUT CHALLENGE- The teacher assigns topics/areas/ sections, that are comparatively difficult and challenging to the advanced learners to prepare assignment/ seminar/ presentation. The college conducts WWS ( Walk With a Scholar) an

initiative of Kerala Higher Education Department, which is meant for inspiring and guiding students with high academic potential to set up high goals and achieve them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1782	69

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College makes continuous, conscious and adequate efforts to enable its students to realize their potential and evolve as leaders and transforming agents of the society (1) Experiential Learning :

Well equipped science lab sessions Industrial visits of the students Innovative entrepreneurial ideas are encouraged through YIP program Field trips to biodiversity parks, heritage sites, etc. A Heritage Museum is running by the Department of History for providing first-hand experience for the Students. (2) Participatory Learning : Peer Teaching and Team Teaching . Home care and old age home visits of NSS volunteers Home care of the students of NSS units of the college in collaboration with Pain and Palliative care unit of Munduparamba. Special lectures/seminars to encourage and motivate students to become participative agents and not just passive recipients of knowledge. The college employs an interactive approach through discussions, debates, oral group presentations Project work is assigned to all courses

(3) Skill Based Learning : The Research committee helps the students to conduct independent research in survey methods, data collection, and social outreach. Extensive use of Case Studies to improve the

problem-solving ability of the students. Physical Education Practicum Camps, Football and Hockey training camps

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The post -lockdown COVID year has witnessed a continuation of the use of ICT by teachers for effective teaching learning process. A return to the chalk and talk method only, would be a regressive step. Keeping this view in mind, the teachers have employed a blended means of teaching where one-to-one lectures are supplemented with materials in the form of powerpoints, videos, animations and audio books. The College, with the support of the Government of Kerala, the UGC and NPTEL, has provided ICT tools and resources for the same like laptops, desktops, LCD projectors, interactive white boards, the INFLIBNET facility, V Labs and the Moodle LMS platform. Teachers use these facilities to prepare materials to disseminate information and students are encouraged to utilise them for effective learning.

At present, the Higher Education Council of Kerala has provided the College with its Moodle platform as part of its DIGICOL project. Teachers have also continued the use of public platforms like Google Classroom, Google Meet, Google Forms, Zoom You Tube, Telegram and Whatsapp. Students are encouraged to use open resources like e-PG Pathshala, Shodhganga, National Digital Library of India, NPTEL video lectures and access the INFLIBNET facility of the College.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )



**2.3.3.1 - Number of mentors**

69

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year**

68

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

29

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The continuous evaluation consists of various components such as course wise test papers, individual/group assignments, seminars, and weightage for daily attendance. Two course wise test papers are conducted during a semester and grade points are awarded on the basis of marks secured by the students. Course wise assignments and seminars are given to each student/ group of students and grade points are also awarded on the basis of the classroom attendance of the students. To ensure transparency and accuracy, grade points in the course wise test papers, Seminars, assignments and monthly class wise attendance of the students are displayed in the notice board. Consolidated Internal marks are also exhibited in the notice board with a direction to point out any grievance or complaint to the Grievance Redressal Cell for constituted for the purpose. The Cell examines the complaint of each student and takes remedial actions. In the Seminar presentation, Power point presentations are encouraged in the PG. Departments and evaluated on the basis of their knowledge and skills in the presentation. In Physics and Chemistry Depts. their performance in the Laboratories are also considered for their internal assessment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal examinations are conducted in a meticulous manner by the

examination committee, in accordance with the university calendar. These examinations are scheduled and communicated to the students well in advance. After completion of the assessment, the college has to its credit a genuine and student friendly mechanism for redressal of internal examination related grievances in a time bound manner. There exist a four tier system for grievance redressal (Teacher, Tutor, Departmental and college level) for ensuring a double blinded system keeping in view the best interest of the academic credentials of the students and the institution. The college follows a completely transparent process, adhering strictly to the rules and guidelines issued by the University of Calicut. If there is any grievance concerned with internal examination, students can approach directly the concerned faculty for clarification. If it is left unresolved, then it is put forth in the departmental meeting headed by the Head of the Department, the dispute and remedies will be entered in the departmental meeting minutes. The student can approach grievance redressal cell at the college level if the grievance is not satisfactorily redressed at the departmental level. And if it is not still resolved, they can approach university level redressal mechanism.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The process of education in the contemporary period is extremely connected to social needs and necessities. Therefore outcome based education is a natural response to cater to the demands of the society. University of Calicut has framed broad yet clearly stated outcomes of different programmes and courses prior to the commencement of different programmes after the revision of syllabi. The Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) are the specific, outlining the desired levels of achievement (knowledge and skill) each graduate student ought to acquire on the completion of a particular programme. The programme specific knowledge, skills and attitudes of each programme and courses has been clearly stated and published in the website of the university along with POs and COs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://gcmalappuram.ac.in/learning-outcome/">https://gcmalappuram.ac.in/learning-outcome/</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

#### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The most important yardstick of academic achievement of the college is the attainment of the programme outcomes and course outcomes. In a teaching and learning community, the most effective evaluation is that which encourages and rewards effective teaching practises on the basis of student learning outcomes.

To evaluate the attainment of POs / COs, the college has following mechanisms:

- **Internal Evaluation System:** The college has a very effective internal evaluation system, of which a major component is written tests and in that the performance of each student in the internal examinations is a true reflection of the achievement and progress of the student.
- **Assignments / Seminars / Debates:** Various classroom activities like presentations, debates, discussions etc help the faculty to evaluate the student and to gauge the level of the achievement in terms of COs.
- **University Examinations:** Performance of the students in the University Examinations is a clear indication of the attainment of POs / COs.
- **Project and dissertations:** All final year students are to submit a project / dissertaion as part of their programme. The projects, field visits, course viva and practical skill evaluations are also the value indicators for the programme and the course outcome attainment evaluation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

<b>2.6.3 - Pass percentage of Students during the year</b>	
<b>2.6.3.1 - Total number of final year students who passed the university examination during the year</b>	
428	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil
<b>2.7 - Student Satisfaction Survey</b>	
<b>2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)</b>	
<a href="https://gcmalappuram.ac.in/student-satisfaction-survey-sss/">https://gcmalappuram.ac.in/student-satisfaction-survey-sss/</a>	
<b>RESEARCH, INNOVATIONS AND EXTENSION</b>	
<b>3.1 - Resource Mobilization for Research</b>	
<b>3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded
<b>3.1.2 - Number of teachers recognized as research guides (latest completed academic year)</b>	

**3.1.2.1 - Number of teachers recognized as research guides**

12

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.2 - Innovation Ecosystem****3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

College has developed a rich research culture with innovative research outcomes in various disciplines. Presently the department of English and the department of Islamic History are research centres with twenty one scholars registered for full time and part time research. Most of the departments have conducted national/ international seminars in the present academic year. The faculties of various departments have published scholarly articles in journals included in the UGC Care List and of international reputation. The research scholars of various departments too have published articles in scholarly journals. Faculties, research scholars and students of various departments have presented articles in conferences and seminars of national and internal levels thereby ensuring the dissemination of knowledge. The Research Committee of the college has spearheaded the research innovative activities of the college.

The committee has organized a research summit of all the research scholars of the college on 5th March 2021. The scholars were given an orientation in research by conducting a workshop on 15th December 2021.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

16

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during

the year

### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

26

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

13

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Government college Malappuram situated at the headquarters of the district serves as an extension of the government as was evident at crucial periods like elections, floods and pandemic. During floods the staff and students of the college were involved in rescue and relief activities. The pandemic period found the college being utilized as CFLTC( Covid First Line Treatment Center). The various departments, cells, bodies and clubs of the college cater to social commitment and environmental awareness as envisaged by the vision and the mission of the college. The department of Chemistry conducted a workshop on 'Water Analysis' which was attended by eighty students. Collaborating with the Malappuram municipality, the Department of Chemistry prepared liquid sanitizer as part of the 'Break the Chain' campaign against the spread of corona virus. The main bodies that accelerate the mission of the college towards social commitment are N CC, NSS and Women cell. At the time of flood



the college NCC unit worked in the Flood Management Control Room at District Collectorate Malappuram. The pandemic period witnessed the active involvement of the NCC cadets by participating in the distribution of mask and sanitizer at District Homeo Hospital, Munduparamba.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

25

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

6262

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has the highly sophisticated infrastructure for the requirements of the academic activities. The institution has adequate number of spacious classrooms, laboratories, Network Resource Centre, seminar halls, library and research rooms for carrying out academic activities. Majority of the classrooms and laboratories are ICT enabled, with LCD projectors.

The college already has two academic buildings and a library building. Two academic building comprise of Main Block and Science Block. The Main Block comprising the Principal's Office, Ladies room and teaching departments, is a three storied building. The Science block is a two storey-building which comprise of science departments, INFLIBNET, EDUSAT Class rooms, Audio visual room, Computer lab, laboratories etc. Library of the college is an integrated knowledge resource centre stacked with books pertaining to the syllabus as well as extra references, periodicals, magazines, and journals. Online resources like N LIST, journals, Digital library, Magazines and Research papers are also made available for the students. The new block inaugurated during this academic year consists of spacious class rooms and seminar halls is been inaugurated during this year which gives the required space for conducting the classes of the post graduate departments of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

A multipurpose playing area is marked for playing football, Hockey, Kho Kho, Tug of war and Rugby. An exclusive gym for weight training and fitness is available in the physical education department. Twenty five wrestling mats are also available in the department. The fitness center is equipped with dumb bells, treadmills, gym ball, squat stand, multiple weight training stations\ etc. The college ground is suitable for 200 meter track athletic championships. The ground can also be used for various major games with alternate marking 200 meter non marked track with multipurpose playing area. 100M x 50m Badminton court marked in the college courtyard. Sepak thakraw court marked in the college courtyard Taekwondo, wrestling area will set in the gym room and fitness centre Infra structure for cultural activities One auditorium and Two seminar halls are using for the indoor performance of cultural activities Three open air auditoriums are using for the performing cultural activities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

36

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

390.6

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library provides various services to cater to the information requirement of the academic community with its rich information resources. The library has a collection of more than 40,000 books, 1500 Reference books, 10 Magzines and 7 newspapers. Library is automated partly using the world class open source Integrated Library Management System (ILMS) called Koha. Koha is the world's best open source library automation software, used by more than 85 percent of academic, public, and special libraries around the world. It was created in by Katipo Communications for the Horowhenua Library Trust in New Zealand and supported by the world wide Koha community. 70 per cent of the books in the library are barcoded. Students are also carrying barcoded Identity cards. Along with

library ticket system, koha software in managing the issue and return system of books. Online Public Access catalogue is one of the important features of the software. Books in the library can be easily located using the software. N-list membership has also been acquired so that students and teachers can access and utilise the vast wealth of e-resources available through this platform.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

30

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The Institution has witnessed an astonishing up gradation of the ICT infrastructure since the last accreditation. Many class rooms are equipped with LCD projectors and Internet facility. There is a broad band internet connection of 40 Mbps Speed. All departments have Wifi facility - LCD Projectors - interactive broads and other ICT related equipments were installed in the institution. The improvement in the ICT facility has helped to transform the teaching learning process from a conventional approach to an ICT - oriented approach. A network resource Centre functions as part of the library to ensure easy access to the internet learning management system (Moodle) which provides a platform for effective online teaching and learning. A plagiarism checking facility is available in the library. Peripheral devices like printers, photo copiers and scanners help the students and teachers in managing the e-sources.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

120

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	<b>B. 30 - 50MBPS</b>
<b>File Description</b>	<b>Documents</b>
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)</b>	
<b>4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</b>	
<b>3.73</b>	
<b>File Description</b>	<b>Documents</b>
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>The College has adequate and satisfactory procedures for the proper upkeep and optimal employment of the infrastructure. College has a committee for infrastructure maintenance and this committee regularly holds discussion with planning board consisting of the Principal, HODs of all departments, IQAC Co-ordinator and Office Superintendent regarding the Maintenance and utilization of amenities.</p> <p>PTA and Alumni extend sufficient support for the development of infrastructural facilities. The College ensures transparency, efficiency and accountability with regard to the Maintenance and utilization of its facilities The Green Campus, Clean Campus Co-ordinator, assisted by support staff sand students is in charge of</p>	



campusmaintenance.

All science department have the sufficient number of attenders for the smooth running of the laboratories. The lab attendees maintain the labs and check the lab equipments and facilities. The equipments is bought with a warranty and the company is responsible for the damage during the warranty period. After the warranty period, the repair and maintenance of the equipments are undertaken by qualified professionals. Stock and maintenance register and logbooks for equipments are kept in all labs and are verified by the head of the departments. Annual Stoke verification is made mandatory in all the labs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1997

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

**institution / non- government agencies during the year**

36

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

550

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

550

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>A. All of the above</b></p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

27

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

218

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

12

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

30

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college student council, regionally known as college union, is constituted with representatives of students, elected democratically in the college union election with positions such as Chairman, Secretary, University Union Councillor, Student Editor, Student Captain, Representatives of Different Programs and Association Secretaries. The Student Council, following the election, prepares its activity plan for the academic year and carries out activities pertaining to areas of academic and extracurricular importance such as sports, literary events, cultural events as scheduled. The institution gives ample representation to students in various decision-making bodies including IQAC and Planning Forum. All the cells and forums ensure the representation of students. Library Advisory Committee, Women Development Cell, Internal Complaint Committee, Anti-Drugs Cell, Green Campus Clean Campus Cell, ASAP, Fine Arts Club, Nature Club, Pain and Palliative Care Club have student representatives too who work under the faculty coordinators for the effectual implementation of curricular and co-curricular activities of the institution. The statutory bodies like Anti-Ragging Cell, Anti-Harassment Cell, Grievance Redressal Cell also have the student representatives to voice their matters so that it can be dealt effectively. Students' magazine committee functioning under magazine editor is supported by staff editor and advisory team.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- As the college was closed due to Covid 19, in most of the time in 2021, the alumni could not conduct much effective programmes. Due to governmental restrictions in celebration, the alumni meet could not also be conducted.
- Alumni Association decided to provide mobile phones to those students who have no access to online facilities. As per this scheme five poor students were given mobile phones of worth 6500 rupees.
- During December 2021, the President of Jeddah Chapter, Mr Abdu Rahiman, donated 18000 rupees for the purchase of jersey to the college hockey team; the money was entrusted to Habeeb rahiman K, Assistant Professor, Physical Education Department.
- Alumni Executive Committee made a decision to have an active participation for the successful culmination of Golden Jubilee

celebration of the college. The President was appointed as the chairman of Golden Jubilee Programme Committee. The president of Jeddah Chapter, Mr AbdU Rahiman, again offered Rs. 50000/- ( Fifty Thousand Rupees) towards the expenditure of Golden Jubilee celebration. Alumni performed an active role in the inauguration of the Golden Jubilee celebration. The Vilambara Jadhya was made colourful by the kolkali and chendamelam.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Govt. College Malappuram was established for the social, educational and economic upliftment of the marginalized sections, minorities and women. So far, the institution has paved the way for higher education for thousands of youths who have been, in fact, the live presence in almost all walks of life in the district, the state, and the national levels. The huge number of students passed out from here employed in the Middle East and other gulf and western countries ensure their significance in the international level too. The college has a great record in contributing reputed personalities from the locality to the society having leading positions in the field of different industries, politics, government services etc. Due to the strategic location of the institution in the district along with remarkable and consistent academic standards, the cream and elite group of students are admitted in the college every year. The institution endeavors to ensure different scholarships for socially and economically backward classes along with the deserving reservations set as per rules and regulations of the government and the university. The college endeavors to give quality higher

education in tune with changing times in science and humanities .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management are the major focal area of the institution. All the major initiatives in the college are widely discussed among the stakeholders and a decision is taken after obtaining consensus in the particular issue. The institution has an effective mechanism for entrusting authority to grass-root level and providing operative autonomy to all the functionaries. The principal is authorised to take decisions on the administrative and academic affairs of the institution by strictly following the rules and regulations framed by UGC, Ministry of Higher Education, Directorate of Collegiate Education and University of Calicut.

College council, IQAC, Department heads, Students union etc. play major role in the decentralization and participative management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC has long term strategic plan in thrust areas namely, infrastructure development, student support, digital campus, research and consultancy, skill acquisition, eco-consciousness and sustainability, community outreach, gender sensitivity, quality enhancement of faculty and upgradation of departments. Successfully implemented plans in this year are the following A.

Infrastructure development: PG Block was inaugurated • Ladies



hostel for students was inaugurated • Renovation of Open air auditorium started

Student support: • "Swayampoorna- Hunger free campus and Students mobility support" was launched

Digital campus: • College got G-Suit account from Google inc. at free of cost • Launched Moodle LMS platform • Started Youtube channel for uploading classes for students D Research and consultancy • Two faculty members got research guideship from Calicut university • One faculty member was awarded PhD E Upgradation of departments • Department of Statistics was upgraded to Post graduate department offering MSc Statistics Course.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**College Council:** The College council is the apex body that orchestrates all policy decisions regarding the College. It comprises the Principal, HODs, Office superintendent, two elected representatives of the teaching staff and the librarian. College council oversees the development, planning and management of the institution.

**IQAC:** IQAC is responsible for the development and application of quality benchmarks for various academic and administrative activities of the institution. It acts as the nodal agency of the Institution for dissemination of information on various quality parameters of higher education and coordinating quality-related activities. The Principal works as the chairman of the IQAC. Representatives of faculty, college office, NCC, NSS, NAAC, collegiate education department, local self-government, PTA, CDC, students, Alumni and industry constitute IQAC.

**Office administration:** The College office is headed by Superintend who is assisted by Head of Accounts, Senior Clerks and Junior Clerks.

**College Development Committee (CDC):** The college administration is also advised by the CDC. It is headed by the district collector. Principal, teachers, students, people representatives, PTA, PWD and alumni are its members.

**Appointment and service rules:** The faculty as well as ministerial staff are appointed through the Kerala Public Service Commission and are bound by the Kerala Service Rules.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Being a government college, Govt.College Malappuram has all the welfare schemes provided by the government for the employees. In addition, the college also has its own welfare measures for its staff.

**Government supported schemes:** General Provident Fund, Pension, Insurance Schemes, Medical Reimbursement Scheme, MEDISEP, SLI and

GIS, GPAIS, Festival Allowance, Leave Travel Concession etc.

Special casual leave for Covid affected staff: Covid affected staff is eligible for 7 days special casual leave as per the order of the Govt. of Kerala.

Special parking area: Special parking area is provided to all staff members

College Canteen: Kudumbasree Mission, Government of Kerala runs a canteen in the college which provides Lunch, Tea and Snacks and other beverages to students and staff at a reasonable rate well below market price.

Fitness centre: There is a Fitness centre in the college which is managed by the Department of Physical education and it is equipped with a gymnasium and table tennis facility.

Staff club: This informal body acts as a platform to ensure fellow-feeling, togetherness and mutual support among the members of staff. The staff club organizes various creative and entertainment activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year****11**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****63**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

## 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has an appraisal system to ensure effective functioning and evaluating the performance of teaching and non teaching staff. Corrective measures are taken whenever required.

**Appraisal System for Teaching Staff:** Each teacher has to submit a self appraisal in the PBAS format prescribed by the Directorate of Collegiate Education every year. Individual teachers submit it to the HoD who forwards it to the Principal with recommendation. This is mandatory for the placement/promotion.

**Appraisal system for Non teaching staff:** NTS Members are assessed in the prescribed format and recommended by the Principal for promotion  
**Feedback:** Regularly collected feed backs from all stakeholders play an important role in evaluating the performance of various academic /non academic segments of the college. Corrective measures are taken to address any concerns noted thus.

**Academic Monitoring System:** Successful implementation of syllabus is ensured by the following system. 1) Portions are allocated by the HoD to the teachers. 2) Teacher keeps daily record of teaching-learning process. 3) The progress is timely monitored and reviewed at department level meetings. 4) Portion completion reports are collected at the end of each semester. 5) All these activities are supervised and their timely implementation is ensured by the College Council /Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**Response** Being a government college, all financial transactions and fund utilization of the college are strictly monitored and regularly audited by government agencies. Hence fund utilization and audit are done following the government procedures. There are three mechanisms

for audit in the college:

1) Departmental Audit conducted by DCE: Department of Collegiate Education, Government of Kerala conducts regular audit in all colleges under DCE. Audit team verifies all financial/ non financial documents and points out if any discrepancy is found. After hearing clarifications or producing missing documents or correcting any clerical errors, the final accounts are settled.

2) Accountant General Kerala (AG): The AG Kerala conducts their periodic verification of all the funds (salary/ non salary/ plan fund/ non plan fund.etc) sanctioned by the government. Usually the audit objections are related to want of documents, incomplete document or un-signed documents etc. Such objects are cleared after producing sufficient documents. If any financial discrepancy is found, such amount is levied from the person concerned. Internal Audit The college conducts annual stock verification with the help of faculty members. CA Audit Accounts of PTA is audited by chartered accountants and the audit report is presented in the annual general body meeting of PTA.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

8.94

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

## 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has possibility to receive different types of Funds. They may be from 1)UGC/Central government/ RUSA, 2)State Government/ Legislative Assemeby Constituency Asset Development Fund (LAC - ADF) of MLAs , 3) Plan/Non Plan funds from DCE, 4) CDC, 5) PTA, 6) ALUMNI Association, 7) Staff Club, 8) Forum of Retired Teachers, Govt. College Malappuram (FORT), 9) Donations/ Sponsorships from individuals & philanthropists.

College submits various proposals prepared by IQAC, Departments and other cells to various Government bodies as per the need. And many programmes are running with aid from various stake holders. A team of staff under Planning Committee make the follow up of the fund proposals and approvals

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response IQAC of the college is spearheading number of initiatives to improve internal quality. Below are the most remarkable among them.

- 1) ICT Integrated instruction: IQAC has taken great efforts for making ICT Integrated instruction effective and popular.
- 2) Feedback system: IQAC takes feedback from students every year and it is reported to principal and faculty.
- 3) Drive to popularise INFLIBNET
- 4) Organises FDP, seminars and workshops
- 5) Tutorial System: IQAC monitors tutorial system and ensures that

all the departments are conducting tutorial hours effectively.

6) Promotes Research

7) Performance Based Assessment of the faculty

8) Academic and Administrative Audit

9) Extension and outreach programmes

10) Swayampoorna - Hunger free campus And Students mobility support

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC is monitoring and suggesting improvements in teaching learning process, structures and methodologies of operation and learning outcomes. As a part of it IQAC has initiated the following

1. IQAC launched Moodle LMS platform in the college, conducted hand on training in Moodle platform. It also managed to get G-Suit account and conducted workshop in the use of tools in Google workspace.

2. IQAC in association with teaching departments conducted bridge course to UG Students for integrating them to their UG Programme.

3. IQAC in association with Post Graduate Departments in the college organised UGC NET Coaching for Post Graduate students.

4. PG Programme was started in Statistics discipline.

5. Organised seminars and workshops

6. IQAC ensures that teachers are properly documenting their instructional duties in teacher diary. It ensures timely completion of portions.



**7. Periodic review meeting**

**8. Systematic documentation:** IQAC ensures that all details regarding teaching and learning such as attendance, internal marks, examination registration report, project reports of the students etc. are properly documented in the departments.

**9. Feed back system:** IQAC carries out the feedback collection, analysis and gives feedback to the various stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**This college organised various programmes strengthening the women**

empowerment by exposing the intricacies of patriarchy. The details of the programmes are furnished below.

1. International Women's day celebration on 28th March 2021 Women Cell celebrated International Women's Day. Advocate Cuckoo Devaki inaugurated the session.

2. Independence Day Celebrations: The Women Cell organized many online activities for celebrating Independence Day, 2021.

3 An awareness program, A talk on "Towards a Democratic Campus" was organized on 22nd October 2021, at 2:30 PM viaGoogle meet platform. The Campus Women's Cell in association with the KSWDC organized this webinar. Doctor Shimna Azeez, a noted Public Health worker and writer delivered the talk and interacted with the students.

4 "Sthree Suraksha: Niyamangal, Prayogikathakal, Velluvilikal".This program was intended to sensitize the students on the laws which was framed to ensure the safety of women and the challenges related to implementation of these laws were discussed.

5 As part of the International day for Elimination of violence against Women, a post making competition was held on 25/11/2021. The theme was "arappoottinullile kalippaavayo ival."

6 A pledge to end violence against women was taken on 9th December 2021.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">Jeevai, Women Cell, Separate Retiring Room for Women Staff and Girls</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The biodegradable waste collected from the college is taken and deposited in a specially managed waste disposal system, named Thumbur muzhi, thus converting it to fertilizer. The liquid waste is collected in a tank behind the Chemistry department. E waste is stored in a room and auctioned as per government norms seasonally. Special care is taken to process the waste in a scientific manner. The students are requested to deposit the degradable and non degradable waste in seperate bins and and they are processed on an monthly basis. The waste collected is processed with the help of Muncipal corporation by making a monthly payment.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for**

B. Any 3 of the above

greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities**

A. Any 4 or all of the above

(Divyangjan) accessible website, screen-reading software, mechanized equipment 5.  
 Provision for enquiry and information :  
 Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college accommodates students from all the sections of the society, from all the parts of the state. Though Malappuram is a Muslim majority district, all communities have their student representation in the campus. Malappuram is always at the fore front of its cultural pluralities in its own indigenous ways in embracing the various streams of cultural expressions. Thus, this space prepares an environment of sharing and cooperation. Various festivals of all the communities are celebrated generally in the campus by the staff and students alike. Iftar parties during Ramzan is a big event in the campus in which different categories of students as well as teachers and other non-teaching members organize Nombu thura, every year regularly. Students' union and organizations conduct separate programmes for Eid also. Onam being the state festival, there are many programmes that go along with it. The college takes a very lenient and promoting step towards all these cultural functions. As football is the life blood of Malabar, the physical education department in association with the students' union conducts class-wise football match where the spectator part comprises the large number of girl students in the campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college has conducted various programmes to inculcate the spirit of the constitution on special days like Independence and Republic day. The NSS unit and NCC have organised programmes like extempore and various types of drawing competitions, online and offline. The oratory club used to conduct programmes on a weekly basis under the leadership of a teacher coordinator. In addition to this the college has an Ethics and Morality club which is very particular in inculcating positive values among the wards. The list of programmes are furnished below. NCC observed National Unity day on 31st October 2020. As a part of Gandhi Jayanthi, NCC also conducted online essay competition. In order to boost the sense of social responsibility, on the 1st December 2020, the World AIDS Day, a poster making competition was organised. On 5th December 2020, an essay writing competition on Indian Constitution was held. Armed Forces Flag Day was observed on 7th December 2020. Conducted on 16th December 2020, a Video Demonstration programme on Indo-Pak War Vijay Diwas. Republic Day Celebration was organised on 26th January 2021. An Anti-corruption awareness Webinar was held on 28th January 2021. NSS volunteers took an anti- Dowry pledge on independence day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code**

A. All of the above

**of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college used to celebrate all the commomorative days with pomp and splendour. Various clubs of the college used to organise programmes. As the college was shut down due to the pandemic , majority of the programmes were conducted online . The list of programmes are attached herewith.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice-1:**As majority of the students are hailing from lower middle class, they tend to conceal their hunger avoiding their lunch either completely or partially. The staff club mooted the idea of Hunger free Campus practice. This initiative is financially supported by Alumni Association, Former Teachers' Union (Fort), and run in cooperation with NSS units. A committee comprised of the

Principal, Vice Principal, Staff Club Secretary, PTA Vice President, Former Teachers' Union Representative, Alumni Representative, NSS Representative, is monitoring the programme.

Best Practice-2: Addressing the demands of the Pandemic situation, the college immediately switched on to a step of e-education which was titled E-Bodhan program. The college had conducted some video lessons of general interests by the faculties of every department and uploading the same on the You tube. E- Bodhan program was further extended to online classroom platforms and apps. For a continuous resource contact on the same a What's app group of the teachers with an expert was formed. Along with this, the teachers' diary was shifted on to the online mode. G-suite facility was implemented in the college.

File Description	Documents
Best practices in the Institutional website	<a href="https://gcmalappuram.ac.in/best-practises/">https://gcmalappuram.ac.in/best-practises/</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

This college gives priority for the empowerment of women and marginalised sections of the society. More than 70 % of the students belong to women and a number of students who belong to the backward communities are also on the rise. This year the college has given admission to a ST student, for the first time in its immediate history. A special cell is in operation to support the students who belong to this category. The college is keen on providing material support to the needy students to remain on the roll.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Observe the week of Academic Seminars in November/December with special mention to Golden Jubilee.



2. Conduct College Development seminar using Skilled Persons and Various Stake Holders.
3. Prepare the Academic and Infrastructural master plan for the college envisaging at least 20 years
4. To conduct at least one certificate course by each UG department and two certificate courses by PG departments on next academic year.
5. Conduct induction programme for the first year UG and PG students.
6. Enhance the coaching for NET/GATE/PSC/Competitive Exams.
7. Explore the possibility of the Campus Placement.
8. Administrative reforms like bringing similar works (Plan Fund, UGC, RUSA, MLA/MP Fund etc.) through one office section.
9. Activation of INFLIBNET by UG Final and PG Students.
10. Explore the possibility of MoUs with reputed colleges and seek possibility of Department-to-Department MoU.
11. Re-instate the biogas system, waste management system and Thumboor muzhi project.
12. Academic and Administrative Audit (Internal and External).
13. Psychological counselling programme for the students.
14. Career guidance seminar/programmes under Career Guidance Club.
15. Training programme for Waste Management.