



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

GOVERNMENT COLLEGE MALAPPURAM

MUNDUPARAMBA PO MALAPPURAM
676509

www.gcmalappuram.ac.in

SSR SUBMITTED DATE: 31-12-2022

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

December 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Founded in 1971, two years after the formation of the district of Malappuram, Government College Malappuram primarily aims to empower the marginalised sections including women. Dedicated to provide quality education, the college adopted the motto *Tejaswinavadhithamasthu* translated as “Let our Learning be Enlightening and Purposeful.” This co-educational institution, affiliated to the University of Calicut was accredited with B+ of NAAC with 2.62 on a scale of 4 in the second cycle, and is included under 2(f) and 12(B) of the UGC. Located in a compact 5.8-hectare campus with the State Highway 71 on the south and River Kadalundi on the east, it currently has 1934 regular students in 9 UG, 7 PG and 2 research departments; 73 teaching and 31 administrative staff. The programmes are offered in humanities, science and commerce. 50 years since its inception, the percentage of students admitted from the socially and economically backward communities has increased significantly. Enriching curricular experiences; robust teaching-learning environment; vibrant and inquisitive research community; solidly built infrastructure; support mechanisms to realise the aspirations of students; decentralised governance system with liberty and responsibility as core values; and community linked best practices attest the remarkable achievements of the college. In addition to the regular students, the campus has shared its space and resources with the SDE centre of the University of Calicut; Learning Resource Centre for Sree Narayana Guru Open University; IHRD Technical Education Centre; and Centre for Continuing Education for the upward mobility of the region. The college maintains equity, justice and inclusion in all aspects of its existence. It has become instrumental in transforming the academic and cultural profile of Malappuram. The college has witnessed the transition of the region from subsistence economy to a foreign remittance economy. Currently, it is heading for another transition to knowledge economy. A retrospective analysis has vindicated its establishment, as people of Malappuram are in the fore front of indices like access to education; the volume of NRI remittance; high rate of computer literacy and the growing middle class. The college goes for its third cycle of accreditation in this Golden Jubilee year.

Vision

Tejaswinavadhitamastu (Let Our Learning be Enlightening and Purposeful)

Mission

- To provide our students with quality education through innovative practices and techniques instilling them exemplary social commitment
- To inculcate the core values among the students to help them unfold as responsible citizens
- To equip the students with the skills for identifying and realizing their respective careers
- To realize women’s empowerment by providing quality higher education to the female students
- To organize activities of diverse nature that provides students with proper exposure to perceptions of natural integration and international understanding.
- To keep abreast of the needs of the society and to rise to the occasion.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Government College Malappuram has several strengths to its credit.

- It is located near the district headquarters and easily accessible by State Highway 71.
- The campus has an inclusive, plural atmosphere with students from all walks of life and sections; and regions in Kerala and far-flung areas like Kashmir and Lakshadweep.
- Being a government institution, it follows all the affirmative policies of government in an impeccable manner.
- Highly qualified and dedicated faculties possessing doctoral/post-doctoral are working in the college.
- Participation of teachers in academic bodies like Kerala State Higher Education Council, UGC Peer Team-Kerala Government Nominee, Kerala State University Laws Reforms Commission, University Syndicate, Senate, Academic Council; and contribution to the design of curriculum through Board of Studies, Faculty is a great advantage.
- Teachers utilize ICT enabled teaching-learning methods beneficial to students.
- There is an effective mentoring system; Government supported scholarships and fellowships; and self-instituted initiatives like Swayampoorana to aid students is another strength.
- The academic achievements of students, progression to higher studies and achievements in sports are added strengths.
- There is also a conducive atmosphere to engage with many of the new initiatives of the government like start-ups.
- The college has a strong Alumni who takes a keen interest in the welfare of the institution.
- The college shares a cordial relationship with the elected representatives from the level of Municipality to the Parliament. They have contributed substantially in the development of the college.
- The optimum utilisation of infrastructure resources and land is a highlight of the campus.
- The inclusivity, plurality and eco sensitivity instilled in the community through outreach activities of NSS, NCC, Green Audit team and Pachappu is an immense strength.
- The Heritage Museum of the Department of History is a treasure house of rare materials and manuscripts.
- The regular soil test and water analysis done by the Department of Chemistry, the Science Awareness programmes of the Department of Physics, the translation work done by the Department of Arabic to regional passport office are noted activities of the college.

Institutional Weakness

- In spite of the multiple strengths of the college, the lack of vocational courses or courses that focus on employability or careers; and the paucity of annual maintenance funds can be cited as weaknesses.
- The frequent transfer of teachers, office staff and Principal creates problems in planning and execution.
- In spite of having a detailed master plan, it often has to be revised according to the availability of funds.
- The inability of the college to allocate self-instituted financial resources towards maintenance is yet another weakness.
- There is very little placement opportunities for students. The institution-industry linkage is negligible.
- There are very little opportunities in revenue generation for students.
- The output from research is too minimal to be highlighted.
- Though Malappuram has excelled in football, the college has limited infrastructure to address the football requirements of the district. People have to take membership in local turf to practice it.

Institutional Opportunity

- The College can tide over its weaknesses, if it could utilise the resources at its disposal; harness the human resource to its maximum potential; use the resources locally available; generate fruitful changes in the life of people by producing relevant research which could better their lives; and streamline the various services provided by the college.
- A multi-disciplinary research centre in humanities and social sciences to start inter disciplinary research relevant to address the problems of the region would be a good move.
- Being the first district to achieve digital literacy, the college can utilise resources to start digital educational avenues.
- Malappuram being a hub of many activities, the college can provide multiple services to the community around.
- The college can implement relevant skill courses to students to empower them. It can forge functional linkages with the industrial/commercial units in Malappuram.
- It can extend the frontiers of the massive environmental campaign it had taken up as a best practice to other locations as well; thus, positively engaging with the society to address the pressing issues of contemporary times like climate crisis.
- Using its strong alumni, the college can endeavour to forge relationships with institutions in the Middle East or explore possibilities of scholarships from affluent people.
- The NRI population's support could be used for both funding and networking. The college has plenty of opportunities to intervene in the local requirements in improving the language proficiency of those who wish to go abroad, provide skilling, introducing the young generation to Artificial Intelligence, Machine learning, big data and block chain management.
- The college should think about the possibility of starting special evening courses for self-employed women and professionals to boost the giant leap that Malappuram is making in all fronts.
- The college has all the potential to emerge as a centre of learning if the requirements are met with an open mind.

Institutional Challenge

- The migration of Keralite students to other states/nations in search of professional education coupled with the lack of employability skills in the traditional arts and sciences courses pose a grave challenge to colleges here.
- There is over dependency on the state for finance. So fiscal insecurity of the governments poses uncertainties.
- Organizational hierarchy prevalent inside a government mechanism is a stifling element in the progress of the college.
- The lack of flexibility, and problems in policies create stumbling blocks in the maximum utilisation of resources.
- The inhibition to change the structures of governance to provide new age skills to the youngsters of emerging Malappuram is problematic.
- The inability of the college to engage with and suggest solutions for the problems of the community at the grass root level is another glitch.
- The college faces a challenge in converting a traditional academic culture to one that requires rational and free thinking among the students and teachers. The elements of societal backwardness that still lingers create hesitations in embracing contemporary trends.
- The lack of preparedness in competing with the proposed policy shifts like foreign universities is

another challenge.

- A recent snag that has affected the college deleteriously is the post-COVID financial instability in the region which impedes the attempt to find own fund other than contribution from parents and alumni.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The college has 1934 students; 73 teachers; and 31 administrative staff and it offers 7 PG; 9 UG; and 2 PhD programmes. It is affiliated to the University of Calicut.
- The College follows the academic calendar of the University of Calicut in teaching-learning activities
- IQAC, constituted as per UGC guidelines is functional in the college. The student participation in the IQAC committee is ensured through Student Level Quality Assurance Cell. Feedback on curriculum and syllabus are also collected from students and teachers and the same is given for discussion in the respective board of studies for suitable modifications. The CUCBCSS Monitoring Committee, chaired by Principal with a faculty member as the coordinator, monitors the effective delivery of the curriculum.
- The Planning Board prepares a plan at the commencement of each financial year detailing the required academic and other infrastructural development for smooth running of the curriculum.
- The Percentage of seats filled against seats reserved for various categories like SC, ST, OBC and *Divyangjan* as per applicable reservation policy during the last five years is 94.63%. 100 Percentage of full-time teachers were filled against sanctioned posts of 72 during the 2021-22. 98.82% of teachers have NET/SET/SLET/ Ph. D. Pass percentage of Students during last five years is 84.66%.
- The faculty and students are informed about the programmes and its outcomes. IQAC plays an active role right from the admissions to the student feedback so as to keep track of the program outcomes. The college website (<https://gcmalappuram.ac.in/>) provides an overview of each programme and a description of POs and COs. The induction programmes at the commencement of the year have a session on POs. The Bridge Course offered to the new entrants by the Departments communicates the COs to the students.
- Faculties use ICT tools like LMS (Moodle, Schoology, Google Classroom), online teaching platforms like Zoom, Google Meet, Webex, Teachmint to enhance easy curriculum delivery.
- The institution has three Add-on programs offered by the Departments of Physics, Chemistry and Arabic with 101 students enrolled. All the final semester UG and PG students undertake project work.

Teaching-learning and Evaluation

- The college has an effective and transparent internal evaluation system. The college has centralised model examination for each semester. Marks/grades are awarded to students based on written examination, seminar or assignment and classroom participation. Internal examinations are held at the College and the Department level. At the end of each semester, a centralised model examination is conducted.
- In addition to the regular classes, the institution supports the learners through programmes like WWS; ASAP; NET Coaching; SSP; remedial coaching, Tutorial Mentoring system; and counselling sessions. Walk-With-Scholar, ASAP and Scholar Support Programme provide mentoring and opportunities to students in career development along with regular learning. Skill enhancement courses through ASAP and Continuing Education programme is given to students. Students get skill based and experiential learning through programmes like *Sastrayan*, Golden Jubilee exhibition, flood relief activities, Nature

club, Tourism Club, NCC and NSS, Screen play, theatre workshop, YouTube videos in addition to E-PG Pathshala; NPTEL videos; and N List subscription.

- The institution has a five- tiered grievance redressal system related to the continuous evaluation and grievances related to the affiliating University.
- Continuing education centre offer courses to enhance the skills of students. The industrial visits, study tours and MoU with adjoining institutions are designed to give more exposure to the students in the discipline concerned. Apart from the classroom experience, the wide range of topics are discussed and delivered through seminars, workshops, exhibitions, project works, dissertations and industrial visits

Research, Innovations and Extension

- The college organised forty-nine workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years.
- It also conducted 254 extension and outreach programmes through NSS/NCC/Red cross/YRC, including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs during the assessment period. The college has undertaken two placement drives also during the assessment period
- The college has entered into five MoU's, collaborations/linkages for Faculty exchange, Student exchange and internship from within the government norms.
- The institution witnessed a considerable increase in the number of teachers having doctoral degrees, research guideship and research centres. The college has two research departments and 22 scholars enrolled. 24 teachers were awarded doctoral degrees and 15 teachers were recognised as research guides and 2 have post-doctoral fellowship.
- The faculties of various departments have published articles in journals. The research scholars too have published articles in journals. Faculties, research scholars and students of various departments have presented articles in conferences and seminars of National and International level. All Departments organises National/ International seminars every year.
- Dr. Manoj, faculty of Chemistry received patent for an invention entitled *Nano-Zinc Oxide, Process of Preparation and applications thereof* by Govt. of India on 25-11-2019.
- The college participated in the Young Innovators Programme (YIP) 2021-24 with six innovative ideas and students were shortlisted for the next level.
- The Entrepreneurship Development Club of the college has several innovative practices to its credit. The ED club provides training to the students in various innovative activities like developing start-ups, hands-on training in clay moulding and bottle art. The ED club has plans to engage in a tie up with Start-up Mission.
- Community outreach programmes are organised by NSS, NCC, Women Cell, Nature Club, and Disaster Management Club. The College Best practice team introduced *Swayampoorna*, *Pachappu* and *Koode* during the assessment period. The recognition to the Department of Chemistry for its community outreach programme during pandemic and the translation work undertaken by the Department of Arabic for the Regional Passport Office are some of them.

Infrastructure and Learning Resources

- The college has adequate infrastructure to cater to the needs of the students. The Institution has optical fibre internet connection; wi-fi internet connectivity; Virtual Labs; network resource centre; seminar halls; library and research room; six well equipped laboratories; 30 ICT enabled classrooms; storage

space for university examinations; open air auditorium; open air stage; canteen; yoga centre; fitness centre; two air-conditioned seminar halls; and an auditorium with a seating capacity of about 1000. The college has three academic blocks and a library building.

- The library functions in a separate building at the entrance of the college. The library is equipped with an LCD TV with internet facility to provide information. It is automated and uses KOHA software.
- A Ladies Hostel which can house 150 inmates was opened in 2021. At present 121 students are hostellers.
- The college office is fully automated. All file movements are through DDFS, payment is through e-Pos and student related services are through *college-mate*.
- Student amenities like books, study materials and stationary items are made available through the Cooperative Store.
- The Department of Physical Education has a separate room for storing equipment, multipurpose playing area, an exclusive gym for weight training and fitness, 100m x 50m Badminton court, Sepakthakraw court, Makeshift Taekwondo and wrestling area can be set in the gym room and fitness centre.
- The college has adequate and satisfactory procedures for the proper upkeep and optimal employment of the infrastructure like Annual Maintenance Contract. The college has a committee for infrastructure upkeep and maintenance.

Student Support and Progression

- The institution is keen to provide adequate facilities to empower the students with the right skills and knowledge.
- Percentage of students benefited by scholarships and free ships provided by the Government and Non-Government agencies during last five years are 98.4%.
- 1900 students were benefited by scholarships and free ships provided by the Government and Non-Government agencies year wise during 2021-22.
- The institution has taken initiatives for capacity building and skills enhancement of students by providing training in soft skills, Language and communication skills, Life skills and ICT/computing skills
- 620 students were benefitted by guidance for competitive examinations and career counselling offered by the institution during 2021-22 and the percentage of students benefitted by guidance for competitive examinations and career counselling is 17.15%.
- The institution has a mentor-mentee ratio of 26: 1
- Continuing Education centre offers Diploma and Certificate courses in Computer Applications in Accounting and Programming along with other job-oriented courses such as Fashion Technology and Beauty Therapy.
- ED Club conducts workshops in painting, stitching, baking, ornament-making etc.
- The institution conducted exhibitions on a variety of scientific, literary and social themes during *Sastrayan* 2018 and Golden Jubilee Exhibition 2022
- The institution has implemented state government programmes like Scholar Support Programme, ASAP and Walk with Scholar.
- Career Guidance Cell assists students to qualify various competitive examinations. A good number of students get admission in reputed higher education institutions including State and Central Universities.
- Students' grievances of all types are addressed at the department and a committee meant for the purpose also take the matter seriously. Actions are taken as per the recommendation of the committee.
- *Jeevani* counselling is opened to all students 24x7 basis.
- As part of promoting sports among women, the college has women's sports teams for Hockey, football,

Wushu and Kho-Kho.

- College Election is conducted in presidential mode and the democratically elected Students Union involve in all the activities of the college.
- An Alumni Association registered as per Societies Act. They provided scholarship to students and played an important role in making the campus hunger free and have also aided the student mobility support scheme for the differently abled.

Governance, Leadership and Management

- The college strives to achieve its vision translated as *Let Our Learning be Enlightening and Purposeful* by effectively utilizing different organs like College Council, IQAC, Departments, PTA and other bodies. Principal is the head of the institution. The staff council, the College Development Committee, Admission Committee, Library Advisory Committee, Purchase Committee, PTA, Student Union, and Accommodation Committee functions as part of the decentralised mechanism of the institution. Being a government college, it is regulated by the guidelines of the Ministry of Higher Education, Higher Education Department and Directorate of Collegiate Education.
- Regular meeting of Internal Quality Assurance Cell (IQAC), well-structured Feedback system, collaborative quality initiatives with other institution, participation in NIRF are notable quality initiative. In the commencement of every academic year the IQAC provides an action plan based on which the entire academic atmosphere is set. The institution practices the policy of decentralization and participative management ensuring the participation of all the participants.
- The college IQAC organizes seminars and workshops for imparting training to staff and students
- A systematic Performance Based Appraisal System for staff as per Government and University norms is operational in the college
- Regular financial audits are conducted by the DCE, AG Kerala and by Annual Internal Audit Committee.
- Annual Stock verification is done for all the stocks in departments, labs, library and office.
- Proper utilization of funds from State Government, DCE, CDC, PTA and donations and sponsorships from individual, alumni and philanthropists is ensured by the institution.
- e- Governance is implemented in matters of administration; finance; student admission; and Examination.
- 42 teaching staffs and 2 non-teaching staff participated in Faculty development Programmes (FDP), professional development /administrative training programs during 2021-22.

Institutional Values and Best Practices

- The college has mechanisms in place to ensure the inculcation of values in the younger generation. The students are apprised of plurality, multiplicity, eco sensitivity and non-discriminatory behaviour in all walks of life. The Institution has facilities and initiatives for alternate sources of energy and energy conservation measures. It has a system to manage various types of degradable and non-degradable waste and measures for water conservation. The college has been trying to ensure disable-friendly; and barrier free environment for all.
- The institutional environment and energy initiatives are confirmed through Green audit / Environment audit, Energy audit, Clean and green campus initiatives and beyond the campus environmental promotion activities.
- This college is vigilant on the questions of equity, justice and aims to build confidence and self-respect

in girls and trans-students.

- The college has a systematic strategy to manage solid waste, liquid waste and e-waste
- A modest attempt has been made to use alternative energy sources and biogas plant in the campus.
- The college promotes green initiative like *Thumboormuzhi*, organic farming, green campus clean campus and a mass environment education programme as one of its best practices.
- *Koode* is a differently abled friendly initiative providing differently abled friendly washrooms, ramps to access main block and PG block and special provision for classrooms in the ground floor.
- The college arranged a special washroom for transgender student and the same is maintained for transgender visitors in the campus.
- The institution sensitizes students regarding constitutional values, rights and responsibilities through various ways. In order to boost the sense of social responsibility, competitions and awareness talks are held. Mandatory chapters on the Preamble to the Constitution of India are there as a part of the Common Course.
- Values, responsibilities and duties of the staff and student are mentioned in the college Handbook. There is an RTI officer addressing the complaints and issues related to transparency, maintaining a non-corrupt system. College ensures the democratic values in all its activities.

The two best practices of the college are *Swayampoorna* and *Pachappu*

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT COLLEGE MALAPPURAM
Address	Munduparamba PO Malappuram
City	Malappuram
State	Kerala
Pin	676509
Website	www.gcmalappuram.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	K K Damodaran	0483-2734918	9846390073	-	dayadamodaran@gmail.com
IQAC / CIQA coordinator	Sulaiman Mk	-	9747771631	-	sulukottumala@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Kerala	University Of Calicut	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	01-06-1992	View Document
12B of UGC	01-06-1992	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Munduparamba PO Malappuram	Semi-urban	12.5464	8550

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted

UG	BSc,Physics	36	Plus Two	English	48	47
UG	BA,Arabic	36	Plus Two	English	59	55
UG	BSc,Chemistry	36	Plus Two	English	45	44
UG	BCom,Commerce	36	Plus Two	English	67	67
UG	BA,History	36	Plus Two	English	69	69
UG	BA,Islamic History	36	Plus Two	English	69	68
UG	BA,Malayalam	36	Plus Two	English	63	60
UG	BA,Urdu	36	Plus Two	English	69	69
UG	BA,Economics	36	Plus Two	English	69	65
PG	MSc,Physics	24	Degree	English	20	18
PG	MCom,Commerce	24	Degree	English	27	27
PG	MA,History	24	Degree	English	23	22
PG	MA,English	24	Degree	English	30	27
PG	MA,Islamic History	24	Degree	English	23	22
PG	MSc,Statistics	24	Degree	English	15	12
PG	MA,Economics	24	Degree	English	27	24
Doctoral (Ph.D)	PhD or DPhil,English	60	PG	English	14	14
Doctoral (Ph.D)	PhD or DPhil,Islamic History	60	PG	English	6	6

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				8				68			
Recruited	0	0	0	0	5	3	0	8	37	31	0	68
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				31
Recruited	21	10	0	31
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	4	3	0	9	11	0	27
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	1	0	0	25	11	0	37
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	2	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	7	0	9
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	337	0	0	0	337
	Female	1268	0	0	0	1268
	Others	0	0	0	0	0
PG	Male	30	0	0	0	30
	Female	272	0	0	0	272
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	6	0	0	0	6
	Female	14	0	0	0	14
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	18	16	19	25
	Female	79	75	71	69
	Others	0	0	0	0
ST	Male	6	9	9	3
	Female	8	7	7	7
	Others	0	0	0	0
OBC	Male	88	73	95	71
	Female	474	410	385	313
	Others	0	0	0	0
General	Male	15	41	21	9
	Female	51	56	32	33
	Others	0	0	0	0
Others	Male	3	4	0	2
	Female	7	5	3	4
	Others	0	0	0	0
Total		749	696	642	536

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>The UG curriculum offers open course in an interdisciplinary mode. There is no explicit interdisciplinary programme in the existing curriculum. However, in view of NEP 2020, the institution has introduced an element of interdisciplinary approach in the certificate courses offered. The orientation programme of the Department of Physics has a module on lab practices and problem solving skills. Department of Chemistry has proposed to promote interdisciplinary approach by contributing in this module. Department of English too has proposed a module on scientific reporting for science students in the college. More departments are in the pipeline to introduce such</p>
---	--

	interdisciplinary and multidisciplinary elements in their respective add on courses.
2. Academic bank of credits (ABC):	<p>University of Calicut is yet to issue guidelines towards ABC. However, at the college level some of the departments have introduced certificate courses and add on courses to come to terms towards the requirement of ABC. The objectives of the University curriculum are to focus on summative assessment. On the other hand, the objectives of the NEP are to focus on regular formative assessment for learning. In adherence to the above, a few certificate courses are structured. The institution has not registered under ABC. Various MoUs have been signed by different departments with nearby institutions of higher learning for collaborative work. The above mentioned certificate courses are designed by respective departments to provide a holistic education which is the need of modern times. These certificate courses shall provide for analytical skills, innovative approach to a problem, problem solving skills, experimental skills and computational skills. Further, soft skills such as listening abilities to work in a team, leadership abilities, and decision making capabilities are also included in these courses. The faculties discuss the physical fitness and mental fitness to achieve the targets. The institution look forward these courses shall meet the objectives emphasized by NEP 2020 and ABC. Further to above, the institution is also exploring various areas of expertise available in our college to facilitate the design of a credit course for other affiliated colleges. Departments have proposed to devise and adopt more innovative approaches in teaching. Some departments have mooted flipped classroom and interactive student- centric modules in their add on courses. Efforts are undertaken for improved pedagogy with Moodle platforms and for more inclusive cutting edge pedagogy. There are modules designed for add-on courses to incorporate online/offline pedagogy to avoid gaps in the teaching learning structures and consistent with the NE P2020.</p>
3. Skill development:	<p>Lack of skill imparting vocational courses in the curriculum is a major challenge for any affiliated courses. Having recognized this problem, the institution has registered as a centre for CCEK skill development training programme. Center for Continuing Education Kerala offers job oriented</p>

	<p>courses with NSDC certification. Some of the courses offered in our centre are Professional Diploma in Shipping and Logistics, Diploma in Banking. However, the course fee is a major constraint affecting the enrolment to the course. Nevertheless, nine students have completed the course successfully. The Young Innovators Programme (YIP) is a flagship program of the Kerala Development & Innovation Strategic Council (K-Disc) to promote a culture of innovation among the youth of Kerala. A committee was constituted here to facilitate YIP in the campus, with a teacher Coordinator. Our college participated in the YIP 2021-24 with six innovative ideas and one of these ideas (ID: 4681, Group Leader: Viji L., BCom Student) was shortlisted in the district-wise list for the next phase of evaluation. Different departments conduct bridge courses on soft skills. This includes career counseling, personal counseling, health and hygiene matters. Life skills are also imparted by conducting yoga and mediation sessions regularly. Regular sessions are conducted in the college by external resources to impart value based education. Various clubs in the college and NSS/ NCC activities are also platforms to inculcate human values, ethical values, constitutional values, life skills, scientific temper, and civic values among the students. The add on/certificate courses offered by some of the departments also provides for imparting soft skills, IT skills to pursue a successful career of their choice. The institution has resources to conduct ‘Neuro Linguistic Programming’, ‘Transaction Analysis’, ‘Theme Centred Interaction’ and ‘TCI BUTTERFLIES’ facilitator and many more life skills and soft skills programmes. The audit courses in the curriculum for both UG and PG also provide value based education and awareness to sensitize the students towards social issues</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Various Indian languages are taught in the UG curriculum as second language in different programmes offered in the college. Sanskrit, Hindi, Arabic, Urdu and Malayalam are taught in the college. Efforts are being undertaken to introduce these courses in the orientation courses of various departments to facilitate for integration of Indian knowledge system to arts and science courses. There are apprehensions being raised about undermining</p>

	<p>second languages in the wake of revised curriculum for UG. As such, efforts are taken on the capacity building of teachers to ensure quality and engagement of these subjects for higher education in the wake of NEP2020. Various linguistic affinities and entities are given their due with an offer to choose their additional language for their courses. These languages are all included in the linguistic competitions of the Fine Arts festival. Respective Language Days are celebrated by the departments concerned. As an evidence to its linguistic inclusiveness, a good number of locals from Urdu Nagar, in close-by Kodur Grama Panchayath, did BA Urdu in the college to maintain the linguistic tradition they got on historical grounds.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>University of Calicut has introduced Outcome Based Education since 2019. In pursuance of the same, students are provided with opportunities to display their skills and talents. Soft skills, experimental skills, analytical skills, computational skills are imparted to students. They participate in inter collegiate and inter university competitions and the college is proud about their remarkable achievements. The college observed Golden Jubilee celebration which was year-long programme to provide exposure to students towards academic and co-curricular activities. The exhibition conducted in August 2022 provided a wonderful opportunity to all the students in the college to showcase their skills and talents. The event was very successful as the students could recapture their confidence and self-esteem to pursue a successful career.</p>
<p>6. Distance education/online education:</p>	<p>A study centre of School of Distance Education (SDE) is functioning in our college. This centre is meant for conducting contact classes for the students from different disciplines. The institution is conducting contact classes for the undergraduate programme in English, Malayalam, Arabic, History, Economics, Sociology, Political Science, Mathematics and Commerce, and postgraduate programme in Arabic, Malayalam, Economics and Commerce. In each year more than 10000 candidates have been opting this study centre for undergraduate and postgraduate programme. Around 150 faculty members from this college and other University affiliated colleges have been handling contact classes every year. Capt. T. H. Jahfarali is Co-ordinator of</p>

the centre. The institution has a well-structured Moodle platform in the college. A dedicated server is being used for the purpose. Though the platform was put in place during Covid-19 days, different departments are using online education mode for conducting different add on courses. Online exams, assignments, laboratory sessions using virtual platform are also utilised for the purpose. The institution look forward the above preparedness and shall put in good stead in view of the forthcoming revised curriculum. College is the sole centre of Sree Narayana Guru Open University in the Malappuram district.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1920	1721	1591	1477	1441

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 144

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
72	71	69	65	62

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
260.47	39.58	29.52	47.33	85.38

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Two research, seven PG and nine UG programmes are offered at Government College Malappuram. All the UG and PG programmes follow the CBCS system. Affiliated to the University of Calicut, it implements the University curriculum in tune with the Vision and Mission of the college. The following are some of the major steps taken for the fulfilment of the goals:

The College adheres to the academic calendar of the University of Calicut. The schedule provided in the Calendar is followed in all teaching-learning activities, admissions, commencement of classes, online submission of CIE marks, end semester examinations, declaration of results and vacation dates. The monthly split up of major academic events are also indicated. The College Council, the apex body of the institution, prepares an academic plan each year adhering to the academic calendar of the University of Calicut. The College Calendar is prepared by a teaching staff. All students are provided with a copy of the same. The Calendar specifies the following details:

- Dates of CIE and publication of internal Marks
- Schedule of University examinations
- Dates of major events like College Arts Fest and Sports
- Observance of days of national and international importance
- List of public holidays

The Departments follow the Calendar to plan their activities. The Department Council allocates portions to the teachers; ensures that the various components of CIE like Seminars, Assignments, and Tests are completed; discusses the progress of students; and suggest timely measures to ensure proper implementation of the plans. The College IQAC regularly monitors the progress of these activities. The IQAC and the Departments organise International/National seminars; and talks by experts to enlarge the knowledge domain of the students. The CBCSS Monitoring Committee, chaired by Principal with a faculty member as Coordinator monitors the effective delivery of the curriculum. Internal examinations are held at the College and at the Department level. At the end of each semester, a centralised model examination is conducted. The Departments conduct internal examinations, Assignments, Seminars, Group activities and Peer teaching to ensure the smooth transaction of the curriculum. The Institutional Planning Board prepares a plan at the commencement of each financial year detailing the required infrastructural development like additional building, maintenance, electronic gadgets and acquisition of software. ICT like LMS (Moodle, Schoology, Google Classroom), online teaching platforms like Zoom, Google Meet, Webex, Teachmint is used by faculty members. Walk-With-Scholar, ASAP and Scholar Support Programme provide mentoring and opportunities to students in career development along with regular learning. Industrial visits, Study tours and MoUs with adjoining institutions are designed to give more exposure to the students in the discipline concerned. Regular feedback is collected at the college level. The IQAC systematically analyses them and suggests necessary changes and modifications in transaction.

Records of academic activities are duly maintained.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 1.56

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
101	26	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The UG and PG programmes encompass lessons on gender sensitization, academic integrity, messages on universal brotherhood and eco critical perspectives. The essence of the affirmative thinking is reflected in the activities of Cells and Clubs like NCC, NSS, Career Guidance and Placement Cell, Women Cell, Human Rights Club, Nature Club and Anti-Narcotic Club. As per University Regulation 2019, UG students have to acquire four credits from NCC/NSS/*Swachh Bharath*/ CUSSP in order to graduate.

Professional Ethics: The research scholars are encouraged to utilize the plagiarism software installed in the library. They must clear the “Research and Publication Ethics” paper of the University for PQE. The PG dissertations undergo a plagiarism check before submission.

The UG programme contain lessons on academic integrity and a course entitled *Consumer Protection Rights. Professional Business Skill* course in B. Com updates and expands the professional skills of the students. The Science students are apprised of ethical behaviour while following the protocols in the laboratory.

Gender: The UG students have an Audit course namely *Gender Studies*. A course in BA History emphasizes the socio historical constructions of sexual differences from plural backgrounds in Indian society. The course *Socioeconomic Concept of Islam* deals with the position of women under different civilizations and religions; and the status of women in Islam with respect to equality, marriage and divorce. Women Cell, Gender Club and the state sponsored *Jeevani* Counselling Centre at the college address gender issues with the help of teacher mentors, legal professionals, psychologists and counsellors. Women Cell conducts online and offline sessions on laws protecting women, social taboos, healthy relationships; and self-defense training. NCC and NSS units ensure the participation of all the students irrespective of their gender. The Cell Against Sexual Harassment under the Internal Complaint Committee is functioning in the college for assuring the safety and security of female students, women teaching and non-teaching staff against sexual harassment.

Human Values: Human values have been inculcated in the students through various courses titled *Naveena Malayala Kavitha, Spectrum: Literature and Contemporary Issues; Signatures: Expressing the Self; Zeitgeist: Readings on Contemporary Culture; Dalit Studies, and Business Management*. During COVID 19, the college was utilized as a CFLTC to aid the infected patients. The GCM community financially contributed to the kidney transplantation of a student. In the post lockdown phase, the college runs the *Swayampoorna* to maintain a hunger free campus.

Environment and Sustainability: Common courses have lessons dealing with issues of sustainable living and climate crisis. *Environmental Studies, Disaster Management, Literature and Ecology, Environmental Chemistry* and *Environmental Medicinal Chemistry* courses provide a framework to approach issues of environmental degradations, ecology and livelihood challenges. Nature club, NCC and NSS units ensure environmental protection through activities in and out of the campus. Programmes like *Pachappu* and *Thumboormuzhi* have created an awareness among students on questions of environment and sustainability as they are made to practice what they have learned.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 28.39

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 545

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 96.21

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
695	693	629	531	547

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
754	694	655	553	561

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years (Exclusive of supernumerary seats)

Response: 94.63

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
385	391	331	280	288

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
418	391	359	301	301

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 26.67

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

The college has optical fibre internet connection; and seminar halls, computer lab, science lab equipped with LAN. Teachers use LMS such as Moodle, Google Classroom, Teachmint and Edmodo. A Network Resource Centre is made available for students and teachers. During the lockdown, online classes were hosted through a You Tube channel. INFLIBNET membership is regularly upgraded and e-resources are provided free of cost. The institution has braille software for the visually impaired. Text books were read as audio files by the students for the sake of visually impaired students and teachers. The library has a number of educational CDs and DVDs. Library service is automated with a window-based library software. The software has facilities like issue-return cataloguing, reservation and Information Retrieval. ORICE is implemented and social media tools like WhatsApp, Facebook, Twitter, Instagram and LinkedIn accounts are used.

Experiential learning: Skill courses were conducted in association with ASAP in networking, fashion designing and baking. Continuing Education Center offers Diploma and Certificate courses in Computer Applications in Accounting and Programming along with other job-oriented courses such as Fashion Technology and Beauty Therapy. ED Club conducts workshops in painting, stitching, baking, and ornament-making. During the pandemic virtual camps were conducted by NSS. Students participate in the learning process by attending online seminars using Zoom, G-Meet and Webex platforms and took part in group discussions and debates. The Commerce department conducted workshops on research methodology and students were given hands on training on software like SPSS. Various competitions were conducted offline and online. Most of the departments conduct industrial visits or field trips relevant to their realm of

study.

Participative learning: The Institution has ICT enabled classrooms. All departments use Power point and multimedia in their class room transactions. The language departments screen film adaptations of novels, plays or short stories. The departments conducted exhibitions on a variety of scientific, literary and social themes during *Sastrayan* 2018. Lab experimenting in science subjects equips students to verify the scientific hypotheses with the aid of experiments. During the lockdown, experiments were conducted using Virtual Labs. Science, Commerce and Social Science departments integrate theory and praxis through YouTube videos, e-PG Pathshala and NPTEL videos. The Department of Malayalam has conducted workshops and seminars on film making through which students were given training on film editing, cinematography, script writing, and direction. Students of Malayalam dept came out with the Malayalam short film *Gotti* and six documentaries.

Problem solving methodologies: Assignments that require critical thinking are given to students. Students are trained to make recycled products which can be used as artifacts. Their vibrant activities during the recent flood in Kerala enabled them to gain a first-hand experience of climate crisis. Activities for protecting the environment are performed through Nature club, Tourism Club, NCC and NSS. The waste disposal method *Thumboormuzhi* is an instance of the college community adopting problem solving methods in day today life.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
72	71	69	65	62

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 98.82

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
70	70	69	64	62

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college follows the rules and regulations of the University of Calicut to ensure transparency and fairness in awarding internal marks. A college level Examination committee coordinates the conduct of internal examinations. The college has centralised model examination for each semester. Marks/grades are awarded to students based on written examinations, seminar or assignment and classroom participation. In science departments, students are assessed on the basis of Laboratory performance, experimental skills, maintenance of rough and fair records and performance in viva voce. Teachers conduct unit tests, monthly tests, and record the marks secured. Continuous Evaluation is also executed through online modes such as Moodle LMS, or Google classroom. Class tutors prepare monthly attendance and attendance progress certificates at the end of each semester. Marks for attendance, tests, presentations and seminars are consolidated and published in the respective department notice board.

Any grievance regarding internal score is brought to the notice of the teacher as soon as the draft internal is published. The teacher examines the matter and take appropriate action. If the problem persists, the student can approach the HoD. It is put forth in a departmental meeting and the disputes and remedies are entered in the minutes of the department meeting. If the grievance remains unresolved, the student can approach the Grievance Redressal Cell of the college. The Grievance Redressal Cell with Principal as the chairperson and a faculty as the Convener examines the matter and take a decision which will be officially

informed to the student. If the student is not satisfied with the measures at the College level, s/he can file a written complaint to the Grievance Redressal Cell at the University. The Registrar / Controller of the Examination takes a decision with regard to the examination related grievance at the university level. If the grievance persists, the student can approach the Hon. Vice Chancellor, who is the Appellate authority. All final decisions are vested in the Vice Chancellor. Grievances related to external assessment like non-receiving of hall tickets, faulty distribution of question papers, results withheld, answer script revaluation, re-totalling, photocopying of the answer scripts, providing scribes for the differently-abled students and out of the syllabus questions in the paper are forwarded to the university grievance redressal cell with proper guidance and monitoring of the institutional grievance cell. The practices ensuring transparency and robustness include prior declaration of the dates of internal examinations; three level signature of the internal marks from students; publication of internal marks on website; the publication of monthly attendance report; providing adequate time for seminar preparation and assignment submission; additional exams and retests for slow learners, differently-abled students, support for the students who represent the institution in arts and sports, NCC, NSS; providing remedial mechanisms; interaction of parents and teachers discussing the performance of their wards and provision of scribes for differently abled students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The faculty and students are acquainted with the programmes and its outcomes. IQAC plays an active role right from the admissions to the student feedback so as to keep track of the program outcomes. The students are elaborated on the outcomes of the Programs offered. This is also displayed on the website.

The programmes aim to provide:

- Academic enrichment in the respective domain
- Enhancement of employability through specific focus on applied aspects of the Programmes
- Gender sensitisation and Women empowerment
- Skill development and capacity building and
- Entrepreneurial development

The programmes have well defined programme outcomes (PO) and course outcomes (CO). POs and COs define the expected levels of knowledge; aptitude and skills required by the students for higher studies; research and employment; and effective contribution to society, by inculcating scientific temper, social awareness and responsibility, with special focus on employability and women empowerment. The most important yardstick of academic achievement is the attainment of POs and COs.

The college website (<https://gcmalappuram.ac.in/>) provides an overview of each programme and a description of POs and COs. The induction programmes at the commencement of the year has a session on POs. The Bridge Course offered to the new entrants by the Departments communicates the COs to the students. Special sessions are arranged by the departments to communicate the COs of project or dissertation. Display Boards in the department provide a brief overview of the programme. To evaluate the attainment of POs/COs, the college has following mechanisms:

The college has an effective internal evaluation system. The performance of each student in the internal examinations is a true reflection of the progress of the student. It gives room for faculty to take remedial measures, if required. Classroom activities like presentations, debates, discussions, performance in the laboratory and role plays help the faculty to evaluate the student and to gauge the level of achievement in terms of COs. The projects/ dissertations submitted by individual students are reflective of the totality of the skills they acquired during the programme. Performance of the students in the University examinations is a clear indication of the attainment of POs/ COs. All final year students are required to submit a project/ dissertation as part of their programme. The college regularly maintains an excellent pass percentage in all programmes. Each department regularly conducts Result Analysis. Progression to higher studies and getting placed are clear indicators of the attainment of POs. The students of this college have secured places in the top ten position list of the University. Students have also qualified NET, JRF, SET, GATE and JAM. Students have also secured admissions to Central /State Universities for higher studies. The accomplishments of our alumni testify the realisation of POs and COs.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 84.66

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
458	399	432	428	364

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
588	523	484	461	402

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response:	
File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 1.75

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.03	0	0	0	1.72

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The college has an eco-system that fosters innovations; and promotes the creation and transfer of knowledge. It creates suitable venues for artistically gifted students to showcase their talents; to nurture the talents of the students in the realm of infotainment; and collaborates with different government enterprises/ departments to promote a culture of innovation.

The Entrepreneurship Development (ED) Club of the college has several innovative practices to its credit focusing on honing entrepreneurial skills; and capacity building aimed at starting own ventures. It provided hands-on training in clay modelling and bottle art; arranged a platform for the campus artists; and organised programmes bringing successful entrepreneurs to college to interact with the students. The opportunities for team teaching have instilled a sense of confidence among future teachers. Some of the notable artists are Aswathy C (bottle art); Minha (word art, spiral art, stencil art and calligraphy); Ashima Thodengal and Sreeshma (design and sale of wedding cards and portraits). The ED club along with the College Union organised *Food Fest* to demonstrate culinary skills. Student innovators like Vishnu K was included in the *Asia Book of Records* for drawing the maximum number of emoticons in one minute; and Sreelesh N in *India Book of Records 2022* for “Lamp dance with maximum number of lamps balanced on

head". The Campus Radio provided entertainment and information. The Golden Jubilee Celebrations offered students the opportunity to exhibit the culture, arts, literature, martial arts, food and tourism of Malappuram to the public.

The Young Innovators Programme (YIP), a flagship program of the Kerala Development & Innovation Strategic Council (K-Disc) to promote a culture of innovation among the youth of Kerala, is open to all students studying in class eight or above across Kerala. As per the directions from K-Disc and DCE TVM, a committee was constituted here, with a teacher Coordinator. Our college participated in the YIP 2021-24 with six innovative ideas and one of these ideas (ID: 4681, Group Leader: Viji L., BCom Student) was shortlisted in the district-wise list for the next phase of evaluation. Thasreefa Sherin C received Marubeni India Meritorious Scholarship 2018-19 given by Marubeni India Private Limited (MIPL).

The College promotes research culture by suggesting solutions to the problems in society. Presently, the Departments of English and Islamic History are research centres with twenty-two scholars. The Research Committee organized a Research Summit; orientation program in research; and encourages teachers and research scholars to publish their findings. Seminars have been conducted by the Departments in these years. Faculties, research scholars and students of various departments have presented articles in conferences and seminars; and published articles in journals. The Departmental representative of the Research Committee was instrumental in encouraging UG students to receive Summer Fellowships from Indian Academy of Science. The institution has entered into MoU with many participants to encourage transfer of knowledge.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 49

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	6	10	10	8

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals on UGC care list during the last five years

Response: 0.34

3.3.1.1 Number of research papers in the Journals notified on UGC CARE year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	26	7	5	3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.2

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	11	7	4	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The college actively engages in various extension activities in the neighborhood. During the floods, the NCC unit operated in the Flood Management Control Room at District Collectorate, Malappuram. The cadets distributed masks and sanitizers at the District Homeo Hospital, Munduparamba. Prior to the reopening of schools after the lockdown, the NSS units sanitized the adjacent AMUP School Munduparamba; visited the tribal community residing at Thazhekodde and distributed study materials to the children; distributed food packets to the street vendors; planted saplings and watered the plants during summer in collaboration with the Social Forestry Department of Kerala; organized plastic Free Panchayath campaign at the nearby Anakkayam Panchayath; collaborated with *Suchithwa Mission* Malappuram and organised a one-day training programme on plastic free campus; organized an awareness class when Nipah was reported in Kerala; arranged a basic Life Support Class in collaboration with MIMS Hospital, Kottakkal; engaged in cleaning the premises of District Taluk Hospital, Malappuram; conducted a health seminar with Kerala Kaumudi and an organ donation awareness programme; took part in lifestyle disease procession with Kerala State Health Department and Sri Chitira Thirunal Institute for Medical Science & Technology, Trivandrum; and organised an interaction with Riya Isha, a Transgender activist and the former student of our college to demystify the misconceptions about third sex. The college celebrated Nutrition Week with Kerala State Health Department; organized events like *Sasthrayan*, *Padayani*, *Solar Eclipse*, *Galileo Night* with the participation of the public that helped in building scientific temper and aesthetic sensibility.

The college has left an indelible mark in community service through house construction for a flood victim in Nilambur; mobilization of funds through *Pattuvandi* for the construction of house by NSS *Abhayam* House Construction project and College Union; mobilization of funds for kidney transplantation of a student; distribution of books – *Menstrupedia* and *Golu*- related to sex education to AMUP School Munduparamba; river conservation campaign; check dam construction by NSS at Tholpetty Wildlife Sanctuary; *Share a Meal* at Govt Hospital Malappuram; and testing chlorine in flooded residential areas. The Department of Chemistry conducted a workshop on ‘Water Analysis’ and is regularly offering the service to the community, free of cost. During the pandemic, collaborating with the Malappuram municipality, they prepared liquid sanitizer as part of the ‘Break the Chain’ campaign.

NCC and NSS organised programmes even during the lock down through online medium on various socially relevant themes like gender equality; dowry system, diseases like cancer and AIDS, Green Earth Kerala and health awareness. The Disaster Management Cell has a *Sena* to respond pro-actively during exigencies; among student and the public. The college was converted to a CFLTC (Covid First Line Treatment Center) in 2020; and the faculty served as Sectoral Magistrates in various Panchayaths to enforce proper lockdown measures.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The extension activities in the college are carried out by the Departments, Cells, Clubs and the College Union. They have conducted various activities in the last five years. The individual teachers who actively participated in community related activities were also honoured by the society. Some of the actions of the Cells /Clubs/ individuals which received acclaim are furnished below:

The district administration awarded NCC first place in Republic Day parade. In 2019 they won the second prize in Republic Day parade and first in Independence Day parade. The NCC unit was recognized by the Director General NCC, India for having participated in the *Basic Mountaineering Camp* in Manali during 2019-20. The NCC also won Gold Medal in the cultural activities held at the *All India Thal Sainik Camp* at New Delhi in 2019-20. NCC units received letter of appreciation for flood relief activities from Malappuram Municipality. The NSS unit won the third prize at university level during 2021. The NSS units were honoured by the Malappuram Municipality for the exemplary flood relief activity undertaken by the volunteers. The College received appreciation from the Ministry of Youth Affairs and Sports, Government of India, for the support and cooperation towards the conduct of *Yuva Utsav* in 2022. The Department of Chemistry was recognized by Malappuram Municipality for preparing Hand sanitizer during the pandemic. Dr. Geetha Nambiar, HoD of the Department of Chemistry received recognition for guiding the staff of Special Sub Jail, Manjeri in the preparation of Hand Sanitizer during the Pandemic in 2020. The college received appreciation from the public for its commendable activities during the flood and the river protection campaign; for providing food to the inmates of Government Hospital Malappuram under the scheme *Share a Meal* and creating eco sensitivity among the people through its interventions through programme *Pachappu*.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 254

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
77	25	108	28	16

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of MoUs, collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research and other academic activities during the last five years:

Response: 5

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The college has adequate infrastructure to cater to the needs of the students. The campus is Wi- fi enabled. It has a Main Block, Science Block, PG Block and Library building. It has spacious classrooms, Laboratories, Network Resource Centre, Seminar Halls, Research Room, Auditorium, Open Air Auditorium, Open Air Stage, Yoga Centre, Fitness Centre, Playground, Ladies Hostel, Cooperative Store, adequate washrooms for all genders and Canteen. The Main Block comprising of the Principal's Office, Seminar Halls, Gymnasium, Ladies room and the Teaching Departments, is a three storied building. The Science Block is a two storey-building which comprises of the Science Departments, Exam Halls, ASAP Computer Lab, ORICE Room, University SDE office and rooms for SNG Open University. The Post Graduate Block which was inaugurated in the year 2020 consists of spacious class rooms, a seminar hall and separate toilets. The library is equipped with an LCD TV with internet facility to provide information. It is fully automated and uses KOHA software. A Ladies Hostel which can house 150 inmates was opened in 2021. At present more than 100 students are staying there. All the laboratories and 30 classrooms are ICT enabled with LCD projectors. All class rooms are LAN connected. The college has air-conditioned seminar hall and ORICE hall, fully equipped with 150 and 50 seating capacity respectively, proper sound system, lighting, projector and white board. Amplifiers are available to address large audiences. An auditorium with a seating capacity of about 1000 people is available in the college. The Auditorium is an important venue for various official programmes hosted by other non-/governmental organisations. The college has six well equipped labs with adequate modern facilities. All Departments have spacious rooms with sufficient seating and storing facilities, desktop computers, and multi-functional colour printers. The college office is automated. All file movements are through DDFS, payment is through e-Pos and student related services are through *college-mate*. Student amenities like books, study materials and stationary items are made available through the Cooperative Store. The Principal's office is well-furnished and spacious enough for mini conferences. There is a secure room to keep all valuable documents related to University examinations. Separate rooms are provided for Clubs and Cells. Physical education department has a separate room for storing equipment. A multipurpose playing area is ear marked for playing Football, Hockey, Kho Kho, Tug of War and Rugby. An exclusive gym for weight training and fitness is available in the physical education department. Twenty-five Wrestling and Judo mats are also available in the department. The college has a very spacious playground which is suitable for 200-meter track athletic championships. The ground can also be used for various major games. 100m x 50m Badminton court is available in the college courtyard. Sepaktakraw court is also available in the college courtyard. Makeshift Taekwondo, wrestling area can be set in the gym room and fitness centre.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)**Response:** 49.49**4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
162.37	14.21	1.28	19.75	31.18

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource**4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library****Response:**

The library advisory committee is vested with the duty to oversee all the requirements of the library. It prepares the annual plans and it is executed as per the direction of the College Council. The General Library caters to the requirements of the academic community with its rich information resources. The library functioned in the Main Block until 2018 and was later shifted to a newly constructed separate building. The new library building has a total plinth area of 12,108 square feet. There is a full time Librarian and a library attender. The library is open between 8.30 am and 5.30 pm during the weekdays. It has facilities like spacious reading room, facility for photocopying and separate space for general reading. The Reference section is on the second floor of the building. Necessary furniture is provided in these places. Research scholars have been provided with separate space in the library. A total of three books each can be issued to students, research scholars and faculty. The books are issued for a fortnight after which it can be renewed. The reference section is rich with Encyclopaedia and Dictionaries. The library is automated using the world class open-source Integrated Library Management System (ILMS) called Koha. 70% of the books in the library are barcoded. Students are issued barcoded Identity cards. Koha software is used to manage the issue and return system of books along with the library ticket system. Books in the library can be easily located using the software. Library cataloguing has been facilitated using a separate computer. NVDA Screen Reader is provided for the visually impaired. The library has installed the open-source digital library software *Greenstone* on a trial basis from this year onwards. The library has ramp to aid the orthopedically challenged and two washrooms.

The library has a collection of 40,000 books; 1500 Reference books; ten magazines and seven newspapers. The college subscribes to the INFLIBNET. N-list membership is provided to students and teachers to

access and utilize e-resources like JSTOR, *e-brary*, Indian Journals, EPW, Wiley Online Library and EBSCOHOST. An INFLIBNET Lab with 6 computers is operational in the library. As per the decision of the College Council, the library has started maintaining e-copies of dissertations since 2020-21. 80 dissertations are maintained in 2021-22 academic year. The library procures books on an annual basis. 2753 books were purchased in the last five years. A sum of Rs 13,50,947/- was utilised for this. The average number of library visitors a day is 65 and the average number of teachers and scholars using N-list is 159. The number of plagiarism checks done using URKUND in 2021-22 is 105.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The Institution has witnessed an astonishing upgrade of the ICT infrastructure since the last accreditation. Classrooms are equipped with LCD projectors and internet facilities. All departments have Wi-Fi facilities, LCD Projectors, interactive boards and other ICT related equipment. The improvement in the ICT facility has helped to transform the teaching learning process from a conventional approach to an ICT – oriented approach. In 2021, the Government of Kerala provided a new LMS platform that has been hosted on the college website along with the existing LMS. All class rooms are LAN enabled. 30 classrooms are ICT enabled. 30 projector connected class rooms are available. The campus is Wi-Fi enabled. The college has three internet connections with a speed of 40 Mbps, 100 Mbps, and 50-100Mbps of K-FON. Steps are being taken to extend the reach of Wi-Fi to all corners of the campus, including Women’s hostel. The Government has sanctioned Rs 468000/- in 2022 for the same and work in this direction is progressing. 19 Wi-Fi routers are connected in all departments that was purchased using PTA fund. The connection is made available in classrooms on the basis of requirement. 66 computers are provided to students. A network Resource Centre functions as part of the library to ensure easy access to the internet learning management system (Moodle) which provides a platform for effective online teaching and learning. An ORICE Hall with all amenities with a seating capacity of 50 is operational. CCTV cameras are installed across the campus to ensure the safety of the students. Bar coded identity card is provided to students. Teachers’ attendance is marked electronically and it is linked with the SPARK software of the Government of Kerala. The college has provided power back up to Principal’s room, office and laboratories.

URKUND Software to check plagiarism is available in the library. The open-source library software *Greenstone* has been used on a trial basis in the library in addition to KOHA. The erstwhile physical delivery of University exam question papers has been replaced by an online method involving a secret

code. In this method, the question paper has to be downloaded using an OTP and printed minutes before the commencement of the exams. To cater to this need, the college has a separate wing for the smooth conduct of the examination with an office facility. A printer and two photocopiers with power backup has been provided by the college. SBI, as part of CSR initiatives donated desktop computers to needy students during the pandemic. A computer lab is under construction for the newly sanctioned M Sc. Statistics programme.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 29.09

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 66

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 16.39

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
25.78	16.17	7.28	6.75	19.79

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 98.4

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1900	1700	1550	1450	1420

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 17.15

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
620	339	108	141	190

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 5.21

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	24	26	39	29

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
588	523	484	461	402

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 16.95

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	9	27	19	23

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
105	56	150	120	100

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 98

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	25	22	17	25

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 32

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	83	22	17	26

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

An Alumni Association registered as per Societies Act MPM/CA/709/2017 is in force. The official registration was done on 15/11/2017. The Alumni has an Executive Committee of 42 members with U. Abdul Kareem IPS and Dr. P.K Aboobacker as President and Secretary respectively. The Alumni has international Chapters in different locations in the Middle East. The Jubilee celebration of the college was held in 2021-22. The Alumni contributed substantially in the development of the institution. They provided scholarship to students; donated a sum of Rs 50,000/ by the Jeddah Chapter (Kingdome of Saudi Arabia)

for Jubilee Celebration; contributed Rs. 18,000/ for purchasing sports items; donated Rs.42,000/- towards mobile phone purchase to deserving students during pandemic, August 2020; provided Rs. 25000/- towards house construction initiative by the college for a flood victim in Nilambur; organised cultural events; played a crucial role in making the campus green; sponsored waste bins; conducted a Global Alumni Meet; exerted pressure on government to sanction new courses; collaborated with the Career Guidance and Placement Cell to organise a mega placement drive in 2021; supported the extension programmes of NSS by distributing saplings; forged relationships with renowned people; and had a commendable presence in the Golden Jubilee Celebration. At the micro level, the Alumni was in the fore front in organising programmes reflecting local history and culture. It promoted regional art forms like *Kolkkali* and *C hendamelam*. They sponsored the mural in the *Naduthalam*. The mural depicts the socio-economic history, ayurveda and cultural traits of Kerala. It is reflective of the *Ernad Samskriti* which celebrates the past. It highlights the secular fabric; inclusive vision and the varied art forms and cultural practices of the region.

The Global Alumni meet was organised for the first time in the history of the college. The participants expressed their willingness to contribute to the development of the college. They organised a football tournament, as part of the 50th anniversary celebrations and sponsored the Runners and Winners trophy. A free meal scheme under *Swayampoorna* for the deserving students, to keep the campus hunger free is run by the financial support the Alumni. They have provided a sum of Rs 2.5 lakhs for the purpose. In addition, the successful entrepreneurs, who are part of the Alumni have sponsored the meals for a specific period. They played an important role in making the campus hunger free. They have contributed both as a group and as individuals. They have also consented to bear the financial cost of plying two autorickshaw, daily to commute differently abled students, as part of the student mobility support programme included in *Swayampoorna*. Over all, the Alumni engagement in the college was encouraging and fruitful.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

The vision of the college is *Tejasvi navadhitamastu* and the mission includes equipping the students and community for an upward movement by providing quality higher education; empowering girls, especially Muslim girls; inculcating a pluralistic, multi-cultural, multi religious and multi-dimensional order; moulding intellectually competent, morally upright and physically fit student community, thus creating an egalitarian social order. In order to concretize this noble aim, institutional mechanisms have been established. The practices of governance are fulfilled in accordance with the government orders and circulars from the University of Calicut. The decisions are mediated by the college council and implemented through the department councils. The IQAC is assigned with the duty of upholding quality parameters in all matters of the college. These three bodies have formulated the mechanisms to run the college.

College council is the apex body vested with the power to decide on the functioning of the college. The HoDs, IQAC Coordinator, Superintendent, Librarian and two elected members constitute the college council. They espouse policy decisions, in tune with government policies, execute the decisions, supervise the functioning of all the cells and committees and delegate the duty among the staff. The Department council consists of all the teachers of the respective departments. They formulate the annual action plan and transact the scholastic content to students in a systematic manner. It is the duty of the department council to ensure and monitor the progress of the students. The IQAC consist of select faculties from the college and external experts. The principal is the chairperson and a teacher is the coordinator. They design the institutional annual action plan and implement it with the help of other entities in the college. They guarantee quality parameters; collect feedback; conduct result analysis; and organize healthy practices. A few of the important decisions, that helped in realizing the mission of the college is highlighted below:

The rapid infrastructure development in the past five years was due to the interventions of the College council and the allied bodies. The new courses started in the last five years was due to the pressure exerted by college council and Alumni. During the pandemic, the council's decisions played a vital role in developing alternate strategies to continue education. The department councils played a crucial role in providing student support during the pandemic. The department councils were able to conduct evaluations in a time bound manner, even during lockdown. The IQAC was instrumental in preparing the action plan; increasing physical and IT infrastructure; organizing teacher training in ICT; Moodle platform; fund mobilization; and bringing a new work culture in the college. The numerous policy decisions and its implementation by these bodies, over the last five years have resulted in realizing the programme objectives which has led to the concretization of the mission of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

There are two types of institutional bodies in government colleges. The apex institutional bodies like college council, IQAC and Department council are formed according to the norms prepared by the government. The supporting institutional bodies like Staff council, Admission Committee, Library advisory committee, Examinations committee and the Purchase Committee are formed by the council. Other committees like ICC, RTI and CDC are formed as per the guidelines of DCE/UGC/ MHRD. The principal or the college council is entrusted with the duty of forming any new committee, if it necessitates the functioning of the college. The teachers and administrative staff are appointed through KPSC who are bound to serve the people as per the Service Rules of the Government of Kerala. IQAC drafts a detailed action plan every year. The plan of the IQAC emphasizes the following thrust areas namely, infrastructure development; research and consultancy; skill acquisition; digital support; eco-consciousness and sustainability; quality enhancement of faculty; and upgradation of departments. The following are some of the accomplishments in the last five years:

The college has adopted multiple policies like the digitalisation of campus; making available digital resources through INFLIBNET; procurement of new books to college library; construction of PG block and ladies' hostel; construction of open-air auditorium using MLA fund; moving of Library to separate building; ensuring the safety of the inmates of ladies' hostel through multiple initiatives; and provision of sufficient facilities to the women students in the college. Training programmes were organized for teachers and administrative staff to enhance their skills; vacancies were filled through ad hoc appointments; monitored the tutorial and mentoring system; implemented new initiatives of the state like SSP, WWS and ASAP; organized special coaching for NET; implemented *Swayampoorna*; procured G-Suite account from Google Inc.; launched Moodle LMS platform; started YouTube channel for uploading classes for students during COVID; promoted research; started new programmes; conducted invited lectures and erudite lectures; and oversaw green audit.

The College IQAC has prepared an action plan in 2017, after conducting a series of discussions with all the participants. The major highlight of the report was the proposals regarding the enhancements in academics and infrastructure. Five years after the document was published, the college has met all those objectives and is looking forward to newer heights in the light of the transformation in the light of the NEP. The effective functioning of the institutional bodies and the impeccable implementation of it has transformed the college to a hub of higher learning. This is expected to make the college a self-reliant institution catering to the requirements of the emerging youth of Malappuram in particular and Kerala in general.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The welfare schemes provided by the government to all employees are enforced here. In addition, the college has its own welfare measures for its staff. All employees in the college; are covered under either statutory pension scheme or contributory pension scheme; subscribe to the General Provident fund; the State Life Insurance and Group Insurance Scheme; Medical Reimbursement Scheme; MEDISEP; and Group Personal Accident Insurance Scheme. Women employees are eligible for maternity leave for a period of six months and male employees for paternity leave of ten days. All employees are eligible for On Duty Leave to perform duties outside the station of employment. All teachers are eligible to avail of Duty Leave to attend professional development programmes like seminars, conferences, refresher and orientation programmes. Teaching faculties can avail 15 days of casual leave during a calendar year. The office staff can avail 30 day earned leave. All employees are eligible for 20 days of Half Pay leave. Covid affected staff are eligible for 7 days special casual leave as per the order of the Govt. of Kerala. Subject to rules and regulations, all employees are entitled to avail of traveling expenses of the employee and the family to tour any place in India. All employees are eligible to avail of Transport Allowance for official journeys, as per government norms. The facility of *Jeevani* is open to staff and students. During Onam all employees are provided with an allowance/advance. College provides broadband internet connection to all departments and college offices through LAN connection. There is a Fitness centre in the college and it is equipped with a gymnasium and table tennis facility. Special parking area is provided to all staff members. Cooperative store provides books, stationery and other consumables to students and staff at a rate below market price. Kudumbasree Mission, Government of Kerala runs a canteen in the college which provides Lunch, Tea and Snacks and other beverages to students and staff at a reasonable rate. The CCTV ensures

the safety and security of the college community and their belongings.

Each teacher has to submit a self appraisal in the PBAS format every year. Individual teachers submit it to the HoD who forwards it to the Principal with recommendation. NTS Members are assessed in the prescribed format and recommended by Principal for promotion. From the current academic year, the government has instituted the online appraisal method through the SCORE website. Regularly collected feedbacks from all participants play an important role in evaluating the performance of various academic /non academic segments of the college. Corrective measures are taken to address any concerns noted thus. Additional tasks, charges, duties etc. are given to faculty members considering their capability, aptitude and interest. At the end of each year individual performance with regard to such tasks are informally evaluated by the Principal. This evaluation is used as the basis for assigning future tasks and responsibilities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0.29

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five

years

Response: 45.48

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
42	39	25	28	27

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	5	5	3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college may receive funds from UGC, Central government, RUSA; State Government, Legislative Assembly Constituency Asset Development Fund (LAC - ADF) of MLAs, Plan/Non Plan funds from DCE; CDC, PTA, ALUMNI Association, Staff Club, Forum of Retired Teachers, Govt. College Malappuram, Donations and Sponsorships from individuals or philanthropists. The initiatives to mobilize these and utilization strategy are as follows:

In the year 2020 -21 an amount of Rupees One Crore was received from RUSA for infrastructure development. Annual proposals of Plan/Non plan funds are submitted to upgrade infrastructure, lab and library; to meet electricity, water, telephone and office expenses. Funds sanctioned are utilized by the College Council, Purchase Committee and college office. During this period an amount of Rs.339,94,638/-

was sanctioned as plan fund from Directorate Collegiate Education, and Rs. 14,91,800/- as Non Plan Fund. The College sought assistance from Members of Legislative Assembly's Local Area Asset Development Scheme for renovating the Open-air auditorium of the college. The CDC fund is accrued through contributions from students matched with an equal amount by the government. This is devoted to infrastructure development with the approval of the CDC headed by the District Collector. Salary and other emoluments of Rs.48,42,17,848/- was borne by the State government.

The PTA executive committee accords administrative sanction for the utilization of PTA fund. Alumni association has extended financial support in infrastructure developmental activities like new college gate and ladies' amenity room; has contributed Rs 2,50000/- towards *Swayampoorna*; and donated Mobile phones to seven needy students for attending online classes. Staff Club contributed an amount of Rs. 1,07,500/- towards Golden Jubilee Celebrations ;1,14,000/- towards PTA fund; Rs. 3,23,000/- towards medical expenses of kidney transplant, Rs.40,800/- towards the educational, residential and medical expenses of the student from Kashmir; mobile phones to four deserving students at Rs.24,000/- and Rs. 5,620/- towards *Swayampoorna*. FORT has been associated with the house construction of flood affected led by the staff of the college during 2019- 2020. Shifa Jeddah Clinic, Saudi Arabia contributed an amount of Rs. 18,000/- for purchasing sports equipment.

All financial transactions and fund utilization are scrutinized and audited by government agencies through external audit, internal audit and CA audit. Government of Kerala conducts audit in all colleges under DCE. Audit teams from DCE/AG verifies all financial/ non-financial documents pointing out discrepancy, if any. Through clarifications, production of sufficient documents or amending any clerical errors, the final accounts are settled incorporating suggestions and directions in further utilization of funds. Accounts of PTA are audited by chartered accountants and the audit report is presented in the annual general body meeting of PTA. Funds utilized for the conduct of programmes and fee collection is also audited.

The college conducts annual stock verification to verify stock of electrical and electronic equipment, furniture and books. The report is submitted to the principal in the prescribed format.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental

improvement in various activities**Response:**

The IQAC met after the second cycle of accreditation has industriously worked to bring constructive changes in the college. In a meeting held soon after second cycle accreditation, it decided to examine the Exit Report to reflect on the necessary changes. Subsequently, a meeting was convened with all participants for a detailed deliberation on the course of future action. It resolved to concentrate on enhancing the competencies of the teachers, to expand the infrastructure of the college and to provide essential backing to the students. Programmes were envisaged and they were meticulously implemented during the last five years. The committee takes pride in the fact that most of the activities identified in the list were fulfilled and the remaining are in the pipeline. In addition to the regular duties of monitoring and maintaining data, the IQAC has been instrumental in effecting drastic changes in the college through a concerted effort. Some of the programmes institutionalized by the college IQAC are instantiated below:

IQAC of the college is spearheading a number of initiatives to improve internal quality. The most remarkable of them include ICT Integrated instruction; hosting of You tube Channel; Access to Google workspace; Moodle LMS Platform; Feedback system; Drive to popularize INFLIBNET; Organising FDP, seminars and workshops; Tutorial System; Promotion of Research; Performance Based Assessment of the faculty; Academic and Administrative Audit; Extension and outreach programmes; and *Swayampoorna* – Hunger free campus and Students mobility support; and *Pachappu*. While simultaneously upgrading the infrastructure, IQAC encouraged the teachers to use modern transactional methods to make the sessions more engaging. During the pandemic, the institute hosted a You Tube channel and telecasted the classes of the teachers which were prepared from an ad hoc studio at the college. All the teachers are given access to Google workspace, after providing basic training to them. Initially the college hosted a Moodle platform and later government hosted a new platform. One remarkable initiative of IQAC, yet to attain the desired result, is the initiative to increase the usage of N-list. The participation of students and faculty in the seminars improved, and students started enjoying presentations and discussions in the seminars. The Tutorial system was revamped and that helped to preserve a close contact with the students during lockdown. The promotion of the faculty is purely on the basis of performance appraisal report of the IQAC. The IQAC has conducted academic audit and the administrative audit by government agencies. A salient achievement is the implementation of two Best Practices by an IQAC led Best practice team. *Swayampoorna* has created a sea change in the attitude of the students and *Pachappu* has energized students to actively negotiate with the outside reality. The IQAC reviews teaching learning process regularly in its meeting, ensures that the structures and methodologies of operations are in place and the expected learning outcomes are realized.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

The College maintains equity and justice among all the gender entities and aims to build confidence and self-respect in girls and transgenders. Riya Isha, a transgender student's admission was an inflection point in the history of the college. The student was well received and provided necessary amenities. The special washroom allocated for transgenders received media attention. The confidence instilled in her resulted in her winning numerous prizes in sports and arts including at university zonal competitions. She was an icon of resilience to the students. The college hosted a University Union sponsored Queer Sensitization Programme about sexual minorities. To boost self-reliance in women, the College Union arranged driving classes for girls. Gender quota in college union has improved women representation. The state sponsored *Jeevani*, in collaboration with NIMHANS, Bengaluru and Women Cell organized personal counselling to alleviate stress among girls. Pledges against dowry; and to end violence against women are administered under the leadership of Gender Club. Students are mandated to furnish an Anti-dowry affidavit during admissions. The college has women's teams for hockey, football, wushu and kho-kho. They won prizes including third position at university level (women's hockey); silver medal in 31st Kerala State Wushu Championship (Mueedha M. P); and bronze medal in Calicut University interzone Judo Women Championship (Arshida). The ratio of women employees in the college is higher in comparison to the initial years. Women head Anti-Ragging Committee; Internal Complaints Cell; Alumni Association; PTA; Hostel; Research Committee; NAAC; NSS; SC/ST Students' Welfare Monitoring Cell; OBC Students' Welfare Cell; Staff Secretary; Moodle; Human Rights Club; Green Campus Clean Campus; Union Election Returning Officer and Nodal officer, SNG University Facilitation Centre, to mention a few.

A few programmes promoting gender equity are: Personality and Career Development Workshop; Interaction with Riya Isha; interaction with the transgender activist cum poetess Vijayaraja Mallika on "Trends Focusing on Transgender Reality;" *Penkaruthu*- Taekwondo Training; *Face to Face with EM Radha*, Member, Kerala State Women's Commission; Premarital Education Course; "Women and Society" by Advocate Cuckoo Devaki; felicitation of the three Ladies who run the Canteen; "Towards a Democratic Campus;" *Sthree Suraksha: Niyamangal, Prayogikathakal, Velluvilikal*"; poster making competition on the theme "*Arappoottinullile Kalippaavayo Ival?*"; Interaction with Pink Police; Cyberspace Awareness Talk; and screening of *The Sound of Silence*.

Commemorative days and festivals are celebrated with activities for Republic Day, Gandhi Jayanthi; Independence Day; Children's Day, National Teachers' Day, Yoga day, National Youth Day, Red Ribbon Day, Leadership Day (Meet the Scholar- with Sajad IAS); International Differently Abled Day (*Kaivalya*- Vocational & Career Guidance); World Health Day; World Mental Health Day; Pain and Palliative Day (*Sangamam*- Entertainment program for palliative care patients;), and World Food Day (visited *Shalom Matha* Shelter); Essay Writing competitions; poster making competition on *The Changing Face of Indian Independence*; and Run for unity, Reception to "Unity Awareness Bicycle Ride Team."

File Description	Document
Upload Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college admits students from all sections including tribals and regions like Kashmir and Lakshadweep. All communities have their student representation in the campus. Respect for all is a fundamental lesson mooted among the students. The admission of a transgender student helped the campus imbibe the positive vibe of gender plurality. There are students who are visually/ aurally/ orthopedically challenged; autistic, suffering from muscular dystrophy, down syndrome and cerebral palsy. There is a visually challenged teacher, physically challenged teaching and non-teaching members among the staff. The academic space fosters an environment of sharing, cooperation and fellow-feeling.

The college celebrates Malayalam Bhasha week every November, Hindi Divas, World Urdu Day, International Arabic Day, International Urdu Day, Arabi *Bhasha Panditharodoppam*; conducts activities commemorating Sarvar Sahib; and organized Film festivals in different languages. Festivals like Eid-ul-Fitr, Eid-ul Azha, Onam and Christmas are celebrated. It promotes art forms like *Oppana*, *Kolkkali*, *Pulikali*, *Pookalam* and Carols; and community dining during *Ramadan*, mega-*sadya* during Onam and cake distribution during X mas. The annual Food Fest occasions the display of innumerable hues of taste, representing the varied delicacies of different communities.

The NSS and NCC have organized programmes to celebrate Independence Day, Republic Day, Constitution Day and similar days of importance fostering the values of the constitution, like the screening of *Article 15* during the Campus Film Festival; observance of National Unity Day; quiz competition on Gandhi Jayanti; screening of the Richard Attenborough film *Gandhi*; theatre workshop for promoting inclusive environment; and online essay competitions. Students participated in the Voter Awareness Contest conducted by the Election Literacy Cell. An open forum on “The importance of Gandhian ideologies in contemporary India” was organized. To boost the sense of social responsibility, competitions and awareness talks are held. Some of them include a poster making competition on World AIDS day; Essay Writing Competition on Indian Constitution; observance of Armed Forces Flag Day; Video Demonstration programme on Indo-Pak War Vijay Diwas; Anti-corruption Awareness Webinar; district level celebration of *Azadi ka Amrut Mahotsav* sponsored by the Department of Higher Education; and a seminar on “The Relevance of the Freedom Struggle Today”. Students of Islamic history Dept. visited Tribal Heritage village ‘*En ooru*’ in Wayanad. Mandatory chapters on the Preamble to the Constitution of India are included in Common Course English. In the Induction programmes for UG and PG, a session on constitutional values is held highlighting the responsibilities of Indian citizens. The rights and responsibilities of an Indian citizen in the constitution are displayed in the campus. Values, responsibilities and duties of the staff and student are mentioned in the college Handbook. There is an RTI officer addressing the complaints and issues related to the information act, maintaining a non-corrupt system. College ensures the democratic values in all its activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE I

SWAYAMPOORNA

Objectives

Best Practices bears the cultural and economic shades of the locality. *Swayampoorna* evolved from *Share a Meal* practice, after the COVID-19 pandemic. The inability to continue *Share a Meal* forced the college to adopt *Swayampoorna* as a best practice. The aim of the practice is

- To ensure hunger-free campus
- To provide subsidized food to economically backward students
- To inculcate fellow feeling, compassion and empathy among students

The Context

The practice of *Share a Meal* was started in 2014 in collaboration with the NSS units. It came to a standstill with the spread of COVID 19 in 2020. In the last months of 2019, the District Head Quarters Taluk Hospital had taken precautionary steps to reduce the possible spread of the virus by closing the admittance of inpatients. All external agency assistance in and around the hospital was tentatively blocked. So, the Best Practice Team decided to carry on with the distribution of the food in the campus in a slightly different form, once the campus reopened after the lockdown. The practice was found necessary in the post COVID scenario, as many students belonging to the lower rungs of the middle class were undergoing tangible financial crisis.

The Practice

After the lockdown, *Swayampoorna*, an initiative to turn the campus 'Hunger Free' materialised. The initiative is financially supported by the Alumni Association, Former Teachers' Union (FORT) and the staff. A committee was formed to monitor the programme with a bylaw. The initial aim of hunger free campus has succeeded, and *Swayampoorna* has expanded its reach by providing mobility support for the differently abled students from this academic year onwards.

Results/ Evidence of Impact

Learning lessons from the erstwhile *Share a Meal*, students voluntarily helped the community in times of crisis like the floods; collected essential items like food, clothing and other basic amenities, and donated them; cleaned and chlorinated the flood hit areas; visited different parts of the landslide hit Nilambur and joined hands in the herculean task of cleaning a large region; and distributed food packets to the victims of flood hit regions on the banks of river Chaliyar. The willingness and readiness to help those in crisis spring from the lessons of the practice.

Problems Encountered and Resources Required

The issue of raising funds for *Swayampoorna* cropped up initially, which was solved by receiving voluntary contributions from the Alumni and members of the staff during regular intervals. Later, a separate account was opened and more sponsors were identified. The main challenge was to identify the deserving students as many of them were reluctant to register themselves. To resolve this, tutors were entrusted with the charge of identifying eligible students.

BEST PRACTICE 2

PACHAPPU

Pachappu which in English means greenery is an umbrella term for the twin programme; eco-friendly practices within the campus; and the participatory, mass educational programme done outside the campus. It is implemented in collaboration with local self-government. It is tinged with activism involving students, teachers, their families and people of a select locality. It has the following objectives:

Objectives

- To inculcate a vigilant attitude towards Nature and immediate environment in the days of climate crisis.
- To educate the students and their family about the symbiotic existence of the flora and fauna
- To sensitize all on the need to curtail anthropocentric activities

The Context

Climate crisis has affected humanity detrimentally. Several cases of natural calamities, sunburns and heat strokes necessitate the need of an eco-consciousness. That is how the concept of *Pachappu* evolved and was integrated into the campus. It is a two-pronged practice where an attitudinal positivity towards Nature is blended with an activist readiness of humans.

The Practice

Over a period of time, the college has created “cool spots” at multiple locations in the 5.8-hectare campus. The Herbal Garden; the Butterfly Garden; and *Under the Mango Tree* are some of them. In addition, the students are engaged in planting saplings in the cultivable soil; engaged in Mushroom Farming (2016-19); programme for River Bank protection; and seasonal vegetable farming by the NSS using bio manures. After readying the “cool spots”, the college launched a mass environment educational programme in the select wards of Malappuram Municipality. *The Green Army*, a joint front of students, teachers and their family was formed to ensure the transaction of these ideas to the larger society. Six teams of fifty participants, including students, parents and teachers was formed. They were entrusted with the duty of disseminating messages on the need to protect environment in a chosen locality. They will transact it through multiple media like songs, street plays and grassroots action like protecting the greenery in the area. A College Best Practice Team involving all the participants are monitoring the programme. So far, the college is working in the six wards of the municipality. The College has initiated steps to sign MoU with Malappuram Municipality to strengthen the relationship.

Results/ Evidence of Impact

The greenery maintained in the campus along with an environmentally friendly attitude highlight this. The proper maintenance of Herbal Garden, Butterfly Garden and Under the Mango Tree, prove the eco

sensitivity instilled in the students. As the girls learned to critique the impact of anthropocentric activities through the field work, an attitudinal change is visible in the understanding of the symbiotic existence of the flora and fauna in every family.

Problems Encountered and Resources Required

The college faced the initial problem of making the campus free of plastic. It was made possible through a sustained campaign along with the extra counselling given to all involved. The preparation of a module for transacting at the grass root level posed challenges. Similarly, converting these messages into songs, street plays and musical performance also took some time. There was no monetary expense as the work was carried out by *The Green Army*. The saplings are provided to us free of cost by the involvement of the Alumni.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

As 2021 is the centenary year of the Malabar Rebellion in which the public resistance took shape as a popular uprising against the British, a glimpse into the distinctive features of Government College Malappuram would shed light into the evolutionary grounds of the region as well as the institution. The under developed areas of the erstwhile Kozhikode and Palghat districts were combined to form the district of Malappuram in 1969. The district subsisted on an agricultural economy. The majority of the population were agricultural daily wagers who were generally deprived from the benefits of modern education. Government College Malappuram was established in 1972 in such a context. The institution rightly chose education of women and oppressed sections as its priority. The journey started with the motto of "Let our Learning be Enlightening." 50 years down the line, Malappuram is in the forefront of development indices like women education, computer literacy and growing middle class. This college proudly takes credit in the onward march of Malappuram in the education of women and oppressed sections being one of its distinctive features.

Over a period of time, the percentage of students who took admission from the socially and economically backward communities increased. The ratio of female and male student is 1556 to 377. Twelve faculties of the college are the former students of the college. 33% of the staff are women and 32 students are enrolled from tribal community this year. The notable alumni include elected representatives like A. Vijayaraghavan, V. Sasikumar, T. V Ibrahim, Mujeeb Kaderi, P. H Jameela teacher, political and spiritual leaders like Sadikali shihab thangal, civil servants like U.Abdul Kareem, and entrepreneurs like Shanti. To cater to the requirements of the demographic dividend by increasing the educational opportunities of the region, the college has kindly consented to use its space to run the distance education center of the University of Calicut. This centre is meant for conducting contact classes for the students from different disciplines. Every year more than 1000 candidates are using the facilities of the college to pursue undergraduate and postgraduate studies. In addition, the space of the college is given to run an IHRDC, a technical education Center. All put together have played a crucial role in expanding the educational horizon of Malappuram from an under developed area to a developing one. The institution was always willing to ride along with the contemporary demands and alterations of the times. The increase in NRI remittance too has been facilitated by the sound education provided by this institution. A recent report by Govt. of India shows that the family income of the middle class in Malappuram district has increased.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Being the 50th anniversary of the college, the college council resolved to celebrate 2021-22 as the Golden Jubilee year. The Golden Jubilee committee resolved to work for improving the existing infrastructure; introduce more courses; and give a face lift to the college by modernizing the services rendered to the community. The combined effort of all the participants resulted in the Exhibition held on 16th & 17th August 2022; Global Alumni Meet held on 17th August 2022; a series of erudite lectures; inter-school competition; signing of MoU; the commencement of Add-on courses consistent with new NEP 2020; *Mehandi* Fest; and Food Fest, to name a few. There were about 82 theme-based stalls and 184 departmental displays in the Exhibition. The students performed *Tiruvathirakkali*, *Kalarippaattu*, *Sanganirtham*, *Classical Dance*, *Cinematic Dance*, *Mime*, *Mappilappattu*, *Vanchippau*, *Cinematic Solo*, *Nadanpaatu*, *Kavithakavyakeli*, *Lalithaganam*, *Qawali*, *Gazal*, *Vattappattu*, *Duffmuttu*, *Kolkali*, *Arbanamuttu* and *Oppana*. The participation of the public was encouraging. The Global Alumni Meet was attended by 210 alumni from outside India. They promised to work in tandem with the college to upgrade it into a first-grade college. The lecture by M.B Rajesh, Sri. Abdu Samad Samadani and Prof. Sunil P Elayidom added colour and linked the college to the community. The Golden Jubilee activities restored the confidence and self-esteem of the students, as they resumed their academic activities after the lockdown.

Concluding Remarks :

Government College Malappuram has played a crucial role in transforming the region from its backwardness to light and glory through its efforts in the last fifty years. As rapid changes are happening in the educational landscape, this college is looking forward to capture the positive strides in education like the adoption of output-oriented education; increase student mobility; academic as well as financial freedom; skilling of new generation; and switchover to the student centric revised curriculum visualised in NEP 2020. The college moves ahead with the aim of enhancing the living standards of the people through its interventions at the grass root level. The golden jubilee year has re-energised the academic ambience in the college to forge a healthy relationship with its immediate surroundings. The college is fully prepared in equipping the young generation of Malappuram by providing them with new age skills; by instilling in them a sense of confidence and pride in the civilizational history; and by channelizing their energy for creative endeavours for nation building. Hence, it is hoped that the third cycle accreditation, *ipso facto* would be a watershed moment in the history of the college.